

NEIL SHANKS – CURRICULUM VITAE

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EDUCATION

University of Texas at Austin	
PhD in Curriculum and Instruction: Social Studies Education	2018
<i>Dissertation title:</i> “Economics is political”: Preservice teachers, purpose, and the challenges of critical economics pedagogy	
<i>Winner:</i> 2018 Larry Metcalf Exemplary Dissertation Award, National Council for the Social Studies	
Baylor University, Waco, TX	
MSED in Curriculum and Instruction	2014
Baylor University, Waco, TX	
BSED in Education: Social Studies 8-12	2009
Texas Educator Certificate	
Social Studies Grades (8-12)	2009 - 2027

RESEARCH INTERESTS

Teacher education	Economics education	Critical race theory
Social studies education	Hip-Hop based education	Economic pluralism

PROFESSIONAL EXPERIENCE

<i>Baylor University</i>	
Clinical Assistant Professor	2019-Present
Teaching at every level and in every program offered in department including multiple generalist courses within the professional development sequence, courses related to social studies methods, graduate courses for Master’s and Doctoral students, and teaching and advising online doctoral students. University liaison to multiple high schools in two partner districts. Serving as secondary certificate coordinator. Collaborating on research projects with other faculty members. Supervising student teachers in field placements. Advising and mentoring graduate students. Chairing dissertations, theses and serving on dissertation and thesis committees.	
Post-Doctoral Fellow	2018 - 2019
Taught multiple required courses for elementary and secondary licensure in the state of Texas, including methods, curriculum, and field experience seminars. Taught online qualitative research course for EdD program. Supervised student teachers in field placements. Collaborated on research projects with other faculty members. Conducted review sessions for required content exams for teacher certification.	
<i>University of Texas at Austin</i>	
Graduate Assistant	2014 - 2018
Conducted seminars within required courses for graduate and undergraduate preservice teachers. Planned programmatic content sequence, aligning readings and activities across academic program. Assisted in planning and presenting training for Austin ISD teachers on historical thinking and primary source analysis, helped plan and implement new course within UT Urban Teacher program.	
Intern Supervisor	2014 - 2017
Observed interns and student teachers in field placements, submitted formal observations to School of Education, completed required TEA paperwork for licensure, helped recruit new cooperating teachers to host student teachers, assisted in placing student teachers in a variety of school settings.	
<i>Baylor University</i>	
Intern Supervisor	2013 - 2014
Observed interns in field placements, submitted formal observations to School of Education, helped develop a Social Studies-specific observation form for future use.	
Graduate Assistant	2013 – 2014
Assisted professors in general research, helped plan and coordinate iEngage civics camp, collected and analyzed data, helped conceptualize a more integrated approach to teaching Social Studies curriculum and methods to interns.	
iEngage Summer Civics Institute Graduate Director	2013
Helped plan and facilitate three-day civics institute for middle school students, developed curriculum, coordinated Congressman Bill Flores appearance, collected research data, mentored camp counselors, and assisted faculty directors	

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iCivics Fellowship

2013

Worked with national office of iCivics.org for 5 weeks in Washington, D.C., reviewed site lesson plans for content updates and curriculum standard matching, researched changing state standards and policies with regard to civics education, reported on current and future Baylor collaborations with iCivics, participated in strategy discussions for web site redesign, advised on future learner management systems and content delivery platforms

Waco High School

Instructional Specialist: Social Studies

2012 - 2013

Observed and coached beginning and veteran teachers to develop behavior management skills and instructional strategies; analyzed and disseminated local, district, and state assessment data to ensure targeted instruction; organized tutorials and review sessions for state assessments; evaluated and implemented district curriculum initiatives; worked with behavior and curriculum specialists from Region XII and Waco ISD to enhance campus instruction in Social Studies; served on campus leadership team; coordinated AP Testing

Teacher

2009 - 2012

Taught US History, AP US History, Economics, and Government, and TAKS Social Studies remediation tutorials; served on campus-wide Literacy Leader team; served on International Baccalaureate implementation team; coached Academic Decathlon team; mentored Region XII alternative certification interns and Baylor University interns.

PEER-REVIEWED JOURNAL ARTICLES

Shanks, N. (Accepted) A People's Economics: Building Critical Economics Education from 'Under the Surface. *Social Education*.

Shanks, N. (2022) Paradigm Shift: Three Orientations for Economics Education After a Crash. *Annals of Social Studies Education Research for Teachers*, 3(1), 31–40.

Shanks, N. (2022). What Does a Crash Sound Like? How We Should Teach Crashing Economics. *Annals of Social Studies Education Research for Teachers*, 3(1), 7–9.

Shanks, N. (2020) Thinking Like Which Economists? Democratic Citizenship, Powerful Social Studies, and New Lenses for Economics Education. *The Social Studies Journal* 40(2), 31-43.

Magill, K. & **Shanks, N.** (2020). Exploring new teachers' conceptualizations of critical simulations in world history, American history, and economics learning experiences. *Citizenship, Social, and Economic Education*. 19 (3), 153-174.

Shanks, N. (2020). "Starting points matter": Humanizing economics pedagogy through new economic paradigms. *The Social Studies*, 111(6), 296-311.

Shanks, N. (2019). Against 'Economic Man': A feminist challenge to prevailing neoclassical norms in K-12 economics education. *Theory and Research in Social Education* 47(4), 577-603.

Shanks, N. (2019). Supply and Demand Storytelling: Preservice teachers' critical consciousness in economics. *Journal of Social Studies and History Education*, 3(1).

Shanks, N. (2019) Economics (Only) Now: The temporal limitations of economics as part of a critical social studies pedagogy. *Education Sciences* 9(1), 36-58.

Shanks, N. (2018) A Dominant Narrative in Economics?: Preservice teachers and pluralism in a Social Studies Methods Class. *Journal of Social Science Education* 17(3), 19-33.

Shanks, N. (2017). We Shall See: Critical Theory and Structural Inequality in Economics. *The Councilor: A Journal of the Social Studies* 78(1).

Blevins, B., LeCompte, K., Wells, S., and **Shanks, N.** (2014). ICivics Curriculum and the C3 Framework: Seeking best practices in civics education. *Curriculum & Teaching Dialogue* 16(1/2), 59-76.

CHAPTERS IN EDITED VOLUMES (* DESIGNATES A STUDENT COLLABORATION)

*Conner, K. & **Shanks, N.** (Accepted). What is an Economic Life?: Black Feminist Economics in a High School Economics Class. In Lucy, T. and Cooter, K. (Eds.) *Critical Empathy as Teacher Education Reform: Dissecting the Principles that Constrain Socio-Historical and Moral Vision*.

Shanks, N. & Hall, D. (2022). On the other side of a dream: Community, love, joy, and freedom – Economics as it could be. In Vickery, A. and Rodríguez, N. (Eds.) *Critical race theory and social studies futures: From the nightmare of racial realism to dreaming out loud*. Teachers College Press.

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Shanks, N., & Hall, D. (2021). “And I know the money don’t really make me whole”: Feminist financial literacy through Hip-Hop pedagogy. In Lucey, T. (Ed.) *Financialization, Financial Literacy, and Social Education*. Routledge.

Shanks, N. & Hall, D. (2020). Hope in the Dismal Science: A Critical Race Theory Analysis of Economics Standards. In Shear, S. & Hawkman, A. (Eds.) *Marking the Invisible: Articulating Whiteness in Social Studies Education and Research*. Information Age Publishing.

Shanks, N. (2019). Was antebellum temperance reform driven by theological doctrine? In Magill, K. & Talbert, T. (Eds.) *Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction*.

PEER-REVIEWED PRESENTATIONS (* DESIGNATES A STUDENT COLLABORATION)

Hall, D., Wilson, A, Allen, K., **Shanks, N.**, *Tunstall, J. (November, 2023) " Hip Hop Heads Turned Geographers: Celebrating 50 Years of Hip Hops Contributions to Social Studies Futures. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Nashville, TN.

*Groves, S., James-Galloway, A., James-Galloway, C., **Shanks, N.** (November, 2023) Interrogating criticality: Space, race, and power in a local history resource. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Nashville, TN.

Hall, D., Falkner, A, Kim, E., Vickery, A., **Shanks, N.** (November, 2023) "The South got something to say": Resilience & Resistance in the Soul of America. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Nashville, TN.

Shanks, N., *Conner, K., Hall, D. (April, 2023) What is an economic life? Black Feminist economics in a high school economics class. Presentation at the annual meeting of the American Educational Research Association, Chicago, IL.

*Conner, K. & **Shanks, N.** (November, 2022) K-12 “Third sector” Microeconomics Curriculum for Black and Racialized Communities of Color: A Case Study of Oral History Narratives of the Livelihood of Black Social Economics (BSE). Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Philadelphia, PA.

Vickery, A., Rodríguez, N., **Shanks, N.** (November, 2022) Critical Race Theory & Social Studies Futures. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Philadelphia, PA.

Shanks, N. & *Reid, K. (April, 2022) “Is it Just Money?”: Preservice Teachers and Struggles for Relevance in Economics. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

Shanks, N. & *Kovarovic, J. (April, 2022) Critical Economics, Critical Geography: Preparing Social Studies Teachers for Integrated Social Studies. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

Busey, C., Shatar, H., Kim, E., **Shanks, N.**, Hall, D., Duncan, K., Murray-Everett, N. (April, 2022) What We are Fighting Against: Dreaming Out Loud: Critical Race Theory & Social Studies Futures. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

Shanks, N. (November, 2021) An Economic Geography Methods Course?: Preparing Social Studies Teachers to Grapple with Critical Issues. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Minneapolis, MN.

Shanks, N. & Hall, D. (November, 2021) “I know the money don’t really make me whole”: Feminist financial literacy through Hip-Hop pedagogy. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Minneapolis, MN.

Shanks, N. (November, 2021) Losing our Religion: Buddhism, Islam, and Christianity in Economics Class. Presentation at the National Council for Social Studies annual conference, Minneapolis, MN.

Shanks, N. (November, 2021) Is Everything Awesome? Building Community in Economics Class with Legos. Presentation at the National Council for Social Studies annual conference, Minneapolis, MN.

Shanks, N. & Hall, D. (2021, September) “And I know the money don’t really make me whole”: Feminist financial literacy through Hip-Hop pedagogy. Presentation at the virtual Financial Literacy and Economic Education Conference.

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Shanks, N. (2021, April). Thinking Like Which Economists? Powerful and Authentic Social Studies through New Perspectives in Economics Education. Presentation at the annual meeting of the American Educational Research Association virtual conference.

Shanks, N. (2020, October). Geographic economics/Economic geography: Addressing critical issues through social studies methods. Presentation at the virtual Financial Literacy and Economic Education Conference.

Shanks, N. (2020, April). "I Felt Like Something Was Missing, But I Wasn't Sure What": Preservice Teachers and the Purpose of Economics. Presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Shanks, N. & *Lavallais, B. (2020, April). "In My Mind, Economics is Just Money . . . But I Feel Like That's Wrong": Elementary Preservice Social Studies Teachers and the Purpose of Economics. Presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Shanks, N. (2019, November). "Starting places matter": Humanizing economics pedagogy through new economic paradigms. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Austin, TX.

Shanks, N., Hall, D., Southworth, E., Colley, L., Broome, J. (2019, April). Articulating Whiteness in Social Studies Curricular Spaces. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Salinas, C., **Shanks, N., Magill, K.** (2019, April). "Actual people's lives": Simulations and critical consciousness in world history, American history, and economics. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Hall, D., **Shanks, N.** (2019, April). Economics and the American myth: Hip-hop based education and the possibilities for disruption in teaching economics. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Shanks, N. (2018, November). "Economics is political": Preservice teachers, purpose and the challenges of critical economics pedagogy. 2018 Larry Metcalf Exemplary Dissertation Award presentation at the annual meeting of the National Council of the Social Studies, Chicago, IL.

Shanks, N. (2018, November). Against 'economic man': A feminist challenge to prevailing neoclassical norms in K-12 economics education. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Chicago, IL.

Hall, D., **Shanks, N.** (2018, November) America and the myth: Hip-Hop Based Education and the possibilities for disruption in economics. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Chicago, IL.

Shanks, N. (2018, April). Challenging the dominant narrative in Economics: Pluralism as an alternative to Neoclassicism. Presentation at the annual meeting of the American Education Research Association, New York, NY.

Shanks, N. (2017, November). A Dominant Narrative in Economics?: Preservice teachers and pluralism in a Social Studies Methods Class. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, San Francisco, CA.

Shanks, N., Hall, D. (2017, November). Hope in the Dismal Science: A Critical Race Theory Analysis of Economics Standards. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, San Francisco, CA.

Shanks, N. (2017, May). Telling a Story with Economics: Preservice Teachers and Critical Consciousness in Social Studies. Presentation at the annual meeting of the American Education Research Association, San Antonio, TX

Shanks, N. (2016, November). Supply and Demand Storytelling: Preservice Teachers' Critical Consciousness and Economics. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Washington, DC.

Blevins, B., LeCompte, K., Wells, S., & **Shanks, N.** (2014, November). iEngage: Students Engaging in Action Civics. Presentation at the annual meeting of the National Council for the Social Studies, Boston, MA.

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Shanks, N. (2014, April). ‘Amid the Waters’’: Successful Native American Education on Martha’s Vineyard, 1643 – 1690. Presentation at the annual meeting of the Southwestern Social Science Association, San Antonio, TX.

Blevins, B., LeCompte, K, Wells, S., & **Shanks, N.** (2013, November). Building Civic Bridges: Service Learning with Digital Natives. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.

LeCompte, K., Blevins, B., & **Shanks, N.** (2013, November). Building Bridges: Social Justice through Service Learning. Presentation at the annual meeting of the National Council for the Social Studies, St. Louis, MO.

INVITED PRESENTATIONS (* DESIGNATES A STUDENT COLLABORATION)

Shanks, N. (2023, August). The cognitive coaching cycle. Baylor PDS Opening Day. Baylor University.

Boddie, S., Reid, S., & **Shanks, N.** (2023, April). Unfinished business: From the great migration to Black Lives Matter. Texas Chapter of National Association for Multicultural Education Conference, Waco, TX.

Shanks, N. (2022, October). Where do we start?: Counternarratives in economics. William & Mary. Graduate Social Studies methods class.

Shanks, N. (2022, October). Where do we start?: Counternarratives in economics. University of Colorado Boulder. Graduate Social Studies methods class.

Shanks, N. & Hall, D. (2022, September). “Who am I that I don’t get my portion?”: Hip-hop education and counternarratives in economics. Minnesota Council for the Social Studies. Virtual.

Shanks, N. (2022, August). The cognitive coaching cycle. Baylor PDS Kick-Off. Baylor University.

Shanks, N. (2022, June). Social studies, sports, and SB3: The athletic intersection of citizenship, politics, and controversial issues. Heart of Texas Council for Social Studies (HOTCSS) Summer Summit, Waco, TX.

*Scholten, N., *Smith, T., and **Shanks, N.** (2021, June). Was School Desegregation Successful in Waco, TX?: Heart of Texas Social Studies Summer Summit, Waco, TX.

Shanks, N. (2021, March). “What’d I Miss”: Alternative Conceptions of Economics through Values: UT Urban Teachers Social Studies Methods (Graduate and Undergraduate), Virtual.

Shanks, N. (2021, February). Economics Discussion: Podcast recording for Zachary Seitz’s economics class, Wylie ISD.

Shanks, N. (2021, January). A dominant narrative in economics?: Preservice teachers and pluralism in a social studies methods class: University of Alberta Senior Social Studies Class, Virtual.

Blakes, B., Ward, A., Valencia, B., & **Shanks, N.** (2019, November). The Challenges and Possibilities of Urban Education in the Texas Capitol: College and University Faculty Assembly, Nation Council of the Social Studies, Austin, TX.

Shanks, N. (2018, June). Critical Economics: Heart of Texas Council for Social Studies (HOTCSS) Summer Summit, Waco, TX.

Shanks, N. (2015, May). Historical Inquiry question writing. Who Said What? When? Why?: Austin ISD Sourcing Materials Professional Development, Austin, TX

Shanks, N. (2014, October). Gloria Ladson-Billings’ vision of sociopolitical consciousness and its utility in Social Studies and English classes. Multicultural Curriculum and Teaching seminar for Dr. Anthony Brown, University of Texas at Austin.

Shanks, N. (2013, September). A graduate and graduate student’s perspective on the unique appeal of the Baylor School of Education. Baylor School of Education Advisory Board Meeting, Waco, TX.

Shanks, N. (2013, August). Technology as a tool for formative assessment in Social Studies. Presentation at the iEngage Teacher Institute, Waco, TX.

COURSES TAUGHT

Baylor University
TED 4308 – Social Studies in the Elementary School (Undergraduate)

2018-Present

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TED 4341 – Social Studies Curriculum (Undergraduate & Graduate - Online and In Person)
TED 4355 – Teaching Geography in Social Studies (Undergraduate - Online and In Person)
TED 4355 – Teaching Economics and Geography in Social Studies (Undergraduate)
TED 4630/1/2/3 – Internship Middle Grades (Undergraduate)
TED 4640/1/2/3 – Internship Secondary (Undergraduate)
EDC 5699 – Graduate Teaching Internship (Graduate)
EDC 6336 – Qualitative Research/Data Analysis (Graduate – EdD Online)
EDC 6390 – Conventions of Academic Writing (Graduate - Online)
EDC 6346 – Mentoring and Supervision (Graduate – Online and In Person)
EDC 6391/2 – Problem of Practice Phase One/Two (Graduate – EdD Online)
TED 3180 – Social Issues Lab (Undergraduate)
EDC 6310 – Problem of Practice Phase Three (Graduate – EdD Online)
EDC 6393 – Problem of Practice Capstone (Graduate – EdD Online)
EDC 5348 – Issues in Curriculum (Graduate)
TED 1312 – Intro to Education (Undergraduate)
Social Studies Independent Studies at the Undergraduate, Master’s, and Doctoral level

University of Texas at Austin

2014-2018

EDC 351/651 - Secondary Schools Teaching Practicum (Graduate & Undergraduate)
EDC 370S – Advanced Methods in Social Studies (Graduate & Undergraduate)
ALD 327 – Sociocultural Foundations in Education (Undergraduate)
EDC 339E – Literacy Across the Disciplines (Undergraduate)
EDC 350 – Social Studies Educational Issues (Graduate)
EDC 383T – Instructional Theory (Graduate)
EDC 350 – Teaching Secondary Social Studies (Undergraduate)
EDC 390T – Multicultural Curriculum and Teaching (Graduate TA)

Baylor University

2013 – 2014

TED 4355 – Teaching Geography in the Social Studies (Undergraduate)
TED 4341 – Social Studies Curriculum (Undergraduate TA)
TED 4640 /4641 – Secondary Social Studies Internship (Undergraduate TA)

SERVICE

Profession

Grant Reviewer – Sloan Foundation
Reviewer – Social Studies Journal
Reviewer – Journal of History and Social Science Education
Reviewer - Theory and Research in Social Education

Reviewer - Social Education
Reviewer - CITE – Social Studies
Reviewer - CUFA Conference
Reviewer - AERA Conference (Division B; Social Studies SIG)

Baylor University

Middle/Secondary Faculty (2018-Present)
Professional Education Faculty (2018-Present)
Appeals Committee (2018-Present)
Social Studies Content Review Sessions (2018-Present)
Graduate Faculty (2019 – Present)
EdD Program Faculty (2019 – Present)
University Liaison – University High School (2019-Present)
University Liaison – Midway High School (2019-Present)
SOE Recruitment Committee (2019-Present)
Faculty Recruitment Ambassador (2019-Present)
Midway PDS Coordinating Council (2019-Present)
Waco PDS Coordinating Council (2019-Present)
PDS PD Review Committee (2019-Present)
Virtual Visit Hosts (2019-Present)
Designated Scholars Day Presenter (2019-Present)
Premiere Keynote Host (2019-Present)
Meet Your Major Host (2020-Present)
Enrollment Management Standing Committee (2020-Present)
Instructional Rounds Facilitator (2021-Present)
Education recruitment in HIS 2395 (2021-Present)
SOE Diversity, Equity, Inclusion, and Belonging Committee (2022-Present)

Curriculum & Instruction Chair Search Committee (2023-Present)
Secondary Certificate Coordinator (2023-Present)
Professional Education Faculty Executive Council (2023-Present)
PSC 3304 MAT Recruitment (2023-Present)
Elementary Faculty (2018-2019)
Faculty Advisor – Crew (2018-2019)
Move-in Volunteer (2018-2021)
MSED Curriculum Design Committee (2019)
C&I MSED Task Force (2019)
Impact LLC Advisory Council (2019-2022)
Elementary PDS Review Committee (2020)
Bear Care Coach (2020)
Action Research Planning Committee (2020)
Site-Based Coordinator Search Committee (2020)
Baylor Beginning Teacher Institute (2021)
Clinical Faculty Search Committee (2021-2022)
Lead Recruitment and Retention Working Group (2022)
Ed Leadership Search Committee (2022-2023)
SOE Teacher Ed Task Force (2022-2023)

Graduate Student Mentoring

Master’s Thesis Chair – Emmeline Rockford

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EdD Problem of Practice Dissertation Chair – Rachel Bradshaw; Mark Brown; Paige Foltermann; Nina Gonzalez; Shaunté Jones; Raul Juarez; Daniel Smelker-Cheeseman; Yady King

EdD Problem of Practice Dissertation Committee Member – Jacqueline Ashe; Jamie Bates; Tyler Hodges; Denise Johnson; Katherine Becker; Wally Potts

PhD Dissertation Committee Member – Ashleigh Maldonado; Nate Scholten; Camille Talbert

Master's Thesis Committee Member – Makenzie Gamel; Hannah Harris; Cole Sussman

Other

Mi Casa host - UBC

Downtown Neighborhood Association member

Equity, Diversity, & Inclusion Committee – St. Paul's Episcopal School

Foster Parent

Waco Foundation Race Equity Institute Participant