

# Karon N. LeCompte

Associate Professor

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Waco, Texas 76798-7314  
karon\_lecompte@baylor.edu

## ACADEMIC DEGREES

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- 2002 Doctor of Philosophy **The University of Texas at Austin**  
*Curriculum and Instruction*  
*Specialization: Social Studies Education*
- 1996 Masters of Arts **Sam Houston State University**  
*Elementary Education/Gifted and Talented Education*
- 1995 Bachelor of Arts **Sam Houston State University**  
*Elementary Education/English*  
*Magna Cum Laude*

**Current appointment** Associate Professor in the Department of Curriculum and Instruction I teach undergraduate and graduate courses in teacher education. My specialization is social studies education at the elementary school level with an emphasis on civic education.

**Specialization** Social Studies Education, Civic Education, Elementary Education, Community Leadership.

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- 2016-present **Associate Professor, Curriculum and Instruction, Baylor University**
- 2010- 2016 **Assistant Professor, Curriculum and Instruction, Baylor University**
- 2002-2010 **Assistant Clinical Professor, Vanderbilt University**
- 2001-2002 **Teaching Assistant for the Department of Special Education, The University of Texas at Austin**
- 1999 -2000 **Instructor, Southwestern University**
- 1995-1999 **Teacher, Coordinator of Gifted and Talented Instruction, Berkman Elementary, Round Rock I.S.D.**

## HONORS AND AWARDS

### International

- 2005 Transatlantic Outreach Program (TOP), Germany, Transatlantic Outreach Program Fellow
- 2003 Keizai Koho Fellow, Japan Cultural Exchange Program

## **National**

- 2022 Sandra Day O'Connor Award for the Advancement of Civic Education for iEngage
- 2017 Emerald Publishing Reviewer of the Year Award
- 2015 Warren Fellow. Houston Holocaust Museum.

## **University**

- 2023 Baylor Centennial Professor Award
- 2018 Baylor University Sabbatical Research Leave Recipient
- 2015 Baylor University Summer Research Sabbatical Recipient
- 2014 Baylor University Summer Faculty Institute Selected Participant
- 2012 Baylor University Summer Research Sabbatical Recipient
- 2011 Baylor University Summer Research Sabbatical Recipient
- 2012 iCivics Fellow. Baylor University Recipient
- 2007 Vanderbilt University Kappa Delta Pi Outstanding Regional Counselor, Alpha Pi Chapter
- 1997 Sam Houston State Student Government Association: Excellence in Writing Award
- 1995 Sam Houston State Outstanding Elementary Education Student
- 1995 Sam Houston State American Association of University Women Scholarship Recipient

## **PUBLICATIONS**

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### **Journal Publications Refereed**

\*Graduate Student

Davis-Smith, V., Magill, K., Bauml, M., Blevins, B. & **LeCompte, K.** (2023) Students as Place-Makers: A Case Study on Action Civics and Place, Educational Studies, 59 (3), 318-337, DOI: [10.1080/00131946.2023.2200188](https://doi.org/10.1080/00131946.2023.2200188).

Bauml, M., Quinn, B. P., Blevins, B., Magill, K. R., & **LeCompte, K.** (2023). "I Really Want to Do Something": How Civic Education Activities Promote Thinking Toward Civic Purpose Among Early Adolescents. Journal of Adolescent Research, 38(1), 110–142. <https://doi.org/10.1177/07435584211006785>

LeCompte 2024

- LeCompte, K.** Magill, K.R., \*Ritter, K., Blevins, B., \*Davis-Smith, V. \*Scholten, N., & Bauml, M. (2022). Action Civics in Rural Communities. *The Rural Educator*.
- Bauml, M., Quinn, B., Blevins, B., Magill, K., **LeCompte, K.** (2021). Civic Purpose in the Making: How Civic Education Activities Promote Thinking Across Civic Purpose Dimensions. *Journal of Adolescent Research*, 1-33. <https://doi.org/10.1177/07435584211006785>
- Blevins, B., **LeCompte, K.**, Scholten, N., Magill, K.R., & Riggers-Piehl, T. (2021). Youth Act: The Impact of an Action Civics Program on the Community & Political Engagement of Youth. *The Social Studies*, 112(3), 116-120. <https://doi.org/10.1080/00377996.2020.1854163>
- Blevins, B., Bauml, M., \*Scholten, N., \*Davis, T., **LeCompte, K.**, & Magill, K. (2020). Using Inquiry to Promote Democratic Citizenship Among Young Adolescents During Summer Civics Camps. *Citizenship, Teaching, and Learning*, 15(3), 271-295.
- Magill, K., \*Smith, V.A., Blevins, B., & **LeCompte, K.** (2020). Beyond the Invisible Barriers of the Classroom: iEngage and Civic Praxis. *Democracy and Education*. <https://democracyeducationjournal.org/home/vol28/iss1/1/>
- LeCompte, K.**, Blevins, B., & Riggers-Piehl, T. (2019/2020). Developing civic competence through action civics: A longitudinal look at the data. *Journal of Social Studies Research*. 44(1), 127-137 <https://doi.org/10.1016/j.jssr.2019.03.002>
- Venegas, E. Scott, L. **LeCompte, K.**, Moody-Ramirez, M. & Zhu, T. (2019) Critical Mirrors: Racial Stereotypes in Popular Film and Media about Attending College and Its Influence on College Student. *Journal of Media Literacy Education*. <http://dx.doi.org/10.1037/dhe0000152>.
- Blevins, B., **LeCompte, K.** & Bauml, M. (2018). Developing students' understandings of citizenship and advocacy through action civics. *Social Studies Research and Practice*, 13(2), 185-198. <https://doi.org/10.1108/SSRP-02-2018-0009>
- LeCompte, K.**, & Scott, L. M. (2017) "She played to win": Babe Didrickson Zaharias. *Social Education* 81 (4), 258-262.
- LeCompte, K.**, Blevins, B. & \*Ray, B. (2017). Teaching Current Events: Using media literacy as a framework for critical thinking, effective communication and active citizenship. *Social Studies and the Young Learner* (29) 3, 17-20.
- Blevins, B. & **LeCompte, K.** (2016). Going Beyond the Games with iCivics: A Response to "The Challenges of Gaming for Democratic Education: The Case of iCivics." *Democracy and Education*. 24 (2). Article 9.

- Blevins, B., **LeCompte, K.** & \*Wells, S. (2016). Innovations in civic education: Developing civic agency through action civics. *Theory and Research in Social Education*, (44)3, 344-384. The premiere journal in the field of Social Studies Education.
- LeCompte, K.** & Blevins, B. (2015). Building civic bridges: Community centered action civics. *The Social Studies*,106(5), 209-217. doi: 10.1080/00377996.2015.1059792.
- Blevins, B. & **LeCompte, K.** (2015). I am engaged: Action civics in four steps. *Social Studies and the Young Learner*, 27(4), 23-26.
- Blevins, B., **LeCompte, K.**, \*Wells, S., & \*Shanks, N. (2014). iCivics Curriculum and The C3 Framework: Seeking Best Practices in Civics Education. *Curriculum and Teaching Dialogue*, 16(1&2).
- Blevins, B., **LeCompte, K.**, & Wells, S. (2014). Citizenship goes digital. *Journal of Social Studies Research*, 38(1), 33-44.
- LeCompte, K.** (2012). World Cultures in Texas, *The Texan. The Texas Council for the Social Studies*. 28 (2) 46-47.
- LeCompte, K.**, Moore, B. & Blevins, B. (\*\*2011). The impact of iCivics curriculum on students' civics core knowledge. *Research in the Schools*, 18(2), 58-74.
- \*Moore, B., **LeCompte, K.** & Kelly, L.J. (2012). Challenge and conflict to educate: The Brazos Agency Indian School *American Journal of Educational History*. 39 (1&2) 481-499.
- LeCompte, K.** & Bauml, M. (2012). Artful Rights: Teaching the First Amendment. *Social Studies Research and Practice*. 7 (3) Winter 102-112.
- LeCompte, K.** (2011) A Turning Point for Schools: The Discovery of Oil in East Texas. *The Texan*. 27 (2) 55-59. The Texas Council for the Social Studies.
- Field, S.L., Bauml, M., **LeCompte, K.**, and Alleman, J. (2009) Mexico, Our Closest Neighbor: Three Elementary Teacher's Perspectives. *The Social Studies*, 103:2, 90-95. Heldref Publications.
- LeCompte, K.** (2008) Power to the People: Using Primary Resources to Teach Social Studies Methods. *Black History Bulletin*, 71(2), 22-28. ASALH.
- LeCompte, K.** (2006) Conditions of Democracy: Elementary Perspectives, *Social Studies and the Young Learner*, 19 (1), 28-31.
- LeCompte, K.**, Field, S.L. and Alleman, J. (2005) Fruitful Collaboration, *Social Studies and the Young Learner*, 18(2), 14-19.
- LeCompte, K.** and Nicol, T. (2005) East Texas Oilfield Schools: Expansion, Diminution, and Reorganization, *American Educational History Journal*, 32 (2), 116-124.

\*Strunk, K. and **LeCompte, K.** (2004) Tennessee's First Public School Finance Issues: The Peoples' Petitions, 1812-1861. *American Educational History Journal*, 31(1), 29-36.

**LeCompte, K.** and Davis, O.L. Jr. (2004) Establishment of Academic Standards for Early 20<sup>th</sup> Century Texas High Schools. *Journal of Educational Administration and History*, 36(2).

Kelly, L.J and **LeCompte, K.** (2003) The Early Development of Science and Mathematics Standards in Texas. *American Educational History Journal*, 30(1), 107-113.

**LeCompte, K.**, and McCray, A.D. (2002) Complex Conversations with Teacher Candidates: Perspectives of Whiteness and Culturally Responsive Teaching. *Curriculum and Teaching Dialogue*, 4(1), 25-35.

**LeCompte, K.**, Kelly, L. & Davis, O.L. Jr. (2001) Seeking Standards: Mathematics and Science Curricula for Early 20<sup>th</sup> Century Texas High Schools. *Society for Curriculum History*, 27.

**LeCompte, K.** (2001) Integration of Technology in Teacher Education. *Texas Teachers Forum*, 26.

**LeCompte, K.**, Davis Jr., O.L. (2001) The Inattention to School Mathematics by some Progressive Educators: Articles in Progressive Education, 1924-1957. *American Educational History Journal*, 27, 31-44.

Irby, B.J., **LeCompte, K.**, Lara-Alecio, R. (1997) New Approaches to Collaborative Education. *Thought & Action*, 8(1), 59-65.

#### **Journal Articles Submitted or Under Review**

\*Smith, V. A., Blevins, B., Magill, K. R., **LeCompte, K.**, & \*Scholten, N. (in progress). Sorting through citizenship: Using cognitive scaffolding to unpack adolescent civic identity formation. *Journal of Youth Development*

\*Smith, V.A., Magill, K.R., Blevins, B., **LeCompte, K.** (in progress). Learning democracy and the civic imagination: Exploring youth civic identity formation. *Teachers College Record*.

#### Non-Peer Reviewed Publications

**LeCompte, K.**, & Talbert, T. (1996). *The Leadership Development Model: Ideas into Action*. ERIC Document. No. ED393178.

**LeCompte, K.** (Ed.) (1995) Field Notes<sub>2</sub> (A publication of the joint departments of Field Experiences and the Center for Professional Development - Teacher Education, Sam Houston State University) Huntsville, TX: Sam Houston State University.

#### **Book Chapters**

**LeCompte, K.**, Blevins, B., & Magill, K.R. (2022). Teaching Federalism: Investigating Federal

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- vs. State Power during a Pandemic. In Journell, W. (Ed.) *Post-Pandemic Social Studies: How Covid-19 Changed the World and How We Teach*. Pp. 222-236. Teacher's College Press.
- Nesmith, S. M., Scott, L. M., **LeCompte, K. N.**, & Johnsen, S. K. (2020). Connecting learning to the community: Pedagogical strategies for educators. In E. Kimonen, R. Nevalainen, & S. K. Johnsen (Eds.), *Community-based learning in education*. Boston, MA: Brill Publishers
- Scott, L. M., **LeCompte, K. N.**, Nesmith, S. M., & Johnsen, S. K. (2020). Using community-based pedagogical strategies with students. In E. Kimonen, R. Nevalainen, & S. K. Johnsen (Eds.), *Community-based learning in education*. Boston, MA: Brill Publishers
- Blevins, B. & **LeCompte, K.** (2018). Students at the Heart of Civic Learning: Best Practices in Implementing Action Civics. In J. Clabough & T. Litner (Eds.) *No Reluctant Citizen*. Charlotte, NC: Information Age Publishing.
- Bagwell, L., **LeCompte, K.** & Blevins, B. (2018). Writing with Spoken Word Poetry: Power of the Pen for Urban Elementary Students. In B. Purdum-Cassidy & L. M. Scott (Eds.), *Lessons from the field: Teaching Literacy in Urban Schools*. Landham, MD: Rowman & Littlefield Publishing Inc.
- LeCompte, K.** & Blevins, B. (2016). Participatory Citizenship: Commitment to Action Civics. In C. Wright-Maley and T. Davis' (Eds.) *Teaching for Democracy in an age of Economic Disparity*. (163-178) New York: Taylor & Francis.
- Purdum-Cassidy, B., & **LeCompte, K.** (2016). Beyond basic instruction: Effective civic literacy instruction in urban school settings. In L. M. Scott & B. Purdum-Cassidy (Eds.), *Lessons from the field: Culturally affirming literacy practices for urban elementary students*. Landham, MD: Rowman & Littlefield Publishing Inc.
- LeCompte, K.** & Blevins, B. (2014). New horizons in citizenship education: Teaching through gaming. In W. Russell (Ed.) *Digital Social Studies*. (345-369) Information Age Publishing, Charlotte, NC.  
*Worldcat: 115 libraries worldwide*
- LeCompte, K.** & Mains, K. (2014) Multiple Intelligences Theory to Practice: Calling all Children to Learn, in Andrea S. Librisco, Jan Alleman, Sherry Field & Jeff Passe (Eds) *Exemplary Elementary Social Studies*, Charlotte, NC: Information Age Publishing.  
*Worldcat: 594 libraries worldwide*
- LeCompte, K.** & \*Sefcik, S. (2011) Navigating New Worlds of Social Justice in Teacher Education, in Paul Kriese and Randall E. Osborne (Eds.) *Social Justice*. Amsterdam, The Netherlands: Value Inquiry Book Series.  
*Worldcat: 1097 libraries worldwide*
- LeCompte, K.** (2011) Dr. John Petry, President of Kappa Delta Pi, 1990-1992, Recognizing Excellence in Education: A Leader in Changing Times, in O.L. Davis Jr. and Mindy Spearman (Eds.) *A Century of Leadership*. Charlotte, NC: Information Age.  
*Worldcat: 698 libraries worldwide*

## Academic Book Review

**LeCompte, K.** (2017). Knowing What's Local: Ethnographic Inquiry, Education, and Democracy: A Book Review. *Teachers College Record*, Date Published: June 12, 2017  
<http://www.tcrecord.org> ID Number: 22035

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## Lesson Plans

Academic Reviewer for *We Shall Not Be Moved*, Tennessee State Museum's 50<sup>th</sup> Anniversary Civil Rights Exhibit, Fall 09

## EXTERNAL GRANTS

### Funded Projects

- \$25,000** **LeCompte, K.** (2024) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Principal Investigator
- \$25,000** **LeCompte, K.** (2023) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Principal Investigator
- \$25,000** **LeCompte, K.** (2022) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Principal Investigator
- \$25,000** Blevins, B. & **LeCompte, K.** (2021) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Co-Principal Investigator
- \$25,000** Blevins, B. & **LeCompte, K.** (2020) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Co-Principal Investigator
- \$25,000** Blevins, B. & **LeCompte, K.** (2019) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Co-Principal Investigator
- \$25,000** Blevins, B. & **LeCompte, K.** (2018) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Co-Principal Investigator
- \$25,000** **LeCompte, K.** & Brooke, B. (2017) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. Co-Principal Investigator
- \$45,000** **LeCompte, K.** & Blevins B. (2016) *iEngage Summer Teacher and Student Institute*. Research Supported by the Hatton W. Sumners Foundation. Funded Grant **Co-Principal Investigator**
- \$30,000** Blevins, B. & **LeCompte, K.** & (2016) *iEngage Summer Teacher and Student Institute*. Research supported by Hatton W. Sumners Foundation. Funded Grant. **Co-Principal Investigator**

\$45,000	<b>LeCompte, K.</b> & Blevins, B. (2015) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b>
\$30,000	Blevins, B. & <b>LeCompte, K.</b> (2014) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b>
\$30,000	Blevins, B. & <b>LeCompte, K.</b> (2013) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b>
\$20,000	<b>LeCompte, K.</b> (2012) <i>Community Issues Project</i> , Texas Higher Education Coordinating Board, Funded Project for \$20,000. 2012-2013. <b>Principal Investigator</b>
\$2,000	<b>LeCompte, K.</b> <i>Using CCRS and PASS in Secondary Methods Classrooms (2012)</i> . Research supported by the Social Studies Faculty Collaborative. Funded Grant. <b>Principal Investigator</b>
\$327,000.00	<b>Total</b>

#### University Grants

\$5,000.00	<b>LeCompte, K.</b> (2024) Centennial Professor Research Award Title of the Project: Investigating Action Civics Programs: Perspectives on civic education through iEngage
\$4,995.00	<b>LeCompte, K.</b> (2021) Teaching Exploration Grant. Title of Project: Elementary Social Studies Methods: Investigation of Best Practices by Notable Teachers in the Field
\$1,000	<b>LeCompte, K.</b> (2016) University Teaching Grant Internal Grant to support research on civic education in Costa Rica. Baylor University.
\$5,000	<b>LeCompte, K.</b> & Blevins, B. (2015) <i>iEngage Summer Civics Institute</i> . Research supported by internally funded Dr. Benjamin F. Brown IV Fund for Interdisciplinary and Collaborative Scholarship, Baylor University. <b>Co-Principal Investigator</b>

#### Unfunded Projects

\$540,449.28	LeCompte & Magill, K.R. (Co-PI) (2024-2025). iEngage: Civics Education for Youth. The Department of Education.
\$199,948	LeCompte, K.N. Magill, K.R. (Co-PI) (2024-2025). iEngage Elementary: A Pilot Project for High-Quality History and Civics Education. Educating for American Democracy (EAD). (\$199,948).
\$15,000	<b>LeCompte, K.</b> Magill, K, Ogodu, J., Lang, M. Scott, L. Grant submitted for Anti-Racist Curriculum to AERA Seed Grants, Division, K.
\$250,000	<b>LeCompte, K.N.,</b> Magill, K.R., Blevins, B., Goolsby, M., Sloan, S. & Bridge, D. (2021-2024). Grant submitted to the National Endowment for the Humanities.



\$238,977	<b>LeCompte, K.</b> , Magill, K., Blevins, B. (2019) Civic Correspondence between Citizens and US Congressman from 1954 – 2004. National Endowment for the Humanities – Collaborative Research Publication Grant. <b>Principal Investigator</b>
\$50,000	LeCompte, K. & Blevins, B. <i>State Farm Good Neighbor Citizenship grants - request to expand iEngage's professional development for teachers.</i> Unfunded.
\$25,000	Blevins, B. & <b>LeCompte, K.</b> (2017). <i>iEngage Summer Teacher and Student Institute.</i> Grant Submitted to the Herb Block Foundation. Unfunded.
\$50,000	<b>LeCompte, K</b> & Blevins, B. (2017) <i>The Longitudinal Impacts of iEngage: An Investigation of the Effectiveness of an Action Civics Program.</i> Grant Submitted to the Spencer Foundation. <b>Co-Principal Investigator.</b> Unfunded.
\$4,263	<b>LeCompte, K.</b> & Blevins, B. (2014). <i>iEngage Summer Civics Institute Research Analysis.</i> Research supported by Baylor University Research Council Grant. Unfunded. <b>Co-Principal Investigator</b>
\$5,000	Blevins, B. & <b>LeCompte, K.</b> (2014). <i>iEngage Summer Civics Institute Research Analysis.</i> Research supported by Baylor University Benjamin Brown, IV Research Grant. Unfunded. <b>Co-Principal Investigator</b>
\$5,000	Blevins, B. & <b>LeCompte, K.</b> (2014). <i>Supporting Civic Education for Tomorrow's Children</i> Research supported by The Bernard and Audre Rapoport Foundation. Unfunded. <b>Co-Principal Investigator</b>
\$3,000	<b>LeCompte, K.</b> & Blevins, B. (2013). <i>Studying the Impact of the iEngage Summer Civics Institute.</i> Research supported by the Baylor University Research Council Grant. Unfunded. <b>Co-Principal Investigator</b>

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## PRESENTATIONS

### International

- Bauml, M., **LeCompte, K.** Blevins, B. Scholten, N. & Davis, T. (2019, April) *Using Inquiry to Promote Democratic Citizenship Among Young Adolescents During Summer Civics Camps.* Paper Presentation at the American Educational Research Association. Toronto, Canada.
- Magill, K., Blevins, B., **LeCompte, K.**, Davis, T. (2019, April) *Beyond the Invisible Barriers of the Classroom: Youth Engage and Civic Praxis.* Paper Presentation at the American Educational Research Association. Toronto, Canada.
- LeCompte, K.** Blevins, B. Riggers-Piehl, T. (2019, April) *Transforming Youth as Community Activist: Educating for Political Competence.* Paper Presentation at the American Educational Research Association. Toronto, Canada.
- LeCompte, K.**, Gist, H. (2015, January) *Show Me the Money: Powerful Economics Curriculum for Social Studies Education.* Paper presented at the International Conference on Education, Honolulu, Hawaii.
- Sharp, P., Baker, BR. & **LeCompte, K.** (2013, January) *The power of reflections.* Paper presented at the International Conference on Education, Honolulu, Hawaii.

- LeCompte, K.** (2009, March) *Learning for Justice: Teaching Educators About Social Justice*, Paper presented at the Oxford Round Table. Oxford University, England.
- Field, S.L., **LeCompte, K.** and Alleman, J. (2009, January) *Elementary Social Studies in the Real World: A Case Study Report*, Paper presented at the International Conference on Education, Honolulu, Hawaii.
- LeCompte, K.**, Field, S.L. and Alleman, J. (2009, January) *A Critical Analysis of Field-Based Experiences in Social Studies*, Paper presented at the International Conference on Education, Honolulu, Hawaii.
- Field, S.L., Alleman, J. and **LeCompte, K.** (2008, January) *Case Studies of Outstanding Elementary Social Studies Teachers*, Paper presented at the International Conference on Education, Honolulu, Hawaii.
- Struck, K and **LeCompte, K.**, (2005, April) *Tennessee's Democracy in Action: The Peoples' Petitions, 1806-1861*, Paper presented at the American Educational Research Association, Montreal, Canada.
- LeCompte, K.**, Field, S and Alleman, J. (2005, April) *Professional Development in Context: Navigating Diversity in Social Studies*, Paper presented at the American Educational Research Association, Montreal, Canada.
- LeCompte, K.** (2002, July) *Establishment of Academic Standards for Early 20<sup>th</sup> Century Texas High Schools: The University of Texas Affiliated Schools Program* Paper Presented at the International Standing Committee for the History of Education, Paris, France.

#### **National Conference Presentations**

- Blevins et. al.\* (2023) (Chair).** Action Civics & Community Building: A Model for Hope and Healing. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS) Nashville, TN.
- LeCompte, K. & McNeice, L.** (2023) Walking in another's shoes. The National Council for the Social Studies (CUFA/NCSS) Nashville, TN.
- LeCompte, K.**, Magill, K.R. (2023) *Desegregation on Wheels: Busing for School Integration*. SOURCES Conference, Orlando, FL.
- Blevins, B. Scholten, N., Bauml, M. Magill, K.R., Smith, V.D. & **LeCompte, K.N.** (2022). Uncovering the Essence of Youth Act: A Critical Gaze into an Action Civics Curriculum. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
- Bauml, M., Blevins, B. **LeCompte, K.N.**, Scholten, N., Smith, V.D. & Magill, K.R. (2022). Reviving Student Engagement and Learning with Action Civics. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
- Blevins, B. Scholten, N., **LeCompte, K.N.**, Magill, K.R., & Smith, V.D. (2022). Uncovering the Essence of Youth Act: A Critical Gaze into an Action Civics Curriculum. American Educational Research Association (AERA).
- LeCompte, K.**, Beech, K. & Magill, K.R. (2022) *Desegregation on Wheels: Busing for School Integration*. SOURCES Conference, Orlando, FL. (cancelled due to Covid-19)
- Perrotta, K., **LeCompte, K.** N. Scott, L. & Magill, K.R. (2021) School Busing in America: Desegregation, Contention, and Legacy. *Organization of Educational Historians (OEH)*.

- Ritter, K. **LeCompte, K.**, Blevins, B. Magill, K. Smith, T. (2021) Cultural Identity and Mentoring: A Multi-Case Study on Reciprocal Learning in Action Civics Programs. *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*.
- LeCompte, K.**, Blevins, B., Scholten, N., Ritter, K., Bauml, M. (2021) Community Collaborations: Building Productive Partnerships through Civic Engagement. *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*.
- \*\*\***Invited Session**\*\*\* **LeCompte, K.N.** Magill, K.R., Perotta, K.A. & Scott, L. (2021) “The Legacy of School Busing. Invited Speaker Session, Division C. Paper presentation at the annual meeting of the American Educational Research Association (AERA), Virtual Conference.
- \*\*\***Invited Session**\*\*\* **LeCompte, K.N.** Blevins, B.\* Smith, V.D., Magill, K. R., \*Bailey, K.. (2021) *Town Hall Meeting*. Virtual Session sponsored by iCivics.
- \*Scholten, N., Shanks, N.G., Blevins, B.\* Smith, V.D., Magill, K. R., **LeCompte, K. N.**, & Bauml, M. (2021) “Fusing Civic Praxis and Ideological Clarity: Action Civics and Preservice Teachers’ Shifting Conceptions of Citizenship.” Paper presentation at the annual meeting of the American Educational Research Association (AERA), Virtual Conference.
- \*Scholten, N., Magill, K. R., Blevins, B., \*Smith, V.D., & **LeCompte, K. N.**, (2021) “*The Importance of Developing Culture: Toward Civic Solidarity and Community Engagement*.” Paper presentation at the annual meeting of the American Educational Research Association (AERA), Virtual Conference.
- \*Ritter, K., **LeCompte, K. N.**, Magill, K. R., Blevins, B., \*Davis, T., & \*Scholten, N. (2021) “*Learning Together: A Multi-Case Study on Reciprocal Learning in Action Civics Programs*.” Paper presentation at the annual meeting of the American Educational Research Association (AERA), Virtual Conference.
- \*Ritter, K., Davis, T., Scholten, N., Talbert, T., **LeCompte, K. N.**, Magill, K. R., & Blevins, B., (2021) “*More than Picking-Up Trash: An Explanatory Sequential Mixed Methods Study on Action Civics*.” Paper presentation at the annual meeting of the American Educational Research Association (AERA), Virtual Conference.
- Bauml, M., Blevins, B., **LeCompte, K.**, Magill, K. R., & \*Davis, V. D. (2020). “Who Cares??: Young Adolescents’ Perceived Barriers to Civic Action. Paper presentation at the annual meeting of the College and University Faculty Assembly (CUFA), National Conference for the Social Studies (NCSS), Virtual Conference.
- \*Davis, V.A., Magill, K. R., Blevins, B., \*Scholten, N. & **LeCompte, K. N.** (2020, Apr 17 - 21) Sorting Through Citizenship: Using Inquiry and Concept Development to Unpack Adolescent Civic Identity Formation [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/s3qmowf> (Conference Canceled)
- LeCompte, K. N.**, Howell, L. L., Magill, K. R., Blevins, B., \*Davis, T., \*Bailey, K. & \*Scholten, N. (2020, Apr 17 - 21) First Amendment Freedoms: Elementary Student Investigations [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vvr7jo> (Conference Canceled)
- LeCompte, K. N.**, Blevins, B., Magill, K. R., \*Davis, V., \*Scholten, N. & \*Bailey, K. (2020, Apr 17 - 21) Action Civics in Rural Communities [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w28z2f9> (Conference Canceled)
- LeCompte, K.**, Magill, K.R., Blevins, B., \*Davis, V. & \*Scholten, N. (2020) *First Amendment Freedoms: Elementary Student Investigations*. American Educational Research Association (AERA). San Francisco, CA.
- LeCompte, K.**, Blevins, B., Magill, K.R., \*Davis, V. & \*Scholten, N. (2020). *Action Civics in Rural Communities*. American Educational Research Association (AERA). San Francisco, CA.

- LeCompte, K.,** Blevins, B., \*Davis, V. & Magill, K.R. (2019). Immigration to the US: Mapping the Making of our Nation. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS). Austin, TX.
- Magill, K.R., \*Davis, V. & **LeCompte, K.,** (2019). Teaching About Race: Minions, Oompas- Loompas, and House Elves. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS). Austin, TX.
- Magill, K.R., \*Davis, V., Blevins, B. & **LeCompte, K.,** (2019). Context for Material Praxis: An Examination of Pre-Service Social Studies Teachers Ideology, Engagement and Intellectual Solidarity. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS) Austin, TX.
- LeCompte, K.,** \*Epperson, B. Blevins, B. & Magill, K.R. (2019). Preservice Teachers Breakout: Designing Instruction for Breakout Boxes. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS), Austin, TX.
- \*Davis, V. Magill, K.R. Blevins, B. & **LeCompte, K.,** (2019). *Action civics and the civic imagination: Toward a more transformative civic identity.* College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Austin, TX.
- LeCompte, K.,** Blevins, B., & Magill, K. (2018, January), Back to the Future: Investigating the Impact of Military Attacks on American Soil and the Reaction of American Citizens. Presentation at the SOURCES Conference at the University of Central Florida.
- Blevins, B. & **LeCompte, K** & Magill, K. (2018, January), Interrogating Immigration: Using the Past to Investigate the Present. Presentation at the SOURCES Conference at the University of Central Florida.
- LeCompte, K.,** Blevins, B., Lemley C., & \*Dextor-Torti, C. (2017, November) Teaching to the “Root Cause”: Inquiry-based learning with Action Civics Projects. Presentation at the National Council for the Social Studies, Washington, D.C.
- LeCompte, K.,** Blevins, B., Bauml, M., Lemley C., \*Dextor-Torti, C. & \*Wigtil, K. (2017, November), Preparing Our Youth to be Active and Informed Citizens in Tumultuous Times, Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Washington, D.C.
- \*Venegas, E. **LeCompte, K.,** Scott, L. Moody-Ramirez, M. & \*Zhu, T. (2017, April) Critical Mirrors: Racial Stereotypes in Popular Film and Media about Attending College and Its Influence on College Student. Paper Presentation at the American Educational Research Association.
- LeCompte, K.** Scott, L. & Blevins, B. (2017, April). iEngage Freedom School: Affirming Community Cultural Wealth through Advocacy and Action. Paper Presentation at the American Educational Research Association.
- LeCompte, K.,** Welsh, K. & \*Jensing, N. (2017). Authentic Learning through Action Civics: Building Strong Partnerships. Paper Presentation at the National Association for Professional Development Schools.
- LeCompte, K.,** Blevins, B., \*Ellis, T. & \*Dexter Torti, C. (2016, December). Building Strong Bridges: Tips for Successful Action Civics Projects? Presentation at the National Council for the Social Studies, Washington, D.C.
- Blevins, B. and **LeCompte, K.** (2016, April). Enhancing Young People's Civic Responsibility: Action Civics in Three Contexts. Paper presentation at the annual meeting of the American Education Research Association, Washington, DC.
- LeCompte, K.,** and Blevins, B. (2015, November). Possibility for Civic Responsibility: Action Civics in Three Contexts. Presentation at the annual meeting of the National Council for the Social Studies, New Orleans, LA.

- LeCompte, K.** and Blevins, B. (2015, November). A Call for Civic Responsibility: The Development of Civic Agendas in Preservice Elementary Teachers. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- LeCompte, K.** (October 2015). Connection Content through Action Civics. Paper presentation at the annual meeting of the College and University Faculty Assembly, Paper presentation at the Convocation of Kappa Delta Pi International, Orlando FL.
- LeCompte, K.** (October 2015). Innovations in Civic Education. Paper presentation at the annual meeting of the College and University Faculty Assembly, Paper presentation at the Convocation of Kappa Delta Pi International, Orlando FL.
- LeCompte, K.,** Blevins, B., \*Shanks, N., & \*Wells, S. (2014, November). iEngage: Students Engaging in Action Civics. Presentation at the annual meeting of the National Council for the Social Studies, Boston, MA.
- Blevins, B., **LeCompte, K.,** \*Wells, S. & \*Shanks, N. (2014, November). Innovations in Civic Education: Action Civics for Youth. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Boston, MA.
- LeCompte, K.** & Blevins, B. (2014, October). Critical Intersections: Civic Connections across Disciplines. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Boston, MA.
- Blevins, B., **LeCompte, K.,** \*Wells, S. & \*Shanks, N. (2014, October). iEngage: Exploring the Impact of Action Civics. Paper presentation at the annual conference of the American Association of Teaching and Curriculum, Tampa, FL.
- LeCompte, K.,** Blevins, B., & Stonikinis, G. (2014, April). iEngage: Bridging Community And Civic Education Through Professional Partnerships. Paper presentation at the annual conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Howell, L. **LeCompte, K.,** Purdum-Cassidy, B. Bolfig, D., Cain L. & Lieber, R. (2014, February). Inventrepreneurs: PDS Partnerships For Powerful Integrated Learning. Paper presented at the National Association for Professional Development Schools in Las Vegas, NV.
- LeCompte, K.,** Field, S. Librisco, A. & Allemen, J. (2014, April). Exemplary Elementary Social Studies in an Age of Standardized Testing. Paper presentation at the annual meeting of the American Education Research Association, Philadelphia, PA.
- LeCompte, K.,** Blevins, B., & Stonikinis, G. (2014, April). iEngage: Bridging Community And Civic Education Through Professional Partnerships. Paper presentation at the annual conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Blevins, B., **LeCompte, K.,** \*Shanks, N., & \*Wells, S. (2014, February). iEngage: Exploring the Impact of Action Civics. Paper presentation at the annual conference of the International Society for the Social Studies, Orlando, FL.
- Blevins, B., **LeCompte, K.,** \*Wells, S. & \*Shanks, N. (2013, November). *Building Civic Bridges: Service Learning with Digital Natives.* Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.
- LeCompte, K.** & Blevins, B. (2013, November) *Building Bridges: Social Justice through Service Learning.* Presentation at the annual meeting of the National Council for the Social Studies, Seattle, WA.
- LeCompte, K.,** Blevins, B. & \*Wells, S. (2013, October). *iCivics in Action.* Presentation at the Kappa Delta Pi Convocation, Dallas, TX
- Blevins, B. & **LeCompte, K.** (2013, October). *iCivics in Action.* Presentation at the Texas Council for the Social Studies, San Antonio, TX

- LeCompte, K.,** Blevins, B. & Wells, S. (2013, April). *New Horizons for Citizenship Education: A Three Dimensional Analysis of iCivics*. Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- LeCompte, K.,** Sharp, P. & Baker, BR. (2013, February) *Building Bridges: Civics Education through Collaborative Inquiry*. Paper presentation at the annual meetings of National Association of Professional Development Schools, New Orleans, LA.
- LeCompte, K.,** Blevins, B. & Wells, S. (2012, November) *High Tech Community Partnerships: Transforming Students into Active Citizens*, Paper presented at the National Council for the Social Studies. Seattle, Washington.
- Blevins, B., **LeCompte, K.** & \*Wells, S. (November 2012) *Citizenship Education Goes Digital: A Three-Dimensional Analysis of iCivics*. Paper presented at the College and University Faculty Assembly. Seattle, Washington.
- LeCompte, K.,** Blevins, B. & \*Wells, S. (October 2012) *iCivics: A Curricular Analysis*. Paper presented at the American Association of Teaching Colleges. San Antonio, Texas.
- LeCompte, K.** & \*Moore, B. (February 2012) *iCivics*. Paper presented at the International Society for the Social Studies. Orlando, Florida.
- LeCompte, K.** & \*Moore, B. (October 2011) *The Brazos Valley Indian School*. Paper presented at the Organization of Educational Historians, Chicago, Ill.
- LeCompte, K.** & \*Wells, S. (April 2011) *Dissenting Daughters: Women in the public sphere in transatlantic civil wars*. Paper presented at the National Council for History Educators, Charleston, SC.
- Bauml, M., Field, S., Bennett, L, Alleman, J. Gallavan, N., Hinde, E., **LeCompte, K.,** and Morowski, D. (November 2010) *From the Humanities to 21<sup>st</sup> Century Skills: Examining Purposeful Integrative Elementary Social Studies* Paper presented at the College and University Faculty Assembly, Denver, CO.
- Bauml, M., Field, S., Bennett, L, Alleman, J. Gallavan, N., Hinde, E., **LeCompte, K.,** Finnie, R. and Morowski, D. (November 2010). *Visions of Purposeful Integrative Elementary Social Studies* Paper presented at the National Council for the Social Studies, Denver, CO.
- LeCompte, K.** & Wigginton, T. (March, 2009) *Emily Post: Etiquette Writer During the Crossroads of Modern America* Paper presented at the National Council of History Educators, San Diego, CA.
- LeCompte, K.** and Larry, K. (March, 2009) *The Brazos Valley Indian School* Paper presented at the Society for the Study of Curriculum History, Denver, CO.
- LeCompte, K.,** Field S., Knighton, B. and Alleman, J. (November, 2009) *Resolution, Reality, and Responsiveness: Comparatively Teaching Elementary School Children about the Economy* Paper presented at the National Council for the Social Studies, Atlanta, GA.
- LeCompte, K.** Bennett, L. Alleman, J. and Johnson, C. (November, 2009) *Visions of Powerful Integrative Elementary Social Studies* Paper presented at the National Council for the Social Studies, Atlanta, GA.
- LeCompte, K.** (November, 2008) *Cinco De Mayo – Nashville Style*, Paper presented at the National Council for the Social Studies, Houston, TX.
- LeCompte, K.** (November, 2008) *Multiple Intelligences Theory to Practice: Call all Children to Learn A Case Study*, Paper presented at the College and University Faculty Assembly in Houston, TX.
- LeCompte, K.** and Harris, A. (October, 2008) *The Crossroads of Theory and Practice: Preparing Teachers for Democratic Classrooms*. 9<sup>th</sup> Annual Curriculum and Pedagogy Conference, Decatur, GA.
- LeCompte, K.** (April, 2007) *Understanding for Teaching: Democracy in Action*, Paper Presentation, American Association of Educational Research, Chicago, Ill.

- Field, S.L. Weebeek, M.L., **LeCompte, K.**, and Alleman, J. (April 2007) *Deliberating "Common Lessons:" Pre-Service Teachers Explore Elementary Social Studies Teaching with Uncommon Results*. American Association of Educational Research, Chicago, Ill.
- LeCompte, K.** (December 2006) DOE, SPA, AND NCATE STANDARDS – LIONS AND TIGERS AND BEAR?!! National Council for the Social Studies, Washington, DC.
- LeCompte, K.** (December 2006) *Bring States History Alive* National Council for the Social Studies, Washington, DC.
- LeCompte, K.** (September, 2006) *East Texas Oilfield Schools*. East Texas Historical Commission, Nacogdoches, TX.
- \*\*\**Invited Paper Presentation*\*\*\* **LeCompte, K.** (May 2006) *Unpacking the Familiar: Democracy in Action* Center for Civic Education R. Freeman Butts Institute, Indianapolis, IN.
- LeCompte, K.** (April 2006) *East Texas Oilfield Schools: Expansion, Diminution and Reorganization* Presentation, American Association of Educational Research, San Francisco, CA.
- LeCompte, K.** (April 2006) *Professional Development in Context: Navigating Diversity in Social Studies* Presentation, American Association of Educational Research, San Francisco, CA.
- LeCompte, K** et.al. (November 2005) *Early Childhood Social Studies: Intersections of Parent, School and Community*, Symposium Presentation College and University Faculty Assembly, National Council for the Social Studies, Kansas, City, MO.
- LeCompte, K** et.al. (November 2005) *Critical Issues in Social Studies Education*, Symposium Presentation College and University Faculty Assembly, National Council for the Social Studies, Kansas, City, MO.
- LeCompte, K** et.al. (November 2005) *Democracy in Action: Teaching Citizenship through Literature Social Studies and the Young Learner Board Presentation*, National Council for the Social Studies, Kansas, City, MO.
- LeCompte, K** and Talbert, T. (October, 2005) *Unpacking the familiar: Democracy in Action* Strand #2 – Integrating Democracy into Teacher Preparation Programs, National Network for Educational Renewal, Myrtle Beach, S.C.
- LeCompte, K** et.al. (November, 2004) *Multi-Vocal Dialogues Around Marginality: Inquiries, Issues, and Possibilities from Elementary Social Studies Methods*, Symposium Presentation College and University Faculty Assembly, National Council for the Social Studies Baltimore, MD.
- LeCompte, K.** et.al. (November, 2004) *Social Studies and the Young Learner*, Editorial Board Presentation, National Council for the Social Studies Baltimore, MD,
- LeCompte, K.** (2004, October). *East Texas Oilfield Schools*. Paper presented at the Mid-West History of Education Society, Chicago, IL.
- LeCompte, K.** (2004, April). *Cross Talk: Elementary Social Studies Teachers and Professional Development*. Paper presented at the American Educational Research Association, San Diego, CA.
- LeCompte, K.** (2003, November). *Elementary Social Studies, Professional Development, and Technology: A Journey of Three Teachers*. Paper presented at the College and University Faculty Assembly, Chicago, IL.
- LeCompte, K.** (2003, November). *Connecting Children, Teachers, Researchers, and Meaningful Social Studies Concepts*. Paper presented at the 83<sup>rd</sup> National Council for the Social Studies Conference, Chicago, IL.
- LeCompte, K.** (2003, November). *Community/University Partnerships: Urban Schools as Settings for Teacher Preparation*. Paper presented at the 83<sup>rd</sup> National Council for the Social Studies Conference, Chicago, IL.
- LeCompte, K.** (2003, November). *Students as Social Activists*. Presentation at the 83<sup>rd</sup> National Council

- for the Social Studies Conference, Chicago, IL.
- \*Katz, S., PhD Candidate, and **LeCompte, K.** (2003, October) *Teacher Education in the Era of Desegregation: Promise and Practice at George Peabody College for Teachers, 1950-1979*. Paper presented at the Midwest History of Education Society, Chicago, IL.
- Strunk, K., PhD Candidate, and **LeCompte, K.** (2003, October) *Tennessee's First Public School Finance Issues: The Peoples' Petitions, 1812-1861*. Paper presented at the Midwest History of Education Society, Chicago, IL.
- LeCompte, K.** (2003, April) *Seeking Standards: The Development of Academic Standards (in Mathematics) for Early 20<sup>th</sup> Century Texas High Schools*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- LeCompte, K.** (2003, March) *Social Studies in the Center: Powerful activities for elementary classrooms*. Presentation at the meeting of the Tennessee Council for the Social Studies, Gatlinburg, TN.
- LeCompte, K.** (2002, November) *Excel City: A school-wide elementary social studies program*. Presentation at the 82<sup>nd</sup> National Council for the Social Studies Annual Conference, Phoenix, AZ.
- LeCompte, K.** (2001, November) *Incorporating Multicultural Teaching Practices for Preservice Teachers*. Presentation at the 43<sup>rd</sup> Biennial Convocation of Kappa Delta Pi: International Honor Society in Education, Orlando, FL.
- LeCompte, K.** (2001, October) *Complex Conversations with Teacher Candidates: Perspectives of Whiteness and Culturally Responsive Teaching*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, Denver, CO.
- LeCompte, K.** & Kelly, L. & Davis Jr., O.L. (2001, April) *Seeking Standards: Mathematics and Science Curricula for Early 20<sup>th</sup> Century Texas High Schools*. Presentation at the annual meeting of the Society for the Study of Curriculum History, Seattle, WA.
- LeCompte, K.** (2001, November) *The Integration of Technology in Teacher Education*. Presentation at the 42<sup>nd</sup> Biennial Convocation of Kappa Delta Pi: International Honor Society in Education, Baltimore, MD.
- LeCompte, K.** & Davis Jr., O.L. (1999, October) *The Treatment of Mathematics Education in the Journal of Progressive Education*. Presentation at the annual meeting of the Midwest History of Education Society, Chicago, IL.
- LeCompte, K.** (1998, October) *School-wide Science Enrichment*. Presentation at the annual meeting of the Council for the Advancement of Science Teaching. Conference (CAST), Corpus Christi, TX.
- LeCompte, K.** (1998, February) *The Integration of Technology in an Elementary Gifted and Talented Program*. Presentation at the annual meeting of the Texas Computing Educators Association, Austin, TX.
- LeCompte, K.** (1997, November) *The Integration of Technology in an Elementary Gifted and Talented Program*. Presentation at the annual meeting of the Texas Association of Gifted and Talented Teachers, Austin, TX.
- LeCompte, K.** (1996, November) *Windows on the World: Past, Present, and Future*. Presentation at the annual meeting of the Texas Association for the Gifted and Talented, Austin, TX.
- LeCompte, K.** (1996, October) *Female Leadership Characteristics*. Presentation at the annual meeting of the National Research on Women and Education's Conference, San Jose, CA.
- LeCompte, K.** (1996, February) *Female Leadership Characteristics*. Presentation at the Symposium, "Texas Women in the 21 Century," at East Texas State University.
- LeCompte, K.** (1995, October) *Identification of Rural and Hispanic Gifted Children*. Presentation at the annual meeting of the National Rural Educator's Association, Salt Lake City, UT.



**LeCompte, K.** (1995, November) *Identification of Rural and Hispanic Gifted Children*. Presentation at the annual meeting of the Texas Association of Gifted and Talented Teachers Convention, Houston, TX.

### **Local Presentations**

Boothe, A., **LeCompte, K.** (2022) *Staying ahead of the learning: Comparing learning and instruction in two rural schools*. Baylor Emerging Research Conference. Baylor University.

### **Invited Presentations**

**LeCompte, K.N.** (2021) *iEngage*. Presentation at the Texas Society of the Daughters of the American Revolution.

**LeCompte, K.** (May 2006) *Unpacking the Familiar: Democracy in Action* Center for Civic Education R. Freeman Butts Institute, Indianapolis, IN.

### **Presentation with iCivics**

**LeCompte, K.** \*Connelly, C. & \*Dexter-Torti, C. (2017) Teaching in Tumultuous Times. National Webinar Presented through Kappa Delta Pi.

**LeCompte, K. & Blevins, B.** (2013-2019, August). iEngage Civics Teacher Institute. Baylor University

**LeCompte, K. & Blevins, B.** (2012, April). iCivics in Action: A school and university partnership. Justice Sandra Day O'Connor iCivics Symposium.

Blevins, B. & **LeCompte, K.** (2011, September). iCivics: Civic education and technology. Baylor School of Education.

**LeCompte, K., Blevins, B., \*Wells, S., & Creed, H.** (2011, September). iCivics in action: A University and school partnership. Baylor University Law School.

### **Media Coverage**

POD Cast. **LeCompte, K.** (2022) *Babe Didrickson Zaharias*. Seneca Women Podcast Network [Seneca's 100 Women to Hear](#)

<https://podcasts.apple.com/us/podcast/babe-didrikson-zaharias-one-of-the-20th/id1523714408?i=1000524611294>

August 2016. Check out a story produced by KWBU about iEngage

<http://kwbu.org/post/iengage-summer-camp-seeks-get-kids-interested-civics>

The Waco Tribune also covered iEngage

[http://www.wacotrib.com/news/higher\\_education/local-students-tackle-civic-issues-at-baylor-s-iengage-camp/article\\_4204e0d3-e533-52d7-910c-f3d6388161e0.html](http://www.wacotrib.com/news/higher_education/local-students-tackle-civic-issues-at-baylor-s-iengage-camp/article_4204e0d3-e533-52d7-910c-f3d6388161e0.html)

August 15, 2014. Local students create civic project for community improvement. *KXXV News*

<http://www.kxxv.com/story/26291104/local-students-create-civic-project-for-community-improvement>

August 15, 2014 Baylor iEngage Camp Wraps Up. *KWTX News*

<http://www.kwtx.com/ourtown/home/headlines/Baylor-I-Engage-Camp-Wraps-Up-271700901.html>

- August 13, 2013. Baylor's iEngage Summer Camp. *KCEN HD News Texas Today*.  
<http://tinyurl.com/iengageinterview1> and <http://tinyurl.com/iengageinterview2>
- September 30, 2012. Still supreme: A candid conversation with Sandra Day O'Connor. *Parade Magazine*.  
<http://www.parade.com/news/2012/09/30-sandra-day-oconnor-i-can-make-a-difference.html>
- September 11, 2012. Using iCivics to teach about the election. *Mom's Everyday*.  
<http://ww2.momseveryday.com/video?autoStart=true&topVideoCatNo=default&clipId=7712383>  
 &  
<http://ww2.momseveryday.com/video?autoStart=true&topVideoCatNo=default&clipId=7712441>
- July 25, 2012. Ensuring judicial independence through Civics education. Testimony of Sandra Day O'Connor before Senate Judiciary Committee.  
<http://www.judiciary.senate.gov/hearings/hearing.cfm?id=232cad914c63753d7e2e6eb50d632f87>
- July 13, 2012. Hundreds of thousands seek education in U.S. History and Government. *Heartlander*, Heartland Institute. <http://news.heartland.org/newspaper-article/2012/07/13/hundreds-thousands-look-for-education-us-history-government>
- April 28, 2012. Baylor, schools collaborate on 'iCivics' classroom study. *Waco Herald Tribune*.  
<http://www.wacotrib.com/news/149334265.html>

## INTERNAL REVIEW BOARD (IRB) PROPOSALS

### Active

- Blevins, B. & **LeCompte, K.** iEngage Summer Civics Institute: Civic Learning and Leadership. (Accepted August 2013 – Continued through August 2022) Study began in August 2013 and will continue in August 2022, with additional funding from the Hatton Sumners Foundation. #486773-1
- LeCompte, K.** & Blevins B. (Accepted September, 2012, continued through August 2022). Building Bridges: Connecting Youth to Community. #367370-3
- LeCompte, K.** & Blevins, B. (Accepted September, 2012, continued through 2022). Teaching for New Horizons: Digitalizing Civics Education for Pre-Service Teachers. Study began in Fall 2012 and will continue into 2022. #365919-2.
- Blevins, B. & **LeCompte, K.** (Accepted September, continued through 2020). iCivics: Celebrating Freedom Online. Study began in Fall 2012 and will continue in 2020. #366004-3
- LeCompte, K.** & Blevins, B. (Accepted November 2011, September 2012). iCivics in Action: A School and University Partnership. Study began in Fall 2011 and will continue in 2022. #266099-6

### Closed

- Purdum-Cassidy, B., **LeCompte, K.**, Howell, L. & Witte, M. Connecting Content through Service Learning (Accepted September 2013). Study began in Fall 2013 and continued into 2014. #490517-1

## Teaching

### Baylor Courses Taught

LeCompte 2024

EDC 6391/6392	Problem of the Practice Part 1 & 2
TED 4308	Social Studies Methods in the Elementary School
EDC 6362	Community Leadership and Collaboration
EDC 5348	Issues in Curriculum
LDS 4398	Leadership and Social Action
LDS 3306	Peer Leadership for Student Experiences
LDS 1301	Introduction to Leadership
TED 5391	Social Foundations of Education

### **Doctoral Dissertations**

<i>Name</i>	<i>Dates</i>	<i>Position on Committee</i>
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Rachelle Wansik Donham (2023) Dissertation, Learning and Organizational Change: Evaluating Perceptions of Pre-Service Teachers Regarding Field Experience at a Texas Public State University: A Case Study Mentor: Dr. Karon LeCompte

Lacey Turberville Gosch (2023) Dissertation, Learning and Organizational Change: Where Do We Go From Here?: A Causal-Comparative Quantitative Analysis of the Impact of Remote Teaching and Learning on Academic Achievement in the K-12 Environment Mentor: Dr. Karon LeCompte

Monica Lea Hernandez (2023) Dissertation, Learning and Organizational Change: Through the Educators' Eyes: A Single Case Study of Public-School Teachers Experiencing Burnout amid a Pandemic Mentor: Dr. Karon LeCompte

Jessica Wynn Jasper (2023) Dissertation, Learning and Organizational Change: A Mixed Methods Approach to Assessing the Development of Creative Ability in Third Grade Students Through Arts-Integration Mentor: Dr. Karon LeCompte

Debra Curry Koppelberger (2023) Dissertation, Learning and Organizational Change: Leadership, Teacher Retention, and Growth in Independent Schools: A Case Study Mentor: Dr. Karon LeCompte

Kathi L. Roberts-Curtis (2023) Dissertation, Learning and Organizational Change: The Relationship Between Professional Development and Teacher Self-efficacy at Protestant Christian K-12 Schools: A Quantitative Correlational Cross-sectional Survey Mentor: Dr. Karon LeCompte

Sonya Lisa Romero-Autrey (2023) Dissertation, Learning and Organizational Change: Teaching in the Era of COVID-19: A Case Study Exploring the Lived Experiences of Elementary School Educators Mentor: Dr. Karon LeCompte

Valerie Michelle Sosa (2023) Dissertation, Learning and Organizational Change: The Construct of Looping: A Qualitative Multiple Case Study Understanding How an Elementary Teacher's Looping Experience Influences Opportunities for Establishing and Maintaining Positive Relationships with Students Mentor: Dr. Karon LeCompte

Craig Allen Wilson (2023) Dissertation, Learning and Organizational Change: The Impact of Andragogy on Increasing the Effectiveness of Professional Development for Teachers: A Quantitative Study Mentor: Dr. Karon LeCompte

Morgan Dillingham (2023) Dissertation, Learning and Organizational Change: The Impact of Educators' Social Emotional Competence: A Mixed Methods Explanatory Sequential Study Mentor: Dr. Karon LeCompte

Amanda Leigh Hardwick (2023) Dissertation, Learning and Organizational Change: The Environmental Factors that Influence the Beliefs and Behaviors of Alternatively Certified New Teachers to Affect Attrition: A Single Case Study in Central Texas Mentor: Dr. Karon LeCompte

Yorman, K. (2023). At Ease! Letting go of the Rank, Responsibility, and Regalia: A Case Study of U.S. Marines and their Tenuous Transition to Civilian Life. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Ashley Maldonado	2021	Member
Barbara Epperson	2020	Member
Elena Venagas	2018	Member
Toby Zhu	2018	Member
Dena Quigley	2016	Chair
Sunny Wells	2015	Member
James Rodgers	2014	Member
Sam Katz	2003	Chair
Kathy Strunk	2003	Chair

#### **Master's Theses**

<i>Name</i>	<i>Dates</i>	<i>Position on Committee</i>
Lauren Bagwell	2016	Member
Cameron Dextor-Torti	2017	Member
Christina Gray	2019	Member
Maddison Cunningham	2020	Member

#### **Honor's Theses**

Yenna Park	2022	Chair
Nate Taylor	2020	Member
Ifeoma Ikedionwu	2021	Chair

**Associate Professor**, School of Education, Baylor University. Responsibilities included research in the field of civic education. Teaching graduate and undergraduate course in social studies education and Graduate level curriculum courses. Service to the department through recruitment events for undergraduate and graduate students., committee work at the department level, school level, and university level. Co-Director of the iEngage Summer Civics Institute. May 2017 - present.

**Assistant Professor**, School of Education, Baylor University. Responsibilities included research in the field of civic education. Teaching graduate and undergraduate course in social studies education and Graduate level curriculum courses. Service to the department by working to recruit students at our

undergraduate and graduate levels, committee work at the department level, school level, and university level. Co-Director of the iEngage Summer Civics Institute. August 2010 – May 2017.

**Assistant Clinical Professor**, Peabody College of Vanderbilt University, Department of Teaching and Learning, Responsibilities including teaching undergraduate and graduate methods courses in social studies education, graduate courses in social and philosophical foundations of education, and an action research course. Service to the department included supervising master's capstone submissions, recruiting master's students, Counselor for the Alpha Chapter of Kappa Delta Pi, advising both undergraduate and graduate students, and serving on the elementary program committee. Research involved working with teachers to document "best practices" in social studies education. August 2002 – August 2010.

**Teaching Assistant for the Department of Curriculum Studies**, College of Education, University of Texas at Austin, Spring 2002. Responsibilities included teaching social studies methods courses at the undergraduate level.

**Supervisor for Student Teachers and Student Interns**, Department of Special Education, College of Education, University of Texas at Austin, Fall 2001. Responsibilities included supervision and mentorship of 6 student teachers and 2 interns at an elementary school in north Austin. Included in this role is a strong relationship with the school as well as support for the cooperating teachers.

**Teaching Assistant for the Department of Special Education**, College of Education, University of Texas at Austin, Spring 2001. Responsibilities included maintenance of all records (grades and attendance) for 103 students enrolled in ALD 322- Individual Differences. A web site was developed and maintained for the course as well as managing a Web-based system for communication. Lecturing and assisting students on a weekly basis were included in the duties for this position.

**Instructor, Southwestern University**, Georgetown, Texas. 1999-2001. Responsibilities included instructional planning and teaching of four courses offered in the teacher preparation program. Teaching assignments were educational technology, classroom management and organization, methods of teaching mathematics and instructional methods/organization (note: instructional methods was considered a social studies methods course). 1999-2001

**Trainer, CGI Instruction**

Round Rock (TX) Independent School District, summer, 1999. Staff development trainer for Cognitively Guided Mathematics Instruction. Responsibilities included: Planning and instruction for (2) weeklong professional development institutes.

**Teacher, Coordinator of Gifted and Talented Instruction at a K-5 Elementary Campus**, Berkman Elementary, Round Rock, (TX) Independent School District, 1996-1999. Responsibilities included: Instruction and planning for all this school's identified gifted and talented students in the content areas of mathematics and language arts. Testing of all students nominated for the gifted and talented program. This involved staff development for screening and identification of students.

**Technology Facilitator and Trainer, Round Rock (TX) Independent School District**, 1997-1999. Responsibilities included: Staff development and training with respect to technology and computer use. Scheduling of training sessions on district developed competencies. Grading of completed modules and

recording of faculty status in completing all modules.

**Teacher, 4/5 Grade Mathematics, Summer School Session at Bluebonnet Elementary, RRISD, (TX) Summer, 1998.** Responsibilities included: Planning and teaching of mathematics for students identified by RRISD summer school criteria. Assessment and evaluation of student progress in mathematics. Reporting of assessment data at the end of the session.

**Teacher, Grade 4 Mathematics Academy, Berkman Elementary, Round Rock (TX) ISD, spring 1997, 1998.** Responsibilities included: planning and teaching of Mathematics for students identified by Academy criteria. Academies were a six-week after-school tutorial program designed primarily for students who are at risk for failing the TAAS. Class sizes were small with approximately 12 students in each class. Ninety percent of the students in academy sessions I have taught successfully passed the mathematics portion of the TAAS exam.

**Writer, Technology Curriculum for the Talented and Gifted Program, Round Rock (TX), I.S.D., summer 1997.** Responsibilities included: Writing and researching the integration of technology opportunities in the gifted and talented classrooms.

**Assistant Instructor, Coordinator - Field Based Experiences. College of Education and Applied Science, Sam Houston State University, 1995-1996.** Responsibilities included: Assisted faculty in the instruction of undergraduate education classes. Coordinate public school experiences for approximately 900 university students. This involves working with public school personnel and university professors to fulfill state required observation hours for the certification of teachers. Placed secondary education students in junior high and high school classrooms for observation and practice teaching. Evaluated these students on their teaching performance, 1995-1996.

**Research Assistant.** Department of Elementary Education, Sam Houston State University. Spring 1996. Participated in a collaborative grant project of Texas A & M University and Sam Houston State University. Data collection and analysis, Supervisor, Beverly J. Irby.

**Director. Summer Institute for Gifted, Creative, and Talented Students.** Sam Houston State University, summer 1996. Responsibilities included: organization and management of a summer camp for gifted, creative, and talented secondary students.

**Assistant Instructor- Tutor. Trinity Valley Community College, Palestine, Texas, 1993-1994.** Responsibilities included: Working with students for who English was a second language. Students were struggling with sophomore English and with encouragement, tutoring and their own great efforts, they were all successful. Also tutored Nursing Students in chemistry.

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### **Professional Institutes and Workshops**

**iEngage Summer Institutes (2013-2023):** Due to the generosity of the Hatton Sumners Foundation, we have had the opportunity to further our civic education efforts through the creation of the iEngage Summer Civics Institute. The iEngage Summer Civics Institute has a twofold purpose: 1) to provide teachers with high quality professional development focused on civics education and 2) to provide students with the opportunity to engage in meaningful civic learning through online gaming, simulations,

and service learning. This summer we have over 20 teachers registered for the teacher institute and 60 students registered for the student camp. August 2013-2022..

**Summer Institute for Social Studies** Baylor University, Responsibilities included organizing and leading a summer professional development institute for local areas school districts. August 2012.

**Customized Instruction Institute (August 2012).** *Building Bridges: Connecting Youth to Community*, Atlas Academy in Waco ISD developed the talents of gifted and advanced learners through differentiated, integrated, and accelerated curriculum. The faculty at Atlas Academy and Dr. Karon LeCompte at Baylor University have developed and implemented a service learning project for middle school students. Approximately 300 students began this project in August of 2012. Finished projects were showcased in February of 2013.

**Summer Summit**, Midway ISD. Responsibilities included organizing and leading a summer professional development institute for elementary social studies. August 2012.

**Summer Institute for Social Studies**, Baylor University, Responsibilities included organizing and leading a summer professional development institute for local areas school districts. August 2011.

**TAH Summer Institute**, - Academic Co-Director, Baylor University and Region 12, Responsibilities included organizing and planning content for 20<sup>th</sup> century history for local area teachers. July 2011

**Workshop: *Early Tennesseans***, Tennessee State Museum, Two-day workshop with elementary teachers. Focus was on using artifacts to teach with historical understanding in elementary classrooms. August 2010.

**Co-Academic Coach: *Teaching a Tapestry of American History***, Williamson County Schools and Maury County Schools, 4<sup>th</sup> and 8<sup>th</sup> grade teachers, Travel to historical sites in Washington, DC, Assist Teachers with Curriculum Design, June 2010.

**Co-Academic Coach: *Bringing American History to Life***, Metro-Davidson County Schools, 4<sup>th</sup> and 8<sup>th</sup> grade teachers, Travel to historical sites in Boston and New York, Assist Teachers with Curriculum Design. June 2009.

**Co-Academic Coach: *Teaching a Tapestry of American History***, Williamson County Schools and Maury County Schools, 4<sup>th</sup> and 8<sup>th</sup> grade teachers, Travel to historical sites in Boston and Rhode Island, Assist Teachers with Curriculum Design, June 2009.

**Workshop: *Literacy in the Social Studies***, Williamson County Schools, 4<sup>th</sup> through high school teachers. May 2009.

**Workshop: *Thinking Like a Historian***, Metro-Davidson County Schools, 4<sup>th</sup> and 8<sup>th</sup> grade teachers; Williamson County Schools 4<sup>th</sup> and 8<sup>th</sup> grade teachers, June 2008.

**Workshop: *Thinking Like a Historian***, Metro-Davidson County Schools, 5<sup>th</sup> and 11<sup>th</sup> grade teachers; Williamson County Schools 5<sup>th</sup> and 11<sup>th</sup> grade teachers, June 2008.

**Workshop: *Understanding by Design for Social Studies***, Metro-Davidson County Schools, 4<sup>th</sup> and 8<sup>th</sup> grade teachers, Metro-Davidson County Schools, 5<sup>th</sup> and high school teachers, June 2007

**Professional Development: *Using Primary Resources in the Social Studies Classroom***, Metropolitan Nashville Independent School District, July 2006.

**Workshop: *Teaching Modern Germany***, Fourth through eighth grade teachers, Williamson County Independent School District, October 2005.

**Professional Development: *Integrating Social Studies in Primary Classrooms, Kindergarten through Second Grade Teachers***, Metropolitan Nashville Independent School District, July 2005.

## SERVICE TO THE UNIVERSITY

### Service to the University

<i>Activity</i>	<i>Dates</i>
Chapter Co-Counselor, Beta Xi Chapter (Baylor), Kappa Delta Pi	2010-Present
Chapter Recognized for outstanding Membership Recruitment,	2012-2013
<b>Baylor University Faculty Senate Member</b>	<b>2017 – 2022</b>
<b>Faculty Senate – Executive Committee – Parliamentarian</b>	<b>2021-2022</b>
<b>Ad Hoc Associate Professor Promotion Committee</b>	<b>2021- 2022</b>
<b>University Research Committee</b>	<b>2017 - Present</b>
University Student Life Leadership Committee	2015 - 2018
University Leadership Development Committee	2015 - 2018
Faculty – in – Residence Leadership LLC	2015 - 2018
Outstanding Graduate Student Instructor Award Selection Committee	2015
Academy of Teaching and Learning Summer Institute Invited Speaker	2016
BU Women’s Colloquium Member	2014 - Present
The Invitation to Excellence Faculty Participant	2013, 2015, 2018
Social Studies Summer Teachers Academy	2012-2013
Baylor University Texas Association of Future Educators Judge	2012
Chapter Counselor, Alpha Phi Chapter (Vanderbilt), Kappa Delta Pi	2003-2010
Treasurer, Delta Theta Chapter (Sam Houston State) of Kappa Delta Pi	2001-2002
Initiated Delta Theta Chapter (Sam Houston State), Kappa Delta Pi	1996

### Service to the School of Education

<i>Activity</i>	<i>Dates</i>
Distinguished Scholar Day Essay Reviewer	2017 - Present
SOE Distinguished Scholars Day Committee	2014 - Present
iEngage Summer Civics Institute, Co-Director	2013- present
SOE Advisory Board Presentation (iCivics in Action)	2012



Law Related Education Pre-Service Teacher Professional Development 2011

### **Service to the Department of Curriculum and Instruction**

<i>Activity</i>	<i>Dates</i>
Nominated Kelly Johnston for John Laska Dissertation Award	2020
Nominated Kevin Magill for John Laska Dissertation Award	
Nominated Brooke Blevins for the John Laska Dissertation Award	need date
Nominated Rachelle Rogers for Baylor University Outstanding Teaching Award	2020
Graduate Student Writing Seminar Presenter	2013- present
Baylor Parent-Faculty Coffee Representative	2011-present
Elementary Teacher Education Team Member	2010-present
Curriculum and Instruction Graduate Faculty	2010-present

### **SERVICE TO THE PROFESSION**

#### **Editorial Reviews**

<i>Activity</i>	<i>Dates</i>
Board of Editors, <i>Social Studies Research and Practice</i>	2009 – Present
Board of Editors, <i>The Texan</i>	2012 – Present
Board of Editors, <i>The International Journal of Social Education</i>	2008 – 2013

#### **Professional Organization Service**

<i>Activity</i>	<i>Dates</i>
Texas Association of Future Educators Regional and State Conference	2014-2017

### **SERVICE TO THE COMMUNITY**

<i>Activity</i>	<i>Dates</i>
Heart of Texas Regional History Fair, Board of Directors	2014-Present
Heart of Texas History Fair Judge	2013-Present

### **ASSOCIATIONS AND MEMBERSHIPS**

American Association for Teaching and Curriculum  
American Association of University Women  
American Educational Research Association  
Midwest History of Education Society  
National Council for the Social Studies  
Society for the Study of Curriculum History  
Social Studies for the Young Learner, editorial board, 2003-2004  
Texas Council for the Social Studies

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### **NATIONAL SERVICE**

AERA Division C, Section 1B Humanities and Social Sciences Program Chair, 2019 - 2021  
Vice-Chair, Citizenship Committee, *National Council for the Social Studies*, 2017.

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Secretary/Treasurer, Special Interest Group (Social Studies Research) AERA 2016-present  
Chair, Membership Committee, *National Council for the Social Studies* 2016 -present  
Member, *College and University Faculty Assembly* 2005- present.  
Member, *National Council for the Social Studies*, 2005- present.  
House of Delegates, National Council for the Social Studies, 2005-2010  
Elected member, FASSE Board, *Fund for the Advancement of Social Studies Education*, 2006-2008  
Chair, FASSE Board, *Fund for the Advancement of Social Studies Education* 2007-2009  
Chair, National Council for the Social Studies Elementary Teacher of the Year, 2005-2006  
President Elect, Tennessee Council for the Social Studies, 2008-2010  
Member of the National Kappa Delta Pi Standing Committee on Constitution and Bylaws

## **PROFESSIONAL DEVELOPMENT**

Learning to Look Reunion, Professional Development Leader, National Endowment for the Humanities Workshop, "Learning to Look". Responsibilities included curricula development and organization of a weeklong workshop focused on the use and interpretation of images in teaching. Summer 2004  
Academic Co-Director, *Teaching American History in the Tennessee Heartland*, Teaching of American History Grant, 2004 "Teaching and Learning like Historians". Two workshops supporting K-12 teachers in Williamson, Cheatum and Montgomery Counties.  
Academic Co-Director, Discover B.A.H.A.! (Bringing American History Alive), Metro Davidson County Schools. 2006 - 2009 Three-year grant working with Professor Dan Usner, Vanderbilt University, History Department, to plan and implement summer professional development institutes.  
Academic Co-Director, Teaching a Tapestry of American History, Williamson County and Maury County Schools. 2007 - 2010 Three-year grant working with the University of Tennessee History Department, to plan and implement summer professional development institutes.

## **EDITORIAL**

Editorial Board, *The International Journal of Social Sciences*, 2010-2013  
Member: Editorial Board *Social Studies and the Young Learner*, Publication of the National Council for the Social Studies, 2002-2006.  
Reviewer, *Social Studies Research and Practice*, 2013-Present  
Reviewer, *Journal of Curriculum and Supervision*, O.L. Davis Jr. Editor, American Association of Curriculum and Development. 2005-2010  
Reviewer, American Educational Research Association Conference, 2007- present  
Reviewer, NCSS College and University Faculty Assembly Conference, 2007-present

### ***Local/State Service***

Board Member, *Heart of Texas Regional History Fair*, Secretary 2017 - present  
Board Member, *The State Council of the National Association of Multicultural Education*, 2017  
Guest Editor, *The Texan*, Summer 2013  
  
Reviewer, *The Texan*, 2012-Present  
Member, Publications Committee, *The Texan*, 2010-Present  
Chair, Tennessee Council for the Social Studies Teachers of the Year  
Texas Higher Education Coordinating Board, Community Issues Project Advisory Council, 2012-2013  
LeCompte 2024

Trinity Lutheran at Badger Ranch – Joy Women’s Ministry Team Leader, 2012-2015  
Trinity Lutheran at Badger Ranch – Praise Team Member and Presenter of Children’s Sermons  
CareNet, volunteer and contributor