

**Tony L. Talbert, Ed.D.**  
**Professor, Qualitative Research & Social-Cultural Studies**  
**Department of Curriculum and Instruction**  
**School of Education**  
**Baylor University**



Dr. Tony L. Talbert is a Professor of Social/Cultural Studies Education and Qualitative Research in the Department of Curriculum and Instruction in the School of Education at Baylor University. Dr. Talbert refers to his field of research and teaching as *Education As Democracy* which integrates social/cultural, diversity, and democracy education into a focused discipline of qualitative and ethnographic inquiry examining school and community stakeholder empowerment through activist engagement in political, economic, and social issues. Dr. Talbert's 38 years as an educator have included teaching, research, and service in public schools, universities, and governmental and corporate institutions. Dr. Talbert began his career in education as a public school

history and government teacher where he applied his previous training as a stage actor by engaging his students in the exploration of the human story by integrating the students' own lived experiences with the historical drama and comedy that encompassed the lives of the characters and events being studied.

As a high school history/government teacher Dr. Talbert earned a Master of Arts degree in American Studies at Baylor University. While a public school teacher he became a popular invited speaker at several national conferences where he showcased such creative teaching seminars as *He Ain't Crazy Mama He's My History Teacher* and *Thinking Thoughts That Need to Be "Think"*. After seven years as a high school teacher, Dr. Talbert was asked to serve as an Education Specialist with the Texas Education Agency (TEA) where he facilitated professional development opportunities for educators statewide and nationally. After two years with the TEA, Dr. Talbert was recruited to serve as the Executive Director of the Sam Houston State University Center for Professional Development where he was provided the opportunity to collaborate with public school and university educators and students in the exploration and application of cutting-edge digital technology integration into curriculum and pedagogy. During this time Dr. Talbert earned his Doctor of Education Degree in Cultural/Social Studies and Qualitative Research at The University of Houston. Upon earning his Ed.D. Dr. Talbert combined his passion for creative teaching with his highly developed skills as a qualitative researcher and began his career in academia with a commitment to fully integrating the scholarship of discovery with the scholarship of teaching.

During Dr. Talbert's 30 year career as a university educator, Dr. Talbert has held or holds the position of Professor, Associate Dean, Department Chair, Graduate Program Director, and Assistant Department Chair at such institutions as Sam Houston State University, Mississippi State University, The University of Houston, and since 2002 Baylor University. Over his career in academia, Dr. Talbert has actively contributed to scholarship in his field through the publication of peer-reviewed books, book chapters, journal articles, grants, editorials, invited research presentations, and keynote addresses.

Dr. Talbert's academic service to the profession includes holding the positions of associate editor and elected chair of multiple national and international journals, editorial boards, and research organizations. Dr. Talbert's role as an academic mentor has allowed him to serve as the chair and methodologist for over one hundred master's and doctoral theses and dissertations. As a respected leader in his fields of social/cultural studies education and qualitative research, he has collaborated with his faculty peers across the nation and around the globe in the development and implementation of multiple academic and professional development enterprises that provide a strong foundation of social/cultural studies and qualitative research and analysis theory and practice for both experienced and emerging scholars.

Dr. Talbert's numerous teaching and research awards offer further recognition by his faculty peers and students for his contributions to teaching, research, and service in the fields of social/cultural studies education and qualitative research. A sampling of his diverse recognitions and awards include the 2017 Baylor University Honors College *Distinguished Faculty Award*, an invitation by Baylor University to deliver the 2015 and 2016 *First Faculty Lecture* and *Last Lecture* to incoming freshman students, a five-time nominee for the Baylor University Outstanding Faculty Award for Teaching, a one-time nominee for the distinguished Cornelia Marschall Smith Professor of the Year Award, the recipient of the 2003 Baylor University School of Education Faculty Achievement in Teaching Award, the 2003 Baylor University School of Education Faculty Achievement in Leadership, the 2003 Phi Kappa Chi *Light Your World Banquet* honoring Most Influential Professors at BU, the 2001 University of Houston New Faculty Research Award, and the 2001 UH Grant to Enhance and Advance Research Award. In addition to these awards and recognitions, Dr. Talbert holds the honor of being selected as a member of the 2011 inaugural class of Baylor University Fellows who are committed to promoting excellence in the integration of teaching and research.

In 2013 Dr. Talbert decided that it had been far too long since he had been fully immersed in the real world of teaching. Therefore, he submitted an application to Baylor University for a research sabbatical and returned after more than a twenty-three-year absence to the high school classroom where he taught World History to one-hundred and sixty-six tenth-grade students. His experiences have been captured in both academic journals and popular press articles and will be the subject of a book in the future. As a result of this research and in recognition of his years of contribution to the field of qualitative research, Dr. Talbert was named the recipient of the 2014 McGraw-Hill Distinguished Scholar Award.

Dr. Tony L. Talbert continues to serve as a leader in his field of scholarship, an innovator in learning and teaching best practices, and a mentor to the students, faculty, and community constituencies he serves. He is currently engaged in multiple teaching and research projects with faculty colleagues and students examining the concepts of critically conscious reciprocal mentoring and critically conscious student and teacher empowerment. For further information on Dr. Talbert's teaching and research in the areas of qualitative research design and analysis, social/cultural studies education (e.g., education as democracy), and, public education policy and practice, please contact him via email at [Tony\\_Talbert@baylor.edu](mailto:Tony_Talbert@baylor.edu) and/or <http://soefaculty.baylor.edu/tony-talbert/>.

## CURRICULUM VITA

**Tony L. Talbert, Ed.D.**

**Department of Curriculum & Instruction**

**School of Education**

**Baylor University**

**P.O. Box 97314 Waco, TX 76798-7314**

**254.214.6789 (Mobile)**

**[Tony\\_Talbert@baylor.edu](mailto:Tony_Talbert@baylor.edu)**

Baylor University: <http://soefaculty.baylor.edu/tony-talbert/>

Linked In: <https://www.linkedin.com/in/tony-l-talbert-01685828/>

Research Gate: [https://www.researchgate.net/profile/Tony\\_Talbert](https://www.researchgate.net/profile/Tony_Talbert)

Google Scholar: <https://scholar.google.com/citations?user=MMZG0fcAAAAJ&hl=en>

Academia: <https://independent.academia.edu/TonyLTalbert>

### UNIVERSITY DEGREES

Ed.D., Curriculum and Instruction

Social/Cultural Studies Education and Qualitative Research Methodologies

The University of Houston 1998

M.A., American Studies - Double major in American History and American Literature

Baylor University 1991

B.A., American History, and Political Science Stephen F. Austin University 1986

### LEADERSHIP & FACULTY POSITIONS

**2011-Present Professor of Qualitative Research and Social-Cultural Studies - Graduate Faculty** (Department of Curriculum and Instruction/Teacher Education – Baylor University):

Service responsibilities to the administration, faculty, and students of the Department of Curriculum and Instruction include: Development and organization of progressive quality social education and qualitative research program curriculum (e.g., courses, seminars, field experiences) for both graduate and undergraduate students; Alignment of the social education and qualitative research program curriculum with the standards articulated by NCATE, NCSS TExES, AERA-Qualitative Research, and SOE benchmarks within the program or certificate area; Leadership in social education and qualitative research professional organizations/associations and editorial boards; Active research and publication agenda; Service on departmental, School of Education, and university committees.

Tony L. Talbert, Ed.D.

Professor of Qualitative Research and Social-Cultural Studies Education

School of Education - Baylor University

[Tony\\_Talbert@baylor.edu](mailto:Tony_Talbert@baylor.edu) - 254-710 7417

**2019-2021 Graduate Program Director** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty, and graduate students of the Department of Curriculum and Instruction include: Development and facilitation of graduate programs’ strategic plan (MSED, Ed.D., and Ph.D.); Coordination of graduate programs’ curriculum scope and sequence/degree plans; Coordination and facilitation of graduate programs’ recruitment of graduate students and faculty; Development and implementation of graduate programs’ budget; Advising and supervision of graduate student assistantships, scholarship tuition, and individual degree program plans; and, Communication and liaison services between Department of Curriculum and Instruction graduate programs and Baylor University Graduate School.

**2017 – 2019 Associate Dean for Strategic Initiatives** (School of Education – Baylor University): Service responsibilities to the School of Education Dean, administration, faculty, and students include: Collaborate directly with the Associate Deans of Undergraduate, Graduate, departmental/program leadership, and faculty representatives in identifying innovative and strategic partnerships within the School of Education, Baylor University, and throughout external university and non-university communities and entities. Work directly with the Baylor University and School of Education Offices of Student Recruitment and Enrollment Management as well as the Associate Deans of Undergraduate and Graduate Education, and all departmental/program leadership in identifying, recruiting, and retaining underrepresented student and faculty populations. Work directly with the Baylor University and School of Education Global Engagement Office/programs, the Associate Deans of Undergraduate and Graduate Education, and all departmental/program leadership and faculty in the strategic review, re-development, and/or development of global engagement initiatives that meet the vision/mission of Baylor University and the School of Education. Provide Innovative and Strategic Program/Partnership Development and Assessment of Effectiveness throughout the School of Education, across Baylor University, and with a diverse number of community and business partners.

**2015 – 2016 Department Chair** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the School of Education Dean, departmental faculty, and students include: Provide leadership in the development of strategic/operational plan for the department and teacher education undergraduate and graduate programs; Provide leadership in developing, evaluating and maintaining a progressive curriculum that advances the art and science of teacher education; Provide leadership in the development and implementation of a budget that advances the goals and objectives of the department and teacher education undergraduate and graduate programs; Develop a schedule of classes that meet the diverse learning needs of undergraduate and graduate teacher education students; Address student concerns pertaining to instructional issues such as class overrides, informal transfers, late adds/drops, and level changes; Supervise and evaluate all program or discipline faculty (both adjunct and full-time) and make faculty status recommendations to Dean; Recommend to Dean faculty to serve on full-time and adjunct hiring committees; Coordinate and oversee the assignment of mentors to new faculty; Teach courses in the Department of Curriculum and Instruction and/or Teacher Education undergraduate and graduate programs; Convene and facilitate Department meetings, including delegating additional duties to department members as appropriate; Selects and supervise Assistant Department Chair, and certificate level coordinators on an annual basis.

**2011-2015 Associate Chair Department of Curriculum and Instruction Chair** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the School of Education Dean, department chair, departmental faculty, and students include: Support the department chair in the development of strategic/operational plan for the department and teacher education undergraduate and graduate programs; Provide supporting leadership in developing, evaluating and maintaining a progressive curriculum that advances the art and science of teacher education; Provide supporting leadership in the development and implementation of a budget that advances the goals and objectives of the department and teacher education undergraduate and graduate programs; Assist in the development of a schedule of classes that meet the diverse learning needs of undergraduate and graduate teacher education students; As directed by the department chair address student concerns pertaining to instructional issues such as class overrides, informal transfers, late adds/drops, and level changes; Assist in the development of departmental meeting agenda and as directed facilitate department meetings; and, serve as an ambassador and recruitment representatives for the Department of Curriculum and Instruction undergraduate and graduate educator preparation programs.

**2011-2013 Graduate Program Director** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty, and graduate students of the Department of Curriculum and Instruction include: Development and facilitation of graduate programs' strategic plan (MSED, Ed.D., and Ph.D.); Coordination of graduate programs' curriculum scope and sequence/degree plans; Coordination and facilitation of graduate programs' recruitment of graduate students and faculty; Development and implementation of graduate programs' budget; Advising and supervision of graduate student assistantships, scholarship tuition, and individual degree program plans; and, Communication and liaison services between Department of Curriculum and Instruction graduate programs and Baylor University Graduate School

**2007-2011 Associate Professor of Qualitative Research and Social-Cultural Studies - Graduate Faculty** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty, and students of the Department of Curriculum and Instruction include: Development and organization of progressive quality social education and qualitative research program curriculum (e.g., courses, seminars, field experiences) for both graduate and undergraduate students; Alignment of the social education and qualitative research program curriculum with the standards articulated by NCATE, NCSS TExES, AERA-Qualitative Research, and SOE benchmarks within the program or certificate area; Leadership in social education and qualitative research professional organizations/associations and editorial boards; Active research and publication agenda; Service on departmental, School of Education, and university committees.

**2006- 2007 Associate Dean for Student and Information Services** (School of Education – Baylor University): Service responsibilities to the School of Education students, staff, faculty, administration include: Provide leadership in the development of strategic/operational undergraduate curriculum, certification, graduation, media, technology, and information services; Provide administrative leadership and operational oversight of four divisions and the respective directors of said divisions (Advising and Enrollment Management; Office of Professional Practices and Certification; Media and Technology Services; Learning Resource

Center and Library); Provide leadership in the judicious hearing and rendering of decisions of student academic appeals, faculty and student academic and supervisory appeals, and School of Education governance procedure appeals including student, staff, and faculty issues; Provide leadership in developing and implementing a systemic information network that will promote efficient and effective input and output communication for student, staff, faculty, and administration in the School of Education; Provide leadership in the development and implementation of a budget that advances the goals and objectives of the School of Education Student and Information Services divisions; Provide leadership for the development, implementation, and oversight of an expansive public relations network that supports the development, endowment, and resource acquisition initiatives of the School of Education; Provide leadership in strategic and operational facility use that promotes the academic mission of the School of Education students, faculty, and administration; Provide governance leadership as the chair of the Teacher Education Faculty Executive Committee (TEFX) and the moderator of the Teacher Education Faculty; and, Teach a course in the Department of Curriculum and Instruction and/or Department of Educational Psychology

**2005 – 2006 Department Chair** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the School of Education Dean, departmental faculty, and students include: Provide leadership in the development of strategic/operational plan for the department and teacher education undergraduate and graduate programs; Provide leadership in developing, evaluating and maintaining a progressive curriculum that advances the art and science of teacher education; Provide leadership in the development and implementation of a budget that advances the goals and objectives of the department and teacher education undergraduate and graduate programs; Develop a schedule of classes that meet the diverse learning needs of undergraduate and graduate teacher education students; Address student concerns pertaining to instructional issues such as class overrides, informal transfers, late adds/drops, and level changes; Supervise and evaluate all program or discipline faculty (both adjunct and full-time) and make faculty status recommendations to Dean; Recommend to Dean faculty to serve on full-time and adjunct hiring committees; Coordinate and oversee the assignment of mentors to new faculty; Teach courses in the Department of Curriculum and Instruction and/or Teacher Education undergraduate and graduate programs; Convene and facilitate Department meetings, including delegating additional duties to department members as appropriate; Record information from meetings and distribute the information to appropriate parties, including posting minutes of department meetings on web site; Selects and supervise Assistant Department Chair, and certificate level coordinators on an annual basis.

**2003 – 2005 Coordinator of Secondary Education** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: Undergraduate and Graduate secondary education program coordination; Design of secondary education program curriculum; Alignment of the secondary program curriculum with the standards and the TExES test within the program or certificate area; Development and organization of consistent, quality secondary program curriculum (e.g., courses, seminars, field experiences) across PDS and partner secondary schools; Coordination of secondary education faculty (tenure-track, lecturers, adjuncts, graduate TAs) to courses and PDS teams; Evaluation of the secondary education program in terms of candidate performance on the benchmarks and on

the TExES test; Coordination of research within the secondary education program; Communication of secondary teacher education faculty concerns to members of the Executive Committee; and, Representing the secondary PPR and content certificate areas by regularly attending Executive Committee meetings.

**2002 – 2003 Assistant Professor of Qualitative Research and Social-Cultural Studies - Graduate Faculty** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty, and students of the Department of Curriculum and Instruction include: Undergraduate and Graduate instruction in Social Foundations, Qualitative Research Theory, and Design, and Secondary Education. Research initiatives include journal articles, book manuscripts, external and internal funding proposals (grants), monographs, and research reports focusing on: “Democratic Foundations in Education”, “Democracy As Education”, “Peace and Empowerment Movements in Education”, “Teacher and Student Empowerment Through Active Citizenship” and Qualitative Research theory and design. Service initiatives include; Chair of the Baylor Ethnographic and Qualitative Research Network, Co-chair of the Baylor School of Education Research Roundtable, Chair/methodologist/member of graduate dissertation and thesis committees, Committee service on Documentation and Evidence Team – Secondary Schools Representative, Journal Review Committee, PDS Coordinating Council, PDS Diversity Committee, Faculty sponsor Baylor Students for Social Justice, Baylor Student Ministries, and Baylor International Student Services.

**2000 – 2002 Assistant Professor of Qualitative Research and Social-Cultural Studies - Graduate Faculty** (Department of Curriculum and Instruction – University of Houston): Service responsibilities to the administration, faculty, and students of the Department of Curriculum and Instruction include: Graduate instruction in Social Studies Education courses including ELED 6301 -Teaching Social Studies in the Elementary School; SEDE 6301-Trends and Methods in Secondary Social Studies; CUIN 6335- Advanced Teaching Methods in Social Studies Education; and CUIN 6397 – Democratic Practices in Social Studies Education. Graduate research in Social Studies Education including “Democracy As Education”, “Social Studies Education Teacher As Activist” and “Teacher and Student Empowerment Through Active Citizenship.” Social Studies Education advisor for graduate Elementary and Secondary Social Studies Education students. Methodologist/Member of four dissertation committees. Committee service on the four departmental, college, and university undergraduate studies committees and writing across the curriculum committee.

**1998 to 2000 Coordinator of Elementary Education** (Department of Curriculum and Instruction – Mississippi State University): Service responsibilities to the chair, faculty, and students of the Division of Elementary Education within the Department of Curriculum and Instruction include: strategic planning and implementation of program goals, objectives and actions for research, teaching, and service within the Division of Elementary Education; leadership and facilitation of division curriculum and policy meetings; facilitation of the design and implementation of a professional development school model within a field-based course setting at four campus sites; multidimensional leadership and facilitation role as NCATE representative for elementary education curriculum and course design; and, coordinating the senior methods block field experience block courses, faculty, students and PDS site mentor teachers.

**1998-2000 Director, Senior Methods Field Experiences** (Department of Curriculum and Instruction – Mississippi State University): Service responsibilities to the chair, faculty, and students of the Division of Elementary Education within the Department of Curriculum and Instruction include: facilitation of the design, implementation, budgeting and strategic growth of a professional development school model within a field-based course setting at four PDS campus sites; strategic planning and implementation of goals, objectives, and actions for the senior methods field experiences courses; and, leadership and facilitation of field-based curriculum, pedagogy and research for 8 senior methods field based faculty, 27 professional development school site mentor teachers and 80 senior methods block teaching interns.

**1998-2000 Assistant Professor, Social-Cultural Studies – Graduate Faculty** (Department of Curriculum and Instruction – Mississippi State University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: research and instruction of curriculum and pedagogy in graduate and undergraduate courses including: Readings in Elementary Education, Survey of Elementary Education, Advanced Teaching Methods in Elementary Education, Elementary Social Studies Education Curriculum, Social Studies in the Elementary School and Methods in Secondary Education; department advisor for undergraduate and graduate elementary and secondary education students; co-chair on three dissertation committees; committee service on the College of Education Faculty Advisory Council, College of Education NCATE Committee, College of Education Technology Committee, College of Education Travel Committee, College of Education Discovery Days Committee, and College of Education Elementary Education Faculty Search Committee; university and college-wide grant and research development with the College of Architecture, College of Arts and Sciences and the College of Education.

**1994 to 1998 Executive Director, Sam Houston Center for Professional Development** (College of Education and Applied Sciences – Sam Houston State University): Service responsibilities to the College of Education and Applied Science Dean, department chairs, faculty, and students include: employing professional and support staff to implement the field-based teacher preparation goals and objectives of the Sam Houston Center for Professional Development; coordination and implementation of strategic planning for program development and evaluation; public relations and professional education liaison between the College of Education and Applied Science teacher preparation programs and the public school partners; development and implementation of the \$1.58 million grant budget; grant writer and developer to complement and extend the SHCPD budget and program initiatives; provide administrative and faculty leadership to the SHCPD Field-Based Teacher Preparation Program as a consultant and initiative organizer in the areas of effective teaching methodologies, integrative instructional technology, curriculum-based cultural diversity, and reflective program assessment; and, Chairman of the Sam Houston State University Integrated Multimedia Center Implementation Committee.

**1997-1998 Coordinator, Elementary Education Methods and Advising Sciences** (Department of Curriculum and Instruction - Sam Houston State University): Service responsibilities to the Department of Curriculum and Instruction Chairman, faculty, and students include: elementary education teacher preparation course scheduling and advisement; faculty and



student course scheduling and assignments; curriculum and field-based teacher preparation program development; and, strategic planning and implementation of elementary education field-based teacher preparation program components.

**1997-1998 Lecturer, Elementary, and Secondary Social/Cultural Studies Education**

(Department of Curriculum and Instruction - Sam Houston State University): Service responsibilities to the administration, faculty, and students of the Department of Curriculum and Instruction include: research and instruction of content and pedagogical knowledge in Social Studies Education in the Elementary School, Methods in Secondary Education and Human Growth and Development courses; department advisor for elementary and secondary education students; committee chairman and/or service on the Sam Houston State University Integrated Multimedia Center Implementation Committee, the SHCPD Program Evaluation Committee, the Department of Curriculum and Instruction Elementary Education Curriculum Committee and the Department of Curriculum and Instruction Education Psychology Faculty Search Committee.

**1992 to 1994 Coordinator, Site-Based Decision Making and Strategic Planning**

(Education Service Center Region VI, Huntsville, TX): Service responsibilities to the ESC administration and the administration, faculty, and students of the fifty-four independent school district partners included: providing instruction and coordination of Site-Based Decision Making legal responsibilities; assisting in the development and implementation of the district and campus SBDM planning; consulting in the areas of team building, conflict resolution, strategic planning, school board organization and development, and effective school curriculum and instruction development.

**1992 Drug-Free Schools and Sex Education Consultant** (Education Service Center, Region XVIII, Midland, TX): Service responsibilities to the ESC administration and the administration, faculty, and students of the forty-nine independent school district partners included: providing instruction and coordination of the state and federal drug and sex education curricula as adopted by the state and local boards of education; team leader for the SBDM Planning and Development Committee; chairman of the "Students in At-Risk Situations" Teaming Committee; and, education consultant for the National Diffusion Network Social Studies and Humanities Programs and Curriculums (e.g., Law in a Changing Society, Project Legal, and Institute for Political and Legal Education).

**1989 to 1992 Program Head and Instructor of History, Political Science, Economics, and Forensics**

(China Spring High School and Middle School, China Spring, TX): Service responsibilities to the administration, faculty, parents, and students included: effective American History, World History, Government, and Economics content and pedagogy planning and implementation in Middle and Secondary School classrooms; Department Chair for the Middle and Secondary Social Studies Departments; course reorganization, curriculum alignment and teaching methodologies development for Middle and Secondary Social Studies courses; faculty representative for Campus Improvement Plan Committee; Chairman of TAAS and NAPT Student Achievement Committee; Chairman of Norm-Referenced Test Score Improvement Committee (SAT, ACT, CAT); District UIL Debate Director and Tournament Organizer; and, UIL Debate Coach.

Tony L. Talbert, Ed.D.

Professor of Qualitative Research and Social-Cultural Studies Education

School of Education - Baylor University

[Tony\\_Talbert@baylor.edu](mailto:Tony_Talbert@baylor.edu) - 254-710 7417

**1986 to 1989 Instructor of World and American History and Forensics** (Clifton High School, Clifton, TX): Service responsibilities to the administration, faculty, parents, and students included: effective content and pedagogy planning and implementation in the Middle and Secondary School classrooms; remediation and enrichment of Middle and High School students in the focus content areas of Texas, American, and World history courses; Chairman of the Faculty Advisory Committee; Student Government Sponsor; UIL Debate Coach; and, Chairman, Social Studies curriculum planning and alignment committee.

## **UNDERGRADUATE & GRADUATE COURSES DEVELOPED & TAUGHT**

- TED 2240 Teaching in the Secondary School (Baylor University)
- TED 2380 Educational Thought in the Western World (Baylor University)
- TED 2381 American Educational Thought (Baylor University)
- TED 3380 Current Issues in Education (Baylor University)
- TED 3640 Secondary Teaching Methods Part I (Baylor University)
- TED 3641 Secondary Teaching Methods Part II (Baylor University)
- TED 4341 Secondary Social Studies Curriculum (Baylor University)
- TED 4355 Teaching Geography in Social Studies (Baylor University)
- TED 4640 Secondary Intern Year Part I (Baylor University)
- TED 4641 Secondary Intern Year Part II (Baylor University)
- EDC 5303 Models of Teaching (Baylor University)
- EDC 5317 Techniques in Secondary Education (Baylor University)
- EDC 5321 Contemporary Curriculum (Baylor University)
- EDC 5348 Current Issues in Curriculum Development (Baylor University)
- EDC 5391 Social Foundations of Education (Baylor University)
- EDC 6310 Philosophy of Education (Baylor University)
- EDC 6330 History of American Education (Baylor University)
- EDC 6333 Problem of Practice Phase 3 – Online (Baylor University)
- EDC/EDP 6336 Qualitative Research Methods (Baylor University)
- EDC 6336 Qualitative Research Methods - Online (Baylor University)
- EDC/EDP 6339 Ethnographic Research Methods in Education (Baylor University)
- EDC/EDP 6352 Critical Inquiries in Social, Cultural, and Humanities Education (Baylor University)
- EDC/EDP 6359 Mixed-Methods Research and Analysis in Education (Baylor University)
- EDC/EDP 6359 Mixed-Methods Research and Analysis in Education-Online (Baylor University)
- EDC/EDP 6370 Case Study Research Methods in Education (Baylor University)
- EDC/EDP 6375 Grounded Theory Research (Baylor University)
- EDC 6391 Problem of Practice Phase 1 – Online (Baylor University)
- EDC 6392 Problem of Practice Phase 2 – Online (Baylor University)
- EDC 6393 Problem of Practice Capstone – Online (Baylor University)
- EDUC 431 Secondary Social Studies Methods (The University of Houston)
- SEDE 6301 Social Studies in the Secondary School (The University of Houston)
- SEDE 6000 Social Studies in the Community (The University of Houston)

- EDE 4173 Teaching Elementary and Middle Level Social Studies (Mississippi State University)
- EDS 3643 Secondary Social Studies Education (Mississippi State University)
- EDC 4643 Methods of Teaching Social Studies (Mississippi State University)
- CISE 4364 Methods of Teaching in Secondary Schools (Sam Houston State University)
- CISE 4374 Human Growth and Development (Sam Houston State University)

## UNDERGRADUATE HONORS THESES

*\*Designates Chair (Only Baylor University Years 2002-Present)*

- Ms. Elise Baldwin (Honors College): Committee Member (ACTIVE 2023)
- **\*Ms. Catherine Daniels** (Honors College): **Committee Chair** (GRADUATED 2016)
- Ms. Emma Fraley (Honors College): Committee Member (GRADUATED 2021)
- **\*Ms. Morgan Frey** (Honors College): **Committee Chair** (GRADUATED 2018)
- Ms. Olivia Moses (Honors College): Committee Member (GRADUATED 2018)
- **\*Ms. Megan Pike** (Honors College): **Committee Chair** (GRADUATED 2015)
- **\*Ms. Kelsey Stokes** (Honors College): **Committee Chair** (GRADUATED 2014)
- **\*Ms. Hallie Million** (Honors College): **Committee Chair** (GRADUATED 2015)

## ACTIVE GRADUATE DISSERTATIONS & THESES

**Active** *\*Designates Chair (Only Baylor University Years 2002-Present)*

**Online** *#Problem of Practice Designates Chair – 29 students not identified below*

- **\*Mr. Toyosi Stephen Adedara** (Curriculum and Teaching Ph.D.) Dissertation Committee Chair and Methodologist (2022-Present)
- Ms. Kuel Tina Chung (Curriculum and Teaching Ph.D.) Methodologist and Member (2022-Present)
- Ms. Blair Coe Schweiger (Anthropology Ph.D.) Dissertation Committee Member and Methodologist (2022-Present)
- Mr. Kelly Doster (Educational Leadership Ph.D.) Dissertation Committee Member
- **\*Mr. Christopher Lemley** (Curriculum and Teaching Ph.D.) Dissertation Committee Chair and Methodologist (2015-present)
- Ms. Scarlett Lin Latt (Robbins College of Health and Human Performance Ph.D.) Dissertation Committee Member and Methodologist (2021-Present)
- **\*Ms. Cece Lively** (Curriculum and Teaching Ph.D.) Dissertation Committee Chair and Methodologist (2022-Present).
- Ms. Katie Lee (Exercise and Nutrition Sciences, Ph.D.) Dissertation Committee Methodologist and Member (2023-Present)
- Ms. Liz Harrelson Magill (Curriculum and Instructions, Ph.D.) Dissertation Committee Member (2020-Present)
- **\*Ms. Kelsey Stokes Roach** (Curriculum and Teaching Ph.D.) Dissertation Chair and Methodologist (2022-Present)

- Mr. Kurt Salisbury (Curriculum and Teaching Ph.D.) Dissertation Committee Member and Methodologist (2017-Present)
- Mr. Nate Scholten (Curriculum and Teaching Ph.D.) Dissertation Methodologist and Committee Member (2020-Present)
- Mr. Teddy Thum (2023-Present) (Anthropology Ph.D.) Dissertation Committee Member and Methodologist
- Mr. Michael Warren (Curriculum and Teaching Ph.D.) Dissertation Committee Member and Methodologist (2016-present)

## COMPLETED GRADUATE DISSERTATIONS & THESES

(Only Baylor University Years 2002-Present)

- Dr. Ikuko Aoyama (Education Psychology Ph.D.) Outside Department Committee Member (GRADUATED 2010)
- Dr. Suzy Avery (Educational Psychology Ph.D.) Dissertation Committee Member and Methodologist (GRADUATED 2021).
- Dr. Shametria Routt-Banks (Curriculum and Instruction Ph.D.): Committee Member and Methodologist (GRADUATED 2019)
- **\*Dr. Darrell Becker** (Curriculum and Instruction Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2012)
- Dr. Chanda Bloch (Educational Leadership Ed.D.) Outside Department Committee Member (GRADUATED 2021)
- Dr. Bill Booth (Department of Educational Psychology, Ph.D.) Committee Member (GRADUATED 2013)
- Dr. Lee Anne Brannon (Curriculum and Instruction Ph.D.) Dissertation Committee Member and Methodologist (GRADUATED 2022)
- Dr. Cristina Bridges (Department of Health, Human Performance, and Recreation Ph.D.) Outside Department Committee Member (GRADUATED 2018)
- Dr. Ashley Canuteson (Curriculum and Instruction Ed.D.): Committee Member (GRADUATED 2016)
- Dr. Deanna Cathriner (Education Leadership Ed.D.) Methodologist and Outside Department Committee Member (GRADUATED 2003)
- Dr. Karynecia Conner (Curriculum and Instruction Ph.D.) Dissertation Committee Member and Methodologist (GRADUATED 2023)
- Dr. Amy Corp (Curriculum and Instruction Ph.D.) Committee Member and Methodologist (GRADUATED 2014)
- Dr. Christina Crenshaw (Curriculum and Instruction Ph.D.) Committee Member and Methodologist (GRADUATED 2013)
- **\*Dr. Chellee Crow** (Curriculum and Instruction Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2005)
- Dr. Pat Curry (Information and Management Systems Ph.D.) Committee Member (GRADUATED 2015)
- Dr. Michelle Dasse (Psychology and Neuroscience Ph.D.) Committee Member and co-Methodologist (GRADUATED 2017)

- **\*Dr. Anita Davila** (Curriculum and Instruction Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2004)
- Dr. Brenda Davis (Educational Psychology Ph.D.) Committee Member and Methodologist (GRADUATED 2020)
- Ms. Christine Davis (Journalism M.A.) Committee Member and Methodologist (GRADUATED 2011.)
- Dr. Edith Davis (Curriculum and Instruction Ed.D.) Committee Member (GRADUATED 2007)
- Dr. Tori Davis Smith (Curriculum and Instruction Ph.D.) Dissertation Committee Member (GRADUATED 2022)
- Dr. Erin Dixon (Curriculum and Instruction Ph.D.) Committee Member (GRADUATED 2015)
- Ms. Amanda Earp (Department of Journalism M.A.) Committee Member (GRADUATED 2012)
- Dr. Colleen Eddy (Curriculum and Instruction Ed.D.) Methodologist and Committee Member (GRADUATED 2006)
- **\*Dr. Tyler Ellis** (Curriculum and Instruction Ph.D.) **Committee Chair** and Methodologist (GRADUATED 2019)
- Dr. Barbara Epperson (Curriculum and Instruction Ph.D.) Committee Member and Methodologist (GRADUATED 2020)
- Ms. Kayde Evans (Journalism-Communication M.A.) Committee Member (GRADUATED 2015)
- Dr. Yara Farah (Educational Psychology Ph.D.) Committee Member (GRADUATED 2015)
- Dr. Ted Filkins (Educational Psychology Ph.D.) Outside Department Committee Member and Methodologist (GRADUATED 2011)
- Dr. Amanda Flentge (Educational Leadership Ed.D.) Committee Member (GRADUATED 2021)
- Dr. Erin Flowers (University of Arkansas-Little Rock – College of Education Ph.D.) Outside Department Dissertation Committee Member and Methodologist (GRADUATED 2021-2023).
- Dr. Kevin Foytik (Psychology Ph.D.) Committee Member (GRADUATED 2013)
- Ms. Emma Fraley (Premed and Honors College B.S.) Committee Member Honors Thesis (GRADUATED 2021)
- Ms. Julie Freeman (Communication and Journalism M.A.) Committee Member (GRADUATED 2016)
- Dr. Jeff Gasaway (Curriculum and Instruction Ed.D.) Committee Member and Methodologist (GRADUATED 2018)
- Ms. Heather Gerber (Department of Communications M.A.) Committee Member (GRADUATED 2020)
- Dr. Kayde Givens (Information and Management Systems Ph.D.) Outside Committee Member (GRADUATED 2015)
- Dr. James M. Godfrey (Educational Psychology Ph.D.) Methodologist and Outside Department Committee Member (GRADUATED 2005)
- Dr. Ester Gonzalez (Department of Information Systems Ph.D.) Committee Member

- (GRADUATED 2012)
- Dr. Krystal Goree (Educational Psychology, Ph.D.) Outside Department Committee Member (GRADUATED 2011)
  - Dr. Dittika Gupta (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2014)
  - Ms. Katie L. Halbesleben (Department of Sociology M.A.) Outside Committee Member (GRADUATED 2013)
  - Dr. Katie L Halbesleben (Sociology, Ph.D.) Outside Committee Member (GRADUATED 2015)
  - Dr. Jasmine Harris (Education Leadership, Ed.D.) Methodologist and Outside Department Committee Member (GRADUATED 2005)
  - Dr. Kim Hardin (Educational Psychology, Ph.D.) Committee Member and co-Methodologist (GRADUATED 2016)
  - Ms. Tracy Harper (Curriculum and Instruction Ph.D.) Committee Member and Methodologist (GRADUATED 2021)
  - Dr. Clifton Henry (Education Administration and Leadership, Ed.D.) Methodologist and Outside Department Committee Member (GRADUATED 2006)
  - Dr. Aiyana Henry (Curriculum and Instruction, Ed.D.) Committee Member and Methodologist (GRADUATED 2012)
  - Dr. Marsha Hendrix (Educational Psychology, Ph.D.) Methodologist and Outside Department Committee Member (GRADUATED 2003)
  - Dr. Leslie Huster-Hancock (Curriculum and Instruction, Ed.D.) Committee member (GRADUATED 2010)
  - **\*Dr. Tommye Hutson** (Curriculum and Instruction, Ed.D.): **Committee Chair** and Methodologist (GRADUATED 2010).
  - Dr. Melissa Ishio (Diana R. Garland School of Social Work, Ph.D.) Outside School-Program Dissertation Committee Member (GRADUATED 2022)
  - Dr. Dionne Jackson (Curriculum and Instruction, Ed.D.): Committee Member (GRADUATED 2010)
  - Dr. Keith Kerschen (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2018)
  - Dr. Susan Kincannon (Curriculum and Instruction, Ed.D.) Committee Member (GRADUATED 2010)
  - Dr. Lindsey Knofski (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2019)
  - Dr. Jennifer Jolly (Educational Psychology, Ph.D.) Methodologist and Outside Department Committee Member (GRADUATED 2004)
  - **\*Dr. Laurie Jones** (Curriculum and Instruction, Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2006)
  - Dr. Gregory Larosiliere (Information and Management Systems, Ph.D.) Committee Member (GRADUATED 2014)
  - Dr. Madeline Larson (Psychology and Neuroscience, Ph.D.) Outside Department Dissertation Committee Member (GRADUATED 2020)

- Dr. Cynthia Little (Education Psychology, Ph.D.): Methodologist and Committee Member (GRADUATED 2006).
- Dr. Penny Little (Curriculum and Instruction, Ed.D.) Committee member (GRADUATED 2002 University of Houston)
- **\*Ms. Ashleigh Maldonado** (Curriculum and Instruction Ph.D.) **Committee Chair** and Methodologist (2021-2023)
- Dr. Kristina McGinnis (Educational Psychology Ph.D.) Dissertation Committee Member and Methodologist (GRADUATED 2023)
- **\*Dr. Jodie Maki** (Curriculum and Instruction, Ph.D.) **Committee Chair** and Methodologist (GRADUATED 2017)
- Dr. Michael Malovich (Information and Management Systems, Ph.D.): Committee Member (GRADUATED 2017)
- Ms. Hannah Mason (Department of Journalism, M.A.) Committee Member (GRADUATED 2012)
- Dr. Hope Martin (Occupational Therapy – Texas Women’s University, Ph.D.): Methodologist and Outside University Committee Representative (GRADUATED 2005)
- Dr. Matt Martinez (Department of Sociology, Ph.D.) Committee Member (GRADUATED 2012)
- **\*Dr. Kenneth Matthews** (Educational Leadership, Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2010)
- Dr. Madeline McCall (Curriculum and Instruction, Ed.D.) Committee Member (GRADUATED 2008)
- Dr. Michelle McCullough (Education Psychology, Ph.D.) Committee Member and Methodologist (GRADUATED 2012)
- Dr. Kelli McMahan (Health, Human Performance, and Recreation – Texas A&M University, Ph.D.) Outside Committee Member and Methodologist (GRADUATED 2015)
- Dr. Jessica Meehan (Curriculum and Instruction, Ed.D.) Committee Member and Methodologist (GRADUATED 2013)
- Dr. Addy Meira (Curriculum and Instructions, Ph.D.) Committee Member and Methodologist (GRADUATED 2014)
- Dr. Brent Merritt (Curriculum and Instructions, Ed.D.) Committee Member and Methodologist (GRADUATED 2011)
- Dr. Russell Miller (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2020)
- Dr. Scott Moger (Curriculum and Instruction, Ed.D.) Committee Member (GRADUATED 2010)
- Ms. Chelsea Quackenbush (Journalism, M.A.) Committee Member and Methodologist (GRADUATED 2011)
- Dr. Mark Montgomery (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2014)
- **\*Dr. Brandon Moore** (Curriculum and Instruction, Ph.D.) **Committee Chair** and Methodologist (GRADUATED 2013)
- Dr. Dana Morris (Curriculum and Instruction Ph.D.) Dissertation Committee Member and Methodologist (GRADUATED 2022)

- **\*Dr. Becky Odajima** (Curriculum and Instruction, Ph.D.) **Committee Chair** and Methodologist (GRADUATED 2019)
- **\*Dr. Caroline Pollard** (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2018)
- **\*Dr. Barrett Pollard** (Curriculum and Instruction, Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2015)
- Dr. Tyler Prochnow (Robbins College of Health and Human Performance, Ph.D.) Outside College/Program Committee Member and Methodologist (GRADUATED 2021)
- Dr. Yuko Prefume (Curriculum and Instruction, Ed.D) Committee Member and Methodologist (GRADUATED 2016)
- Dr. Dena Quigley (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2016)
- Dr. Rachel Renbarger (Educational Psychology, Ph.D.) Committee Member and Methodologist (GRADUATED 2020)
- Dr. Jessica Robinson (Educational Leadership, Ph.D.) Committee Member and Methodologist (GRADUATED 2019)
- **\*Dr. James Rogers** (Curriculum and Instruction, Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2013)
- Ms. Sasha Ross (Church-State Studies, M.A.) Outside College/School Committee Member (GRADUATED 2005)
- Mr. Eric Salas (History – Baylor University, M.A) Outside College/School Committee Member (GRADUATED 2007)
- **\*Ms. Bryanne Sanchez** (Curriculum and Instruction M.A.): Thesis Committee Chair and Methodologist. (GRADUATED 2022)
- Dr. Emily Sanchez (Curriculum and Instruction, Ed.D.) Committee member (GRADUATED 2001)
- **\*Dr. Mary Simpson** (Curriculum and Instruction, Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2010)
- Dr. Jessika Smith (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2020)
- **\*Dr. Ted Smith** (Curriculum and Instruction, Ed.D.) **Committee Chair** and Methodologist (GRADUATED 2019)
- Mr. Michael Spillane (Health, Human Performance, and Recreation, M.S.) Outside Department Committee Member (graduated 2007)
- Ms. Ginger Stanfield (G.W. Truett Theological Seminary, M.A.): Outside School-Program Thesis Committee Member (GRADUATED 2019)
- Dr. Tracey Sulak (Educational Psychology, Ph.D.) Outside Department Committee Member (GRADUATED 2012)
- Ms. Meredith Sutton (Theatre, M.A.) Outside committee member (GRADUATED 2007)
- Dr. Agnes Tang (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2013)
- Dr. Hunter Taylor (Curriculum and Instruction, Ph.D.) Committee Member and Methodologist (GRADUATED 2017)



- Dr. LaNette Thompson (Educational Psychology, Ph.D.) Committee Member and Methodologist (GRADUATED 2017)
- Dr. Shannon Trimble (Curriculum and Instruction, Ed.D.) Committee Member and Methodologist (GRADUATED 2006)
- Dr. Jason Trumble (Curriculum and Instruction Ph.D.) Committee Member and Methodologist (graduated 2015)
- Dr. Susan Cooper-Twamley (Curriculum and Instruction Ed.D.) Committee Member (GRADUATED 2009)
- Dr. Kathy Wigtil (Curriculum and Instruction Ph.D.) Committee Member and Methodologist (GRADUATED 2019)
- Dr. Jennette Walkine (Curriculum and Instruction Ed.D.) Committee Member and Methodologist (GRADUATED 2009)
- Dr. Amy Williamson (Curriculum and Instruction Ed.D.) Committee Member and Methodologist (GRADUATED 2008)
- Dr. Christopher Witschonke (Social Education – The University of Houston Ed.D.) Outside University Committee Representative (GRADUATED 2007)
- \***Dr. Justin Wright** (Leadership and Organizational Change – Ed.D. Online) Dissertation Committee Chair and Methodologist (GRADUATED 2023)
- Dr. Anne Zandstra (Curriculum and Instruction Ph.D.) Committee Member (GRADUATED 2012)

## PUBLISHED PEER-REVIEWED JOURNAL ARTICLES

- Harrelson Magill, L.; Talbert, C. S.; Adedara, T. S.; Scott, L. M.; and Talbert, T. L. (2023). Two sides of the (un)comfortability coin: Time to fidget and testimonial smothering in a diversity course for preservice teachers. *Journal of Social Studies and History Education*, 7(1), 30-42.
- Iluzada, C., & **Talbert, T.L.** (2022) Learning, course satisfaction, and community in the time of COVID-19: Student perceptions of the switch to emergency remote teaching. *InSight: A Journal of Scholarly Teaching*, Vol 17 ISSN:1933-4850
- Franz, N. E., Werse, N. R., & **Talbert, T. L.** (2022). Ageism-Induced Anxiety of Job Seekers Aged 50–83: Preliminary Findings from A Phenomenological Case Study Problem of Practice Dissertation. *Impacting Education: Journal on Transforming Professional Practice*, 7(2), 11–18. <https://doi.org/10.5195/ie.2022.199>
- Blevins, B., Cooper, S., Crocker-Papadakis, L., Earl, J., Howell, L., Lively, C., Meehan, J., Murray, E., Pratt, S., Sanguras, L., Talbert, S., **Talbert, T.**, and Werse, N. (2022). Reframing the Problem of Practice: Transitions in Baylor University’s Ed.D. in learning and organizational change program. *Impacting Education: Journal on Transforming Professional Practice*. 7(1), 32-41, 10.5195/ie.2022.230

- Prochnow T., Umstatt Meyer M.R., Patterson M.S., Meyer A., **Talbert T.**, & Sharkey J. (2022) Qué Está Haciendo Papá? Mexican-Heritage Fathers' Physical Activity Networks after a Father-Focused Health Program. *Family & Community Health*. April/June 45/2 2022. Online First. DOI: 10.1097/FCH.0000000000000319  
[https://journals.lww.com/familyandcommunityhealth/Abstract/9000/ Qu Est Haciendo Pap Mexican Heritage Fathers .99952.aspx](https://journals.lww.com/familyandcommunityhealth/Abstract/9000/Qu_Est_Haciendo_Pap_Mexican_Heritage_Fathers_.99952.aspx)
- Prochnow, T., Meyer, M., Patterson, M. S., Trost, S. G., Gómez, L., **Talbert, T.** & Sharkey, J. (2021). Active play network influences on physical activity among children living in Texas colonias. *Family & Community Health*, 44(3), 154-161. DOI <https://doi.org/10.1097/FCH.0000000000000296> - <https://www.ingentaconnect.com/content/wk/fch/2021/00000044/00000003/art00007>
- Renbarger, R., **Talbert, T.L.**, Saxon, T. (2021). Doctoral Degree Attainment from Ronald E. McNair Scholars Program Alumni: An Explanatory Embedded Case Study. *Educational Policy, No/V, pp 1-29*. [10.1177/08959048211042569](https://doi.org/10.1177/08959048211042569) <https://journals-sagepub-com.ezproxy.baylor.edu/doi/10.1177/08959048211042569>
- Kaul, C.R., Johnsen, S.K., & **Talbert, T.L.** (2018). Partnership for promoting potential (P3) model: A grounded theory study of high-ability low-income students. *Journal of Ethnographic and Qualitative Research Vol 12, Iss. 3 – Spring 2021*
- Bledsoe, C., Trotti, J., Hodge, K., & **Talbert, T.L.** (2016). Preparedness of exemplary early career teachers. *Teacher Education and Practice Vol. 29, No. 1 - Winter 2016*
- Nolen, A. L., Parette, P., **Talbert, T. L.**, & Robinson, A. (2016). A comprehensive intervention model for preventing reading failure: A response to the intervention process. *The Reading Teacher, 70*(4).
- Talbert, T.L.** & Trumble, J. (2014). Teaching an old dog a new paradigm: Digital technology a tool or a context? *Hechinger Report*. November 27, 2014. [http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context\\_18218/](http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context_18218/)
- Blake, D. & **Talbert, T.L.** (2013). Conducting qualitative field work in dangerous spaces: Dons, drugs and jungle justice in Jamaican garrisons. *The Journal of Ethnographic and Qualitative Research*
- Corp, A., & **Talbert, T.L.** (2013). Seeing beyond the lens: Diminishing bias from ethnography. *Journal of Ethnographic and Qualitative Research*.

- Jackson, D. & **Talbert, T.L.** (2012). Science teacher left behind: A case study investigation. *Journal of Ethnographic and Qualitative Research*. V.6 pp. 243-257.
- Nolen, A. & **Talbert, T.L.** (2011). When are prescriptive recommendations appropriate in qualitative research? *Educational Psychology Review – Special Issues* (<http://www.springerlink.com/content/1040-726X>).
- Aoyama, I., Barnard-Brak, L., & Talbert, T. L. (2011). Cyberbullying Among High School Students: Cluster Analysis of Sex and Age Differences and the Level of Parental Monitoring. *International Journal of Cyber Behavior, Psychology and Learning (IJCBPL)*, 1(1), 25-35. <http://doi.org/10.4018/ijcbpl.2011010103>
- Hutson, T., Cooper, S, &
- Talbert, T.L.** (2011). Describing connections between science content and future careers: Implementing Texas curriculum for rural at-risk high school students using purposefully-designed field trips. *The Rural Educator Fall v. 33. n. 1.*
- Talbert, T.L.** (2009). Activist teaching through democratic empowerment. *Democracy & Education*. v. 18. n. 2.
- Talbert, T.L.** (2007). McFreedom? Packaging democracy for student consumption. Included in the online monograph for the *Department of Education and Culture at the General Secretariat of the Organization of American States (GS/OAS)*.
- Talbert, T.L.** & White, C. S. (2006). Technology for transmission or transformation: A social justice paradigm. *Society for Information Technology in Education Annual*.
- Glanzer, P & **Talbert, T.L.** (2005). The impact and implications of faith or worldview in the classroom: The priority and importance of character. *The Journal of Research in Character Education* v3. n. 1.
- Talbert, T.L.** (2005 – Invited Author). Democracy lite: Market democracy and the student consumer. *Journal of Democracy and Education*.
- Talbert, T.L.** (2005). Who locked the tech room? Overcoming barriers to student-centered technology integration. *T.H.E. Journal*.
- Talbert, T.L.** (2004). Give peace a chance...in our social education textbooks. *Journal of Pedagogy, Pluralism, and Practice*. n.8, Sp/Fa, pp. 9-15.
- Talbert, T.L.** (2004). Come to the edge: Embracing teacher empowerment for the 21<sup>st</sup> century. *Action in Teacher Education*.

- Glanzer, P., Ream, T., & **Talbert, T.L.** (2003). Why both classical and modern character education are not enough: Lessons from the Emperor's Club. *Journal of Education and Christian Belief*, Vol. 7, No. 2.
- Talbert, T.L.** (2003). McFreedom? Packaged democracy for student consumption. Reprinted upon request in the international *Nouveautes Revues - Janvier/Fevrier*.
- Talbert, T.L.** & White, C.S. (Spring 2003 – Invited Author). History education online: A critical analysis through focus groups. In *Technology and Teacher Education Annual 2002*. Charlottesville, VA: Association for the Advancement of Educational Computing.
- Talbert, T.L.** (2002). Dead men tell no tales...or do they? Socials studies inquiry in the local cemetery. *Social Studies Journal*, 31.
- Talbert, T. L.** (2002). Their graves tell the tales: Unraveling our communities' mysteries through inquiry in Social Studies. *The Social Studies Texan*, 17 (3).
- Talbert, T.L.** (2002- Invited Author). McFreedom? Packaged democracy for student consumption. *Simile*, 2 (1).
- Talbert, T.L.** (2001). Who hid the technology in the bookroom? Discovering ways to overcome the barriers to technology integration in the Social Studies education classroom. *Computers in the Social Studies Journal*, 10(1).
- Talbert, T.L.** (1999). I think; therefore, I write: Challenging issues and chasing problems through a critical thinking and writing framework. *Mississippi Journal for the Social Studies*, 10, Fall 1999.
- Talbert, T.L.** (1999). Activist teaching for democratic empowerment. *Trends & Issues in the Social Studies*, 11,
- LeCompte, K. & **Talbert, T.L.** (1996). The Leadership Development Model: Ideas into Action. ERIC Document. No. ED393178.
- Talbert, T.L.** (1996). A journey toward excellence: The great field-experience expedition. *Field Notes*, Vol. 1, No. 2. 1-2.
- Talbert, T.L.** (1996). I think; Therefore, I web: Promoting critical thinking through internet integration into the social studies. *Society for Information Technology in Education Annual*.
- Talbert, T.L.** (1995). I think; Therefore, I write: Promoting critical thinking T=through an issues and problems inquiry writing model. *Across The University Writing Program Newsletter*, Vol. 10, 5-6.

**Talbert, T.L.** (1995). A vision of educational excellence: The design and development of the Sam Houston Center for Professional Development. *Field Notes, Vol 1, No. 1, 2-3*.

## IN REVIEW (2023) PEER-REVIEWED JOURNAL ARTICLES

## PUBLISHED PEER-REVIEWED EDITED BOOKS

Magill, K.R. & **Talbert, T.L.** (2020). *Taking sides: Clashing views in United States history, Volume 2: Reconstruction to the present, 18<sup>th</sup> edition*. New York, New York: McGraw-Hill Publishing.

Magill, K.R. & **Talbert, T.L.** (2019). *Taking sides: Clashing views in United States history, Volume 1: The colonial period to the present, 18<sup>th</sup> edition*. New York, New York: McGraw-Hill Publishing.

## PUBLISHED PEER-REVIEWED BOOK CHAPTERS

Hurbough, D., **Talbert, T.L.**, Wersé, N. (2023). Finding a way forward: Mindfulness as a means to stabilizing mental health among youth with anxiety. In Isabel Logan and A. Green (Eds.), *Stabilization approaches that empower clients through mental health crisis* (pp. ). Charlotte, NC: Information Age Publishing. <https://www.igi-global.com/book/stabilization-approaches-mental-health-care/268788#table-of-contents>

Lockhart, J., & **Talbert, T.L.** (2023). Connectedness as a motivator for Black healthcare student persistence: Pursuing health careers in the midst of a pandemic. In C. Briggs and C.K. Bass (Eds.), *Essential practices for building STEM enrichment and college bridge programs* (pp. ). Charlotte, NC: Information Age Publishing. <https://www.igi-global.com/book/essential-practices-building-stem-enrichment/260325>

Nolen, A., & **Talbert, T.L.** (2021) Assessment as learning: Combating belonging Uncertainty of Underrepresented Students in the STEM Content. In S. Nichols & D. Varier (Eds.), *Teaching on Assessment: Vol 1* (pp. ). Charlotte, NC: Information Age Publishing.

Lemley, C.G., Talbert, S.A., & **Talbert, T.L.** (2021). Oral history in a Guatemalan international school: The Yo recuerdo project. In B. Pohl & C.S. White (Eds.), *Voices of social education: A pedagogy of change* (pp. ). Charlotte, NC: Information Age Publishing.

Blevins, B.E. & **Talbert, T.L.** (2017). *Social studies through a student's eyes: Collaborative action research for teachers and students*. In S.G. Grant, K. Swan, & J. Lee (Eds.), *Teaching Social Studies: A Methods Book for Methods Teachers* (pp. ). Charlotte, NC: Information Age Publishing.

Blevins, B.E. & **Talbert, T.L.** (2016). Challenging the neo-liberal social studies perspective. In A.R. Crowe, (Eds.), *Rethinking Social Studies Teacher Education for Twenty-First Century Citizenship* (pp. ). Springer International Publishing. Switzerland.

- Blevins, B.E., Salinas, C., and **Talbert, T.L.** (2015). Critical historical thinking: Enacting the voice of the other in the social studies curriculum and classroom. In C.S. White, Editor (Eds.), *Critical Qualitative Research for Social Education* (pp. ). Charlotte, NC: IAP Information Age Publishing.
- Talbert, T. L.** & Meira, A. (2011). Visions, Voices, and Virtual Journeys: The Future of Distance Education. In S. Huffman, S. Albritton, B. Wilmes, & W. Rickman (Eds.), *Cases on Building Quality Distance Delivery Programs: Strategies and Experiences* (pp. 269-289). IGI Global. <https://doi.org/10.4018/978-1-60960-111-9.ch018>
- Talbert, T. L.** & Rodgers, M. J. B. (2011). Social education teacher as activist. In C.S. White (Ed.), *Journeys in Social Education* (pp. 227-239). Sense Publishers.
- Talbert, T.L.** & Aoyama, I. (2010). Cyber-bullying internationally increasing: New challenges in technology generation. In R. Zheng (Ed.), *Adolescent Online Social Communication and Behavior: Relationship Formation on the Internet*. IGI Global Publishers. Hershey, PN. (<http://www.igi-global.com/marketingdept/reviews/zheng.pdf>)
- Glanzer, P. & **Talbert, T.L.** (2006). Nonviolence in social and global education: A pedagogy for peace. In K.K. Kuriakose (Ed.), *Religion, Terrorism, and Globalization: Nonviolence - A New Agenda* (pp. ). Nova Science Publishers, Inc.
- White, C.S. & **Talbert, T.L.** (2005). Comfortably numb? Rethinking social studies for social justice. In L.W. Hughes (Ed.), *Current Issues in School Leadership*. Mahwah, NJ: Lawrence Erlbaum.
- Talbert, T.L.** (2005) Freedom or French fries: Packaged democracy for world consumption. In C. White & R. Openshaw (Eds.), *Democracy at the crossroads: International perspectives on critical citizenship education* (pp. ). New York: NY: Rowman and Littlefield Publishing Group.
- Talbert, T.L.** & C.S. White (2003). Lives in the balance: Controversy, militarism, and social studies efficacy. In C. White (Ed.), *True confessions: Popular culture, Social Studies efficacy, and the struggle in schools* (pp.). Cresskill, NJ: Hampton Press.

#### **IN DEVELOPMENT-SUBMITTED (2022-2023) PEER-REVIEWED BOOKS AND CHAPTERS**

- Talbert, T.L.**, Magill, K.R., & B.E. Blevins (2022+ IN DEVELOPMENT). Mentoring as empowerment: A critically conscious reciprocal mentoring framework. London, UK: Routledge.
- Talbert, T.L.**, & Magill, K.R., (2022+ INVITED- IN DEVELOPMENT). Critically conscious evolution in social studies education. In W. Journell's (Ed.) *Research and practice in social studies* (series). New York, New York: Teachers College Press.

**Talbert, T.L.**, Nolen, A.N., & Renbarger, R.A. (2022+ REDEVELOPING). *The Q stands for quality: Applying a 10Q framework to achieve fidelity and trustworthiness in qualitative research*. In David Morgan's *Little Blue Book Qualitative Research Series*. Thousand Oaks, CA: Sage Publishing.

**Talbert, T.L.** (2022+). Women Who Migrate: Memorializing and Marginalizing Women Roles in Discovery and Development.

Landrum, J. & **Talbert, T.L.** (2022+ IN DEVELOPMENT). Examining Health Insurance Literacy for Employer-Based Health Insurance Education. JOURNAL HERE

Talbert, C.S., Adedara, T.S., Scot, L.M., & **Talbert, T.L.** (In-Development 2023 ) Is it okay to feel uncomfortable? Pre-service teachers' perceptions of race and social class in a diversity course. *The Journal for Social Studies and History Education*

## IN THE LITERATURE REVIEW AND MANUSCRIPT OUTLINE PHASES

**Talbert, T.L.** (2023). Project 1 - Data as dialogue: Using research to engage the public in education policy and practice.

**Talbert, T.L.** (2023). Project 2 - The 10Q Approach to Qualitative Research: Ten indicators of quality in qualitative research.

**Talbert, T.L.** (2023). Project 3 - Storying the Research: Capturing the participants' voices in qualitative research.

## PEER-REVIEWED & INVITED RESEARCH PRESENTATIONS

Sanguras, L., & Talbert, T.L. (April 2024) The current state of Mixed Methods research: A Systematic review and panel discussion. A symposium at the meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Stokes Roach, K., & Talbert, T.L. (April 2024) In defense of grounded theory: Unraveling resistance phenomena through an exploratory multiple case study. A paper presentation at the meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Roach, K., **Talbert, T.L.** (November 2023) Hidden Roots: A Grounded Theoretical Study in Unearthing, Examining, and Delinking from Coloniality in Central Texas High School Humanities Classrooms. Research presentation at the annual Literacy Research Association (LRA) conference. Atlanta, GA.

- Talbert, T.L.** (April 2023). Elicitation and Expertise in Social Studies Research and Teacher Education. Roundtable conducted at the meeting of the American Educational Research Association (AERA), Chicago, IL. Tocci, R., Ryan, M.A., Odebiyi, M., Meuwissen, K., Rosen, R., Conrad, J., Gallagher, J.L., & Chan, W.
- Scott, L.M., **Talbert, T.L.**, Wilkerson, T.L., Shanks, N., Cooper, S., Nesmith, S., Talbert, S.A., Hagan-Burke, S., McCall, M., Rogers, D. Purdum-Cassidy, B., Shelton, R., Smith, J., Cox, H., McGill, K.R., & Roger, R. (March 2023). *The BAYLOR experience Part I: A 100-year journey of light and learning*. Association of Teacher Educators (ATE) Jacksonville, FL, United States.
- Talbert, C. S., Adedara, T. S., Harrelson Magill, L., Scott, L. M., & **Talbert, T. L.** (March 2023). *An Examination of Preservice teachers' changing perceptions of anti-racism in a diversity course* [Conference presentation]. Association of Teacher Educators (ATE) Jacksonville, FL, United States
- Talbert, C.S., Adedara, T.S., Scot, L.M., & **Talbert, T.L.** (2023) Is it okay to feel uncomfortable? Pre-service teachers' perceptions of race and social class in a diversity course [Conference presentation]. 22<sup>nd</sup> Annual Region 5-Texas National Association of Multicultural Educators (NAME) Conference. Waco, Tx.
- Mahon, B.E., and **Talbert, T.L.** (2022). Exploring Student-Approved Teaching Strategies to Strengthen Speaking Competency in Emergent Bilingual Students. Paper presented at the 2022 Texas Chapter of the National Association of Multicultural Educators. Nacogdoches, TX.
- Hale, B.P. & **Talbert, T.L.** (2022). All voices are essential: Research design and methodology lessons from a multiple case study. Paper presented at the 2022 American Evaluation Association Conference. New Orleans, LA.
- Landrum, J. & **Talbert, T.L.** (2022). Examining Health Insurance Literacy for Employer-Based Health Insurance Education. Paper presented at the 2022 Art and Science of Health Promotion Conference. San Diego, CA.
- Talbert, T.L. (2022). At Risk – Qualitative Research Exploring At-Risk Populations in Education. Discussant. Southeastern Universities Graduate Research Symposium (SUGRS). Tuscaloosa, AL.
- Talbert, T.L. (2022). Teachers and Teaching – Qualitative Research in Teacher Education. Discussant. Southeastern Universities Graduate Research Symposium (SUGRS). Tuscaloosa, AL.
- Prochnow, T., Umstead-Myers, R., **Talbert, T.L.** (2021). Changes in activation of Mexican-heritage children and father physical activity social networks in response to a father-focused family-centered health program. Paper presented at the 2021 American Public Health Association (APHA) Conference and Expo. Virtual/Online.



- Landrum, J. & **Talbert, T.L.** (2021). Increasing Employees' Health Insurance Literacy Through Andragogic Principles and Transformative Learning. Paper presented at the 2021 Health Benefits Conference and Expo (HBCE). Virtual/Online.
- Talbert, T.L.** (2021). Data and Discourse: *The role of qualitative research in fostering critically conscious discourse and activism for local and global change*. Invited speaker for the University of Alabama Curtis Lecture series at the Southeastern Universities Graduate Student Symposium. Virtual/Online.
- Johnson, O.A., Um, S.J., Mahfouz, J., Ferguson, T, Roofe, C.G., Stewart, S. (2021, April). Care, Emotion, and Reflexivity in Qualitative Research. In **T.L. Talbert** (Chair), *Accepting Educational Responsibility*. Paper session conducted at the American Educational Research Association Conference, Virtual/Online.
- Talbert, T.L.**, Magill, K.R., Blevins, B.E. Conner, K., Davis Smith, Tori, Scholten, N., & Smith, J. (2021). *Critically Conscious Reciprocal Mentoring: Reimagining the Egalitarian Learning Community*. Paper presented at the 2021 American Educational Research Association (AERA) Conference. Virtual/Online.
- Bailey, K., Smith, V., **Talbert, T.L.**, Blevins, B.E., & Magill, K.R. (2021). *More than Picking-Up Trash: An Explanatory Sequential Mixed Methods Study on Action Civics*. Paper presented at the 2021 American Educational Research Association (AERA) Conference. Virtual/Online.
- Iluzada, C., **Talbert, T.L.** (2021). *Snapshots of Learning and Community in the Time of COVID-19*. Paper presented at the Baylor University Seminars for Excellence in Teaching (BU-SET), February 24, 2021, Waco, TX.
- Magill, K.R., Blevins, B.E. Conner, K., Davis Smith, Tori, Scholten, N., Smith, J., & **Talbert, T.L.** (2021). *Critically Conscious Reciprocal Mentoring: Reimagining the Egalitarian Learning Community*. Paper presented at the 2021 American Educational Research Association (AERA) Conference. Virtual/Online.
- Conner, K., Bailey, K., & **Talbert, T.L.** (2020). *Diversity in Dominoes: Incorporating Informal, Community Learning Opportunities in the Classroom*. Paper presented at the 2020 Texas Chapter of the National Association of Multicultural Educators (TX-NAME) Conference on August 2, 2020, Nacogdoches, TX.
- Hill, A. & **Talbert, T.L.** (2020). *The Transgressive Educator: Toward Hope and Liberation*. Paper presented at the 2020 Texas Chapter of the National Association of Multicultural Educators (TX-NAME) Conference on October 22, 2020, Nacogdoches, TX.
- Iluzada, C., & **Talbert, T.L.** (2020) Learning and Community in the Time of COVID-19: A Multiple Case Study from a Flipped Class. Paper presented at the 2020 OLC Accelerate Conference on November 17-20, 2020, Orlando, FL.

- Talbert, T.L.**, Earl, J., Lively, C., &. (2020). *Following our own lead: Building an online doctoral program through equal parts strategy and serendipity*. Paper presented at the 2020 OLC Accelerate Conference on November 17-20, 2020, Orlando, FL.
- Lively, C., Blevins, B.E., Cooper, S.B., Meehan, J.P., Sanguras, L.Y., Talbert, S.A., & **Talbert, T.L.** (2020). Does the D in Ed.D Stand for Diversity? We Think So! Paper presented at the 2020 OLC Accelerate Conference on November 17-20, 2020, Orlando, FL.
- Walker, C.M., **Talbert, T.L.**, Liang, X., Johnson, B., Svetina, D., & Shelton, S.A. (2020). *Methodological Diversity for the Public Good*. Panel discussion delivered at the American Educational Research Association Conference on April 19, 2020, San Francisco, CA.
- Yan, L., Zhao, P., Ramsookbhai, S., Santamaria, L.M.R., Diego, A., Manriquez, L., Salazar, A., Leon, L.S., Garcia, S., Gadd, R., Okun, A. Manz, E., & Gibbons, L.K.(2020). *Decolonizing Methodological Norms*. In **T.L. Talbert** (Chair & Discussant). *The power and possibilities for the public good. When researchers and organizational stakeholders collaborate*. A paper symposium was delivered at the American Educational Research Association Conference on April 17, 2020, San Francisco, Ca.
- Santana, A.F., Nakhid-Chatoor, M., Adams, J.D., & Wilson-Scott, S. *Shifting ground - embracing the power, value, and possibilities of Caribbean research and pedagogical approaches*. (2020). In **T.L. Talbert** (Discussant). *The power and possibilities for the public good. When researchers and organizational stakeholders collaborate*. A paper symposium was delivered at the American Educational Research Association Conference on April 17, 2020, San Francisco, Ca.
- Maldonado, A., & **Talbert, T.L.** (2020). *The Misuse of “Triggered” as a Mechanism for Censorship: A Multiple Case Study*. Paper presented at the 32<sup>nd</sup> Annual Ethnographic and Qualitative Research Conference on February 24-25, 2019, Las Vegas, NV.
- Williams, C., & **Talbert, T.L.** (2020). *The Power of Choice: The Necessity for the Inclusion of AAC in Self-Contained Special Education Programming*. Paper presented at the 32<sup>nd</sup> Annual Ethnographic and Qualitative Research Conference on February 24-25, 2019, Las Vegas, NV.
- Talbert, T.L.** (2019 Invited). *Close Encounters of the Third Paradigm: Mixed Methods Researchers—We’re Not Alone*. Invited featured speaker at the annual Southwest Regional Educational Research Association (SERA) Conference on February 6-8, 2019, San Antonio, TX.
- Talbert, T.L.** (2019 Invited). *2U Partnership Success*. Panel discussant at the annual 2U Partners Symposium on February 6-8, 2019, Washington, D.C.

- Grant, S.G., Blevins, B.E., **Talbert, T.L.**, & et. al. (2018) *Teaching Social Studies Methods: Conversations among Colleagues*. Paper presented at the annual College and University Faculty Assembly (CUFA) Conference on November 28-30, 2018, Chicago, IL
- Lemley, C.G. & **Talbert, T.L.** (2018) *El Pueblo Unido: University Faculty and Student Activism in Quetzaltenango, Guatemala's Coyuntura Estudiantil*. Paper presented at the American Educational Research Association (AERA) conference on April 12-17, 2018, New York City, New York.
- Smith, T., & **Talbert, T.L.** (2018). *The Superintendent's Perception on the Effect of One-to-One Technology on a Student's Engagement and Motivation: A Case Study*. The thirtieth annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV
- Bagwell, L., Lemley, C.G., & **Talbert, T.L.** (2017). *Yo Recuerdo: Bridging the Past and Present Through Oral History*. The National Association for Multicultural Education Conference (NAME), Salt Lake City, UT.
- Talbert, T.L.**, Lemley, C.G., Scott, L., Fox, Brandon. (2017). *Education As Resistance and Persistence: Building Dispositions of Activisms Among Teachers and Students*. The 16th Annual 2017, Region 5-Texas NAME Conference.
- Pollard, C. & **Talbert, T.L.** (2017). *Called to Teach: Moral Motivations in a High-Stakes Climate*. The twenty-eighth annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.
- Lemley, C.G. & **Talbert, T.L.** (2017). *Recording the Controversial: Students as Oral Historians in a Guatemalan International School*. The 2017 American Educational Research Association Conference, San Antonio, TX.
- Blevins, B.E. & **Talbert, T.L.** (2016). *Challenging the Neo-Liberal Social Studies Perspective*. The 23<sup>rd</sup> annual conference of the American Association for Teaching and Curriculum (AATC), Grand Rapids, Michigan.
- Lemley, C.G. & **Talbert, T.L.** (2016). *Breaking the Silence: Oral History Curriculum As A Tool For Confronting Controversial Issues*. The fifth annual Texas Oral History Association Conference (TOHA), Baylor University, Waco, TX.
- Lemley, C.G. & **Talbert, T.L.** (2016). *Oral History Curriculum in a Guatemalan International School: The Yo Recuerdo Project*. The twenty-seventh annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.
- Gardner, A. & **Talbert, T.L.** (2016). *From the Margin: A Phenomenological Perspective of Public High School Teaching Before and After Implementation of High-Stakes Testing*. The twenty-seventh annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

- Odajima, R., Smith, T., Wilson, R., & **Talbert, T.L.** (2016). *Which AVID Strategies Increase Metacognitive Skills in Middle-School and High School Students? A Case Study*. The twenty-seventh annual Ethnographic and Qualitative Research Conference, LV, NV.
- Talbert, T.L.** (2015). *Social Justice/Social Issues Dine & Dialogue*. The twenty-fifth international annual National Association for Multicultural Education Conference, New Orleans, LA.
- Talbert, T.L.**, Blevins, B.E., & Lemley, C.G. (2015). *Challenging Neoliberal Perspectives: A Framework for Humanizing Social Studies Teacher Education*. The twenty-fifth international annual National Association for Multicultural Education Conference, New Orleans, LA.
- Talbert, T.L.** & Blevins, B.E. (2015). *Challenging Neoliberal Perspectives: A Framework for Humanizing Social Studies Teacher Education*. National Council for the Social Studies (NCSS) and College and Faculty Assembly (CUFA) Annual Meeting, New Orleans, LA.
- Talbert, T.L.** (2015 Invited). *Challenging the Robots and Bubble Dots: Enacting Freire's: Enacting Freire's Conscientização: Educating for Critical Consciousness*. Invited guest scholar delivering a lecture to the students and faculty of the United Nations University for Peace, Ciudad Colón, San Jose, Costa Rica.
- Talbert, T.L.** & Ellis, T.E. (2015). *Wage Peace: Teaching Alternatives to Violence in Defense of Democracy*. The twenty-sixth annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV
- Farah, Y. N. & **Talbert, T. L.** (2015). *Hispanic Parents Making the Decision about Acceleration with a Young Child: To Enter School Early or Not To?* The twenty-seventh annual Ethnographic and Qualitative Research Conference, Las Vegas, NV
- Talbert, T.L.** & Ellis, T.E. (2014). *Wage Peace: Teaching Alternatives to Violence in Defense of Democracy*. The twenty-fourth international annual National Association for Multicultural Education Conference, Tucson, AZ.
- Talbert, T.L.** (2014 Invited). *International Symposium on Qualitative Research and Ethics*. Invited research symposium at the Universidad Nacional de Costa Rica (UNA-CR), Campus Heredia, Costa Rica.
- Talbert, T.L.** & Corp, A. (2013). *Seeing beyond the lens: Diminishing bias from ethnography*. The twenty-fifth annual Ethnographic and Qualitative Research Conference, Dayton, OH.
- Talbert, T.L.** & Hodge, KJ (2013). *Early Career Teachers Prepared in Texas Universities Perceptions of Teacher Education Programs*. Annual American Educational Research Association Conference, Philadelphia, PA. April 2013

- Talbert, T.L.** & Hodge, KJ (2013). *TACTE Study of Early Career Teachers Prepared in Texas Universities: An Explanatory Sequential Mixed Methods Design*. Annual American Educational Research Association Conference, Philadelphia, PA. April 2013
- Jackson, D.B. & **Talbert, T.L.** (2011). *Experience, inquiry, and epistemological beliefs: A multiple-case study*. The twenty-third annual Ethnographic and Qualitative Research Conference, Dayton, OH.
- Frederick, K. & **Talbert, T.L.** (2011). *Understanding the Experience of At-Risk Youth in Equine-Assisted Counseling*. Invited research presentation at the 4<sup>th</sup> Annual Consortium for Research in Teacher Education (CRTE). Austin, TX
- Meira, A. & **Talbert, T.L.** (2011). *Viral Education: The Use of Web 2.0 tools on a Social Issues in Education Course*. Invited paper presented to the Association for Teacher Educators annual meeting. Orlando, FL.
- Meira, A. & **Talbert, T.L.** (2011). *Social Issues Must Be Social: Using Web 2.0 and Social Media in a Social Issues Class*. Invited paper presented to the Baylor University Educational Technology Showcase. Baylor University, Waco, TX.
- Meira, A. & **Talbert, T.L.** (2010). *Viral Education: The Use of Web 2.0 Tools in a Social Issues in Education Course*. Invited paper presented to the Baylor University Educational Technology Showcase. Baylor University, Waco, TX.
- Talbert, T.L.** & Aoyama, I, (2010). *International Cyber-Bullying Think Tank*. Invited research consortium presentation including 23 national and international scholars funded through an NSF grant. Tucson, AZ.
- Talbert, T.L.** (2010 Invited). *International Symposium on Qualitative Research*. Invited research symposium at the Universidad Santa Paula, San Jose, Costa Rica, for faculty and government officials throughout Central America, San Jose, Costa Rica.
- Barrett, E., Conaway, B., & **Talbert, T.L.** (2010). *Secondary PDS Symposium*. Association of Teacher Educators (ATE) Annual Conference. Chicago, IL.
- Talbert, T.L.** (2009 Invited). *Constructing Case Study: Challenges and Possibilities*. Invited paper presented to the faculty and students of the Universidad Santa Paula. San Jose, Costa Rica.
- Talbert, T.L.**, Gloer, S., Duran, C., & Talbert, S.A. (2009). *Social Studies Through A Students Eyes: Action Research That Promotes Success*. Paper presentation at the National Council for the Social Studies Conference, San Diego, CA

- Talbert, T.L. & Aoyama, I. (2009).** *Cyber-bullying Internationally Increasing: New Challenges in the Technology Generation.* Paper presentation at the American Education Research Association Conference. San Diego, CA.
- Talbert, T.L. & Barrett, E. (2009 Invited).** *A Collaborative, Field-Based Secondary Teacher Education Program; We Will Show You How to Make it Work.* Workshop presentation at the Association for Teacher Educators annual meeting. Dallas, TX.
- Talbert, T.L. & Cooper-Twamley, S. (2009).** *Be an Action Hero!: Conducting Action Research with Teachers.* Thematic session presented at the annual Association of Teacher Educators Conference, Dallas, TX.
- Talbert, T.L. & Aoyama, I. (2008).** *Cyber-bullying Internationally Increasing: New Challenges in the Technology Generation.* Panel discussion presentation at the 5<sup>th</sup> International Conference on Social Justice and Teacher Education, Chicago, IL.
- Talbert, T.L. & Cooper-Twamley, S. (2008).** *Be an Action Hero!: Conducting Action Research with Teachers.* Thematic session presented at the annual PDK International Summit, San Antonio, TX.
- Talbert, T.L. (2007).** *Social Education and Social Justice in the NCATE Accreditation Process.* Roundtable discussion at the annual College and University Faculty Assembly (CUFA) and National Council for the Social Studies (NCSS). San Diego, CA.
- Talbert, T.L. & Nolen, A. (2006).** *Action Research in Education.* Paper presented at the annual American Education Research Association Conference, San Francisco, CA.
- Talbert, T.L. & White, C. (2006).** *Defining Social Education within the Context of Research.* Paper presented at the annual American Education Research Association Conference, San Francisco, CA.
- Talbert, T.L. & LeCompte, K. (2006).** *Unpacking the Familiar: Democracy in Action.* Paper presented at the annual National Network for Education Renewal Conference, Myrtle Beach, SC.
- Talbert, T.L. (2005 Invited).** *Theoretical Foundations of Qualitative Research.* Keynote address delivered to the annual American Association of the Surgeons of the Hand Conference, San Antonio, TX.
- Talbert, T.L., Glanzer, P., & Brulle, A. (2005).** *Education with soul: The impact of practicing teachers' worldviews on decision-making.* Paper presented at the annual Association for Teacher Educators Conference, Chicago, IL.

- Talbert, T.L.** (2005). *Freedom or French Fries: Packaged Democracy for Student Consumption*. Paper presented at the *Education As Democracy* Special Interest Group Meeting at the annual Association for Teacher Educators Conference, Chicago, IL.
- Talbert, T.L.** (2005). *McFreedom? Packaging democracy for student consumption*. Paper presented at the annual American Education Research Association Conference, Montreal, Canada.
- Talbert, T.L.** (2004). *Comfortably Numb? Discovering the Voice of the Other in Picture and Print*. Presentation at the annual TAIR Conference, Baylor University, Waco, TX.
- Talbert, T.L.** (2004 Invited). Discussant response to *Preparing Teachers (Who are Christian) to Work in Secular Public Schools: The Role of the University* by Terry Simpson of Maryville College. *Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community*. Institute for Faith and Learning, Baylor University.
- Talbert, T.L.** (2004 Invited). Discussant response to *Representing a Christian Vision of Teaching and Learning: Faith, Character, Service as an Inquiry Curriculum* by Tom Rosebrough, Melinda Clarke, and Ralph Leverett. *Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community*. Institute for Faith and Learning, Baylor University.
- Talbert, T.L.** (2004 Invited). *Education As Democracy*. Development of a Special Interest Group at the annual meeting of the Association of Teacher Educators, Dallas, TX.
- Talbert, T.L.** (2004). *Education with Soul*. Paper to be presented at the annual meeting of the American Education Research Association – Spirituality and Education Special Interest Group, San Diego, CA.
- Talbert, T.L.** (2004) *Comfortably Numb? Rethinking Social Education for Social Justice*. Paper presented at the annual Scholars' Day Symposia, Baylor University, Waco, TX.
- Talbert, T.L.** (2003) *Comfortably Numb? Rethinking Social Education for Social Justice*. Paper presented at the annual Institute for Democracy and Education Conference, Athens, OH.
- Talbert, T.L.** & Barrett, E. (2003). *Meeting the challenge of diversity and change in the preparation of secondary teachers*. Paper presented at the annual Association of Teacher Educators Spring Conference, Jacksonville, FL.
- Talbert, T.L.** & Barrett, E. (2003). *Diversity, disabilities, and discipline*. Paper presented at the annual Association of Teacher Educators Spring Conference, Jacksonville, FL.
- Talbert, T.L.** & Team (2003). *The development of a university/urban school district partnership*. Paper presented at the annual Professional Development Schools National Conference, Orlando, FL.

- Talbert, T.L.** (2003). *Education with Soul? Examining the Worldview of Emerging Teachers*. Scholars Day Baylor University, Waco, TX.
- Talbert, T.L.** (2002). *Finding synchrony in an asynchronous world: Building a PDS site with levels of thought, energy, and values framework*. Paper presented at the annual South-Central Regional Holmes Partnership Conference, St. Louis, MO.
- Talbert, T.L.** & White, C. (2002). *Freedom or French Fries: Packaged Democracy for Student Consumption: The Standardization of Popular Culture and Democratic Voices*. Paper presented at the Whole Language Consortium Conference, Baltimore, MD.
- Talbert, T.L.** & White, C. (2002). *History education online: A critical analysis through focus groups*. In Technology and Teacher Education Annual 2002. Paper presented at the annual conference of the Society of Information Technology in Education.
- Talbert, T.L.** (2002 Invited) *The Art of Collaboration: Developing a Museum and University Partnership*. Paper to be presented at the annual conference of the National Art Education Association, Miami, FL.
- Talbert, T.L.** (2002). *“His” story – “Her” story – “Our” story: Exploring the stories of the American odyssey*. Paper presented at the annual conference of the Association of Teacher Educators, Denver, CO.
- Talbert, T.L.** (2002). *Freedom or French fries: Packaged democracy for world consumption*. Paper presented at the annual conference of the Association of Teacher Educators, Denver, CO.
- Talbert, T.L.** (2001- Invited Presenter). *Come to the Edge: Encountering the Art of Social Studies Education*. Paper presented at the Museum of Fine Arts Houston Educators Consortium Fall Meetings, Houston, TX.
- Talbert, T.L.** (2001). *Freedom or French fries: Packaged democracy for world consumption*. Paper presented at the annual conference of the National Council for the Social Studies, Washington, DC.
- Talbert, T.L.** (2001). *“His” story – “Her” story – “Our” story: Exploring the stories of the American odyssey*. Paper presented at the annual conference of the National Council for the Social Studies, Washington, DC.
- Talbert, T.L.** (2001 Invited). *Visions, Voices, and Virtual Journeys: Exploring Social Studies Education Through Stories That Inquire*. Teach-In encounter presented to the administration, faculty, and staff at the annual professional development seminars of the Houston and Galveston Catholic Diocese School conference.



- Talbert, T.L.** (2001 Invited). *Fuss, Cuss, or Discuss: Encountering Global Conflict in the 21<sup>st</sup> Century Social Studies Education Classroom*. Teach-In encounter presented to the administration, faculty, and staff at the annual professional development seminars of the Houston and Galveston Catholic Diocese School conference.
- Talbert, T.L.** (1999). *The Social Studies Teacher As Activist: Activism in the Face of Apathy*. Paper presented to the annual summer conference of the Mississippi Council for the Social Studies and the Mississippi Geographic Alliance, Tupelo, MS
- Talbert, T.L.** (1999). *Dealing with Controversy in a Global Society*. Paper presented to the annual summer conference of the Mississippi Council for the Social Studies and the Mississippi Geographic Alliance, Tupelo, MS.
- Talbert, T.L.** (1999 – Invited Presenter). *Stories of Life: Exploring Stories in the Social Studies*. Presentation at the annual conference of MSU Reading Educators, Starkville, MS.
- Talbert, T.L.** (1998 – Invited Presenter). *Visions, Voices, and Virtual Journeys Through Time and Space: Innovative Literary Strategies in the Social Studies*. Presentation at the annual conference of MSU Reading Educators, Starkville, MS.
- Talbert, T.L.** (1998 – Invited Presenter). *Dealing with Controversy in a Global Society*. Keynote and interactive sessions presented to the annual conference of the Texas Social Studies Supervisors' Association, Austin, TX.
- Talbert, T.L.** (1998 Invited). *Fuss, Cuss or Discuss: Global Perspectives in Peace Education*. Workshop presented to the Secondary Social Studies teachers of Fort Worth ISD, Fort Worth, TX.
- Talbert, T.L.** & White, C. (1998). *Initiatives in Social Studies Education*. Paper presented to the annual conference of the Association of Teacher Educators, Dallas, TX.
- Talbert, T.L.** (1997 Invited). *The Reading Teacher As Activist: Active Measures to Address the Texas Reading Initiatives*. Invited address to the monthly meeting of the Greater Houston Area Reading Council, Houston, TX.
- Talbert, T.L.** (1997 Invited). *So, You Want To Be A Teacher, Huh?* Invited keynote address to the annual Kappa Delta Pi Celebrate Teaching event day, Huntsville, TX.
- Talbert, T.L.** (1997). *The Social Studies Teacher As Activist: Activism in the Face of Apathy*. Paper presented to the annual summer conference of the Association of Teacher Educators, Las Vegas, NV.
- Talbert, T.L.** & White, C. (1996). *Initiatives in Social Studies Education*. Paper presented to the annual conference of the National Council for the Social Studies, Washington, DC.

- Talbert, T.L.** (1996). *I Think; Therefore, I Write: Promoting Critical Thinking Through An Issues and Problems Inquiry Writing Model*. Paper presented to the annual conference of the Association of School Curriculum Directors, New Orleans, LA.
- Talbert, T.L.** (1996). *I Think; Therefore, I Write: Promoting Critical Thinking Through An Issues and Problems Inquiry Writing Model*. Paper presented to the annual summer conference of the Association of Teacher Educators, Tarpon Springs, FLA.
- Talbert, T.L.** (1996). *I Think; Therefore, I Write: Promoting Critical Thinking Through An Issues and Problems Inquiry Writing Model*. Paper presented to the annual conference of the Consortium of State Organizations of Texas Teacher Educators, Dallas, TX.
- Talbert, T.L.** (1996). *I Think; Therefore, I Web: Promoting Critical Thinking Through Internet Integration into the Social Studies*. Paper presented to the annual conference of the Texas Council for the Social Studies, Austin, TX.
- Talbert, T.L.** (1996 Invited). *The Real Heroes and Heroines in Education*. Invited keynote address to the annual Texas Scholars Ceremony, Huntsville, TX.
- Talbert, T.L.** (1996 Invited). *The Sights and Sounds of Great Teaching*. Invited keynote address to the annual Kappa Delta Pi Celebrate Teaching event day, Huntsville, TX.
- Talbert, T.L.** (1996 Invited). *The Real Heroes and Heroines in Education*. Invited keynote address to the annual Sam Houston State University Honors Banquet, Huntsville, TX.
- Talbert, T.L.** (1995). *Integrating Technology into the Social Studies Education Teacher Preparation Program*. Paper presented to the annual Consortium of State Organizations of Texas Teacher Educators, San Antonio, TX.
- Talbert, T.L.** (1995). *Are We There Yet? Assessing Success Through Needs Assessment and Evaluation Inquiry Models*. Paper presented to the annual Region VI, Education Service Center Spring Administrators Conference.
- Talbert, T.L.** (1994). *Synergy, Balance, Determination, and Mission: Visions of Leadership Through Strategic Planning*. Paper presented to the annual Spring Administrators Conference of Texas, Austin, TX.
- Talbert, T.L.** (1994 Invited). *Synergy, Balance, Determination, and Mission: Visions of Leadership Through Strategic Planning*. Paper presented to the Current Issues in Education faculty and Students of Texas A & M University, College Station, TX.
- Talbert, T.L.** (1993 – Invited Presenter). *The Dream Team: The Sights and Sounds of the Successful Team*. Workshop conducted for the faculty and administration of Shepherd ISD, Shepard, TX

- Talbert, T.L.** (1993). *Tracking SBDM Effectiveness Through An Organizational Matrix*. Paper presented to the annual Spring Administrators Conference of ESC, Region VI, and Del Lago - Conroe, TX.
- Talbert, T.L.** (1993 Invited). *Tracking SBDM Effectiveness Through An Organizational Matrix*. Paper presented to the annual Spring Administrators Conference of Texas, Austin, TX.
- Talbert, T.L.** (1992). *We The People: Creative Teaching For Active Political Thought*. Paper presented to the annual conference of the National Diffusion Network, Houston, TX.
- Talbert, T.L.** (1992). *We The People: Creative Teaching For Active Political Thought*. Paper presented to the annual conference of the Texas Council for the Social Studies, Houston, TX. Reviews

## ACADEMIC JOURNAL & BOOK REVIEWS

- Talbert, T.L.** (2022). A comprehensive review of G.L. Wui's and C.S. White's book manuscript, *Civic Engagement of Asian American Student Leaders*. Lexington Books/Rowman and Littlefield.
- Talbert, T.L.** (2020). A comprehensive review of *Learning by doing: Engaging students and meeting standards through project-based learning in U.S. history classrooms*. Editorial Advisory Board. Routledge/Taylor Francis Publishing.
- Talbert, T.L.** (Ed.) (2016). A comprehensive review of *The Strengths and Limitations of Using Situational Analysis Grounded Theory as Research Methodology*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.) (2016). A comprehensive review of *The Development of an Accessibility Survey With and for Disabled Children*. Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.) (2015). A comprehensive review of *Rap Music Literacy: Millennial Audience Reception to Lyrics Depicting Independent Women*. [ Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.) (2014). A comprehensive review of *Trajectories in Commercial Sex Exploitation*. Edited review of manuscript]. Sage Publishing.
- Talbert, T.L.** (Ed.) (2014). A comprehensive review of *Using graphic novels as a pedagogical approach with Advanced Placement English/language arts students: A phenomenological case study*. [ Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

- Talbert, T.L.** (Ed.) (2012). A comprehensive review of *The Leadership of C.S. Lewis: A Qualitative Study*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.) (2012). A comprehensive review of ‘*No one wants to admit that they have been a failure*’: Direct scribing the narratives of homeless youth who were in special education [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.) (2011). A comprehensive review of *Responding to Unmet Expectations: Experiences of Professional Development Support Team Members in an Urban School District*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2010) A comprehensive review of *Transforming Experience: Negotiations of Sexual Identity in the Composing Processes of Gay*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2010) A comprehensive review of *Exploring factors that influence compliance with policies that outlaw female circumcision in the U.S.* [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2010) A comprehensive review of *Awakening Teachers: Strategies for Deconstructing Disability and Constructing Ability*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2010) A comprehensive review of *Non-Pecuniary Rewards of Work for Older Waitresses*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2010) A comprehensive review of *Grappling with HIV Transmission Risks: Experiences of Rural Kenyan Women living with HIV*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2010) A comprehensive review of *Long-Term Care and Life Planning Preferences for Older Gays and Lesbians*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2009). A comprehensive review of Nel Nodding’s *Philosophy of Education*, 2<sup>nd</sup> edition. Boulder, CO. Westview Press.
- Talbert, T.L.** (Ed.). (2009). A comprehensive review of *Teaching and Learning Ethnographically: Cross-Curricular Reform in Secondary and College Contexts*. [Edited review of manuscript]. Theory and Research in Social Education.

- Talbert, T.L.** (Ed.). (2009). A comprehensive review of *Research questions that create permeable boundaries for ambiguous qualitative research processes*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2009). *Qualitative Research on Collaborative Action Research: Working the Puzzle* [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2009). A comprehensive review of *Ten steps to research design: An introduction to primary components*. Thousand Oaks, CA. Sage.
- Talbert, T.L.** (Ed.). (2009). A comprehensive review of Kahveci, M. (2009). *Shared perceptions of professors about instructional interactivity*. Saarbrücken, Germany: VDM Verlag Dr. Müller
- Talbert, T.L.** (Ed.). (2008). A comprehensive review of Paulette Feraria's *Grade Ten Deferred: Engendering the Curriculum for Learner Empowerment in Jamaican Secondary School* [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2008). A comprehensive review of LaShonda B. Fuller's and Patricia L. Reeves' *African American Women and Group Counseling* [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2008). A comprehensive review of June E. Gothberg's, Paul D. Kohler's and Patricia M. Reeves' *Using participatory action research for formative evaluation* [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2008). A comprehensive review of Peter G. Swanborn's *Case Studies: What, When, and How?* Sage Publications.
- Talbert, T.L.** (Ed.). (2007). A comprehensive review of James Nehring's *Imperfect Progressive: Coping in post 9-11 America as a father, teacher, and citizen-at-large*. SUNY Press.
- Talbert, T.L.** (Ed.). (2007). *Korean English fever and temporary migration: Understanding Korean sojourner parents' desire and practice for their children's English education in the U. S.* [Edited review of manuscript] Journal of Ethnographic and Qualitative Research
- Talbert, T.L.** (Ed.). (2007). *College-aged females' perceptions of their fathers as sexuality educators*. [Edited review of manuscript] Journal of Ethnographic and Qualitative Research
- Talbert, T.L.** (Ed.). (2007). *Data analysis in a phenomenological study*. [Edited review of manuscript] Journal of Ethnographic and Qualitative Research
- Talbert, T.L.** (Ed.). (2007). *Recycling attitudes and behaviors: Focus group action research*. [Edited review of manuscript] Journal of Ethnographic and Qualitative Research.

- Talbert, T.L.** (Ed.). (2007). *The school experience of multiple birth children. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2007). *Factors affecting the adoption of co-teaching models in inclusive classrooms: One school's journey from mainstreaming to inclusion. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2007). *Co-constructing understandings: The use of photographs in data generation, and verification. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (Ed.). (2007). Proof in the Pudding: Does Guiffrida's Cultural Advancement Of Tinto's Theory apply to African American Graduate Students? *[Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.
- Mawhinney, L. & **Talbert, T.L.** (Ed.). *Coping with stress through validation: Tool of the teaching trade. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.
- Talbert, T.L.** (2005). A comprehensive review of *The Moral Nature of Elementary Social Studies Methods*. Theory and Research in Social Education.
- Talbert, T.L.** (2004). A comprehensive review of *Qualitative Research for Education*. Bogdan and Biklen. A.B. Longman Publishers. Boston: MA.
- Talbert, T.L.** (2004). A comprehensive review of *Walking on Water: Reading, Writing, and Revolution* by Derrick Jensen. Teachers College Record
- Talbert, T.L.** (2004). A comprehensive review of *Justice in Schools: A Comparative Study of Gender differences in Sense of Justice about grades Among Israeli and German Students*. Teachers College Record
- Talbert, T.L.** (2004). A comprehensive review of *Teaching for Tomorrow: How Can Futures Studies Contribute to Peace Education*. Journal of Peace Education.
- Talbert, T.L.** (2004). *Teaching the Peace: Giving Value of Public Space in Beirut*. Journal of Peace Education.
- Talbert, T.L.** (2003). A comprehensive review of *Multicultural citizenship: Case studies for social studies classrooms*. Theory and Research in Social Education.
- Talbert, T.L.** (2003) A comprehensive review of *Issues in conducting character education research*. Journal of Research in Character Education.

- Talbert, T.L.** (2001 – Invited Reviewer). A comprehensive review of *The Influence of Technology on the Instructional Climate of Social Studies Classrooms: A Multidimensional Approach*. Kluwer Academic Publishers, Dordrecht, The Netherlands.
- Talbert, T.L.** (2001). *Buddhist practice and study: The significance for peace education*. Research and presentation proposal reviewed for the American Education Research Association.
- Talbert, T.L.** (2001). *Web-based education on weapons of mass destruction*. Research and presentation proposal reviewed for the American Education Research Association.
- Talbert, T.L.** (2001). *What peace means for us, what conflict means for us: Understanding Education for Mutual Understanding in the Northern Ireland curriculum*. Research and presentation proposal reviewed for the American Education Research Association.
- Talbert, T.L.** (1999). A comprehensive review of *Self in the World*, 1/e (2000). McGraw-Hill; Boston, MA.
- Talbert, T.L.** (1998). Reviewed Texas Council for the Social Studies papers for presentation at the TCSS conference. September 1998
- Talbert, T.L.** (1998). Reviewed National Council for the Social Studies papers for presentation at the NCSS conference. September 1998
- Talbert, T.L.** (1998). Organized new member initiation and reception for Phi Delta Kappa as the Vice President for New Membership. October 1998
- Talbert, T.L.** (1998). Selection of award recipients for the Association of Teacher Educators Fall conference honoring ATE members' accomplishments.

## **PUBLISHED POPULAR PRESS**

- Talbert, T.L.** (2019). Most and least educated states. *Wallet Hub*. Retrieved from <https://wallethub.com/edu/most-educated-states/31075/#expert=tony-l-talbert>
- Talbert, T.L.** (2014, May 4). We opted out of public education a long time ago. *Waco Tribune-Herald*. Retrieved from [http://www.wacotrib.com/opinion/columns/guest\\_columns/tony-l-talbert-guest-columnist-we-opted-out-of-public/article\\_7d4f4acd-9d5d-5c0e-9031-874078acd353.html](http://www.wacotrib.com/opinion/columns/guest_columns/tony-l-talbert-guest-columnist-we-opted-out-of-public/article_7d4f4acd-9d5d-5c0e-9031-874078acd353.html)
- Talbert, T.L.** & Trumble, J. (2014). Teaching an old dog a new paradigm: Digital technology a tool or a context? *Hechinger Report*. November 27, 2014. [http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context\\_18218/](http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context_18218/)

## FUNDED & SUBMITTED INTERNAL & EXTERNAL RESEARCH

- Daniels, A.B., & **Talbert, T.L.** (2021). Coming full circle: A theoretical approach on how to best accommodate women of color in diverse college environments. Funded internal research grant Prairie View A&M University. Prairie View, TX. \$5,000.00 (External – PVAM Funded - Co-Principal Investigator).
- Talbert, T.L.** (2011). *Carnegie Project for the Education Doctorate* (2011). Baylor University School of Education Team Leader for the CPED-funded research project to review and reform the Doctorate of Education. Baylor University, Waco, TX. \$15,000.00 (External – Private Funded - Co-Principal Investigator).
- Talbert, T.L.** (2010). *Cyberbullying Scholars Meeting*. A National Science Foundation (NSF) funded research project bringing together national and international scholars focusing on *cyberbullying* research at the University of Northern Arizona, Flagstaff, AZ. The grant's principal investigators are Sheri Bauman and Tony L. Talbert. \$10,000.00 (External – Federal Funded - Co-Principal Investigator)
- Talbert, T.L.** (2007). A cross-cultural ethnography examining cyber-bullying among public schools in Japan and the United States. qualitative study focusing on the phenomenon of cyberbullying in the United States and Japanese high schools. Baylor University Summer Sabbatical (salary \$14,000.00) and Baylor University Research Council (grant \$6000.00). \$20,000.00 ((Internal – BU Funded - Co-Principal Investigator w/ Ms. Ikuko Ayama)
- Talbert, T.L.** (2004). Public Engagement – Public Support: A Research Vision and Design. A qualitative case study focusing on the implementation of the Kettering Foundation leadership and decision-making program. Holmes Partnership and Kettering Foundation. \$30,000. (External – Private Funded - Co-Principal Investigator w/ Dr. Robert Yinger and Dr. Amanda Nolen).
- Talbert, T.L.** (2003). Education with Soul: The Impact of Teachers Faith and Worldview on Decision-Making in the Classroom. (2003). Lilly Endowment and Institute for Faith and Learning. Waco, TX. \$6,000. (Internal– BU and Private Funded - Principal Investigator).
- Talbert, T.L.** (2002). Wage P.E.A.C.E.: Peace Education for Active Citizen Efficacy. School of Education Summer Sabbatical. Waco, TX. \$12,000.00 (Internal – BU Funded - Principal Investigator).
- Talbert, T.L.** (2001). Awareness to Citizenship: Integrating Science, Technology, and Society with Environmental Education in Social Sciences. Grants to Enhance and Advance Research (GEAR), University of Houston. Houston, TX. \$24,000 (Internal UH Funded - Co-Principal Investigator w/ Dr. Cameron S. White).



- Talbert, T.L.** (2001). Constructivist Technology Application in Social Studies Education. Faculty Development Initiative Program, The University of Houston. Houston, TX. \$23,000 (Internal – UH Funded – Co-Principal Investigator w/ Dr. Cameron S. White).
- Talbert, T.L.** (2001). American History Online. (2001). Grant to support transformative technology integration in Social Studies education curriculum and pedagogy, University of Houston & Region IV ESC. Houston, TX. \$900,000 (External – Federal-DOE/State-TIFF Funded – Co-Principal Investigator w/ Dr. Robert Houston, Dr. Cameron S. White, and ESC Region IV).
- Talbert, T.L.** (2000-01). Constructivist Technology Application in Social Studies Education. (2000-1). The Curry Center for Technology and Teacher Education – Impact II - \$5000.00 (External – Private Funded – Principal Investigator).
- Talbert, T.L.** (2000). Democracy in the Classroom. (Fall 2000). New Faculty Research Grants, University of Houston. Houston, TX. - \$6000.00 (Internal – UH Funded – PI).
- Talbert, T.L.** (2000). Visions, Voices and Virtual Journeys in the Social Studies Education. (Fall 2000). New Faculty Research Initiative, University of Houston. Houston, TX. \$4000.00 (Internal – UH Funded – Principal Investigator).
- Talbert, T.L.** (1999). Project GLOBE. (1999). Technology Implementation Grant from the US DOE as a collaboration between the Mississippi State University College of Education and the College of Arts and Sciences. \$1.6 million (External – Federal Funded-Faculty Key Personnel-Faculty Program Lead MSU-COE).
- Talbert, T.L.** (1997). The University of Houston Education Consortium. (1997). Co-Principal Investigator. The Sam Houston Center for Professional Development Teacher Preparation Program: Partnerships That Succeed. The University of Houston. \$10,000. (External – State Funded – Co-Principal Investigator w/ Dr. Kenneth Craycraft).
- Talbert, T.L.** (1996). The Region VI, Education Service Center Social Studies Consortium. (1996). SHSU Social Studies Educator Preparation Initiatives. ESC, Region VI. \$5,000. (External - State Funded – Co-Principal Investigator w/ Ms. Donna Owens ).
- Talbert, T.L.** (1995). The Texas Education Agency and the State Board for Educator Certification. (1995). Co-Principal Investigator. The Sam Houston Center for Professional Development: Professional Development School Program Proposal. The Texas Education Agency and The State Board for Educator Certification – Technology Infrastructure Funds – TIFF - \$1.58 million. (External - State Funded-Co-Principal Investigator w/ Dr. Mary E. Robbins, Dr. John Huber, Dr. Eren Johnson, Dr. Hollis Lowery Moore, and Dr. Kenneth Craycraft).

## UNFUNDED INTERNAL & EXTERNAL RESEARCH

**Talbert, T.L.** & Lemley, C.G. (2015). *The Yo Recuerdo Project: Voices From Guatemala's Civil War*. A research grant sponsored by the Baylor University Institute for Oral History – Faculty Fellows Grant. Waco, TX. \$2,500.00 (Unfunded)

Palladino, J., & **Talbert, T.L.** (2014). Engaging foster parents in special education decision-making. A research grant sponsored by the Institute of Education Sciences (IES) (Unfunded).

**Talbert, T.L.** (2012). Why Not Use the G.I. Bill? An Oral History of Veteran's Educational Decision-Making in Central Texas (2012). Co-Principle Investigator with Mr. Brandon Moore. Application submitted to the Baylor University Department of Oral History (Unfunded).

**Talbert, T.L.** (2011). Enablers and Inhibitors for Attending College using the Montgomery GI Bill based on the Perceptions and Experiences of Enlisted Active Duty Veterans in Central Texas: A Phenomenological Case Study. Baylor University Oral History Institute Fellows Award (Unfunded).

**Talbert, T.L.** (2011). Pathways: Organizing a Regional Collaborative to Promote Mathematical Thinking in Informal Sites. A National Science Foundation (NSF) funded research project seeking to provide a comprehensive professional and academic development network for promoting mathematical competencies and skills. Principle investigators Drs. Sandi Cooper, Trena Wilkerson, Rachelle Meyer, and Tony Talbert (Unfunded)

**Talbert, T.L.** (2009). International Symposium on Cyberbullying Research (2009). The National Science Foundation (NSF) grant's principal investigator is Dr. Sheri Bauman, Professor, at the University of Arizona, who has identified the leading international researchers in the area of cyberbullying to gather for an international symposium in 2009. Ms. Ikuko and I have been identified as researchers from the U.S. who have made a significant contribution to the field. Ms. Aoyama and I will both present and serve on the researchers' panel for the symposium. (Unfunded).

**Talbert, T.L.** (2009). Perfecting Liberty: The Long Civil Rights Movement in Texas. (2009). Collaborative grant with Drs. Thomas Charlton, J. Wesley Null, Stephen Sloan, Lois Myers, Michael Parrish, James SoRelle, Todd Moyer (University of North Texas), Robert Robertson (Lamar University), and Frank Newton (Beaumont Foundation of America) conducting research and developing curriculum, on behalf of the Texas State Legislature, as sponsored by Rep Rodney Ellis (D-Houston) to teach the civil rights movement in Texas Waco, TX, Austin, TX, Dallas, TX, Beaumont TX, (Unfunded).

- Talbert, T.L.** (2008). The Effectiveness of Cyberbullying prevention/intervention program. (2008). Collaborative grant with Ms. Ikuko Aoyama conducting a qualitative study focusing on the phenomenon of cyberbullying in the United States and Japanese high schools. Wing Institution's evidence-based education, Oakland, CA. \$25,000.00 (Unfunded).
- Talbert, T.L.** (2008). Recognition of Cultural Disparities in Promoting Impartial Speech and Language Therapy Services (2008). Collaborative grant with Ms. Grace Chiuri conducting a mixed method research study focusing on investigating multicultural issues in Speech-Language-Hearing therapy services in the United States and Kenya. American Speech-Language-Hearing Association (ASHA), Rockville, MD. \$18,000 (Unfunded)
- Talbert, T.L.** (2008). A cross-cultural ethnography examining cyber-bullying among public schools in Japan and the United States. (2008). Collaborative grant with Ms. Ikuko Aoyama conducting a qualitative study focusing on the phenomenon of cyberbullying in the United States and Japanese high schools. Japan Foundation, NY, NY. \$125,000 (Unfunded).
- Talbert, T.L.** (2004). Encountering Globalization: Fusing Global Issues to Enhance Geography Pedagogy. (2004). Collaborative grant with Dr. Andrew Milson, Dr. Jennifer Rahn, and Lisa Zygo to support the development of cultural and geographic information systems curriculum and teaching in public schools. National Geographic Society Education Foundation. Washington, DC. \$54,682 (Unfunded).
- Talbert, T.L.** (2004). Wage Peace: Peace Education for Active Citizen Efficacy. (2004). Grant to support the development and dissemination of peace education alternatives for Social Studies education curriculum, texts, and materials, U.S. Institute for Peace. Washington DC. \$178,000 (Unfunded).

#### **FUNDED PEER-REVIEWED RESEARCH SABBATICALS**

- Talbert, T.L.** (2013). Back to the Future: An Autoethnography of a University Professor's Return to the Public High School Social Studies Classroom and the Re-Construction of His Teacher Identity. A research sabbatical sponsored by Baylor University-School of Education. Waco, TX \$60,000\* Fall 2013.
- Talbert, T.L.** (2005). A research sabbatical sponsored by Baylor University-School of Education Summer 2005
- Talbert, T.L.** (2004). A research sabbatical sponsored by Baylor University-School of Education Summer 2004
- Talbert, T.L.** (2003). Education with Soul: The Impact of Teachers Faith and Worldview on Decision-Making in the Classroom (2003). A research sabbatical sponsored by Baylor University- School of Education and Lilly Endowment and Institute for Faith and Learning. Waco, TX. \$6,000. Summer 2003

## PROFESSIONAL AWARDS & HONORS

- Baylor University Faculty Regent Nominee. 2021
- Honors College Distinguished Faculty Award - Baylor University. 2017.
- Outstanding Faculty Award Nominee for “Tenured Faculty for Excellent Teaching – Baylor University.” – 2016
- First Faculty Lecture – Academic Thriving Orientation – Baylor University – 2016
- Last Lecture Series Featured Speaker (One of Four Selected Faculty) - *Living and Learning Like You’re Playing Jazz* - Baylor University. 2015
- First Faculty Lecture Featured Speaker– Academic Thriving Orientation - Baylor University – 2015
- Baylor University – Outstanding Faculty Award Nominee – “Tenured Faculty for Excellent Teaching” – 2015
- McGraw-Hill Publishers Distinguished Scholars Award. 2014
- Cornelia Marschall Smith Professor of the Year Award Nominee – Baylor University. 2012
- Baylor University Fellow – Baylor University. 2011-12
- Outstanding Faculty Scholarship Award Nominee – Baylor University. 2010
- Outstanding Teaching Award Nominee – Baylor University. 2008
- Academic Keys Who’s Who in Education – Baylor University. 2005-Present
- Cornelia Marschall Smith Professor of the Year Award Nominee – Baylor University. 2003-04
- Faculty Achievement in Teaching Award – School of Education at Baylor University. 2003.
- Faculty Achievement in Leadership Award – School of Education at Baylor University. 2003.
- Phi Kappa Chi *Light Your World Banquet* honoring “Most Influential Professors at BU.” 2003.
- Pi Beta Phi *Teacher Book Dedication*. 2003. Book donated by Miss Jacki Johnson in the name of Dr. Tony L. Talbert as the professor who has had the most impact on her life.
- UH New Faculty Research Award – College of Education, University of Houston. 2001.
- UH Grant to Enhance and Advance Research Award. 2001
- International Poet of Merit Award – The International Poets Society. 2002
- UH - Enron Teaching Excellence Award Finalist – University of Houston 2002.

## ACTIVE NATIONAL ACADEMIC AND PROFESSIONAL SERVICE

- ATE Research Committee - Association of Teacher Educators (ATE). 2023-Present
- ATE 2025 Annual Conference Planning Committee - Association of Teacher Educators (ATE). 2023-Present
- ATE Distinguished Dissertation Award Sub-Committee (Co-Chair) - Association of Teacher Educators (ATE). 2023-Present
- ATE Distinguished Speaker Selection Sub-Committee - Association of Teacher Educators (ATE). 2023-Present

- ATE Discussant - Association of Teacher Educators (ATE) Annual Conference. 2023
- AERA 2023 Candidate for Chair of the Qualitative Research SIG 82 – American Educational Research Association. 2023-Present
- AERA 2023 Candidate Member-at-Large SIG Executive Committee – American Educational Research Association. 2023-Present
- AERA Mentoring Committee – Qualitative Research SIG 82 American Education Research Association (AERA). 2023 (2020-Present)
- AERA Graduate Student Research Travel Award Committee (co-Chair) - American Education Research Association (AERA). 2023 (2020-Present)
- AERA QR SIG Mentor (2020-Present)
- AERA Talbert, T.L. (Chair). Elicitation and Expertise in Social Studies Research and Teacher Education. Roundtable conducted at the meeting of the American Educational Research Association (AERA), Chicago, IL. Tocci, R., Ryan, M.A., Odebiyi, M., Meuwissen, K., Rosen, R., Conrad, J., Gallagher, J.L., & Chan, W.
- SUGRS Board Member – Southeastern Universities Graduate Research Symposia (SUGRS). 2021-Present
- SUGRS Discussant/Chair - Southeastern Universities Graduate Research Symposia (SUGRS). 2023
- Editorial Review Committee – *Introduction to Educational Research, 4e* by Mertler – Sage Publications. 2022-Present
- Editorial Review Committee - *Civic Engagement of Asian American Student Leaders* – Lexington Press. 2022-Present
- Candidate for Secretary of Division D Measurement and Research Methodologies American Educational Research Association. American Educational Research Association (AERA). 2022-2024.
- 101st NCSS Conference Review Committee– National Council for Social Studies (NCSS). 2021-22
- Member - College and University Faculty Assembly (CUFA) and National Council for the Social Studies (NCSS). 2021-22
- Chair-Elect – American Educational Research Association (AERA) Division D Measurement and Research Methodologies Section 3 Qualitative Methodologies. 2020-2021.
- Co-Chair – American Educational Research Association (AERA) Division D Measurement and Research Methodologies Section 3 Qualitative Methodologies. 2019-2020.
- Southeast Conference Universities Graduate Research Symposium (SUGRS) Co-Coordinator Program Development. 2020-Present.
- Qualitative Research SIG (QRSIG) #82 Graduate Student Research Mentor Committee - American Educational Research Association (AERA). 2019-2022.
- Qualitative Research SIG (QRSIG) #82 Graduate Research Award Committee American Educational Research Association (AERA). 2019-2022.
- Associate Editor – Journal of Ethnographic and Qualitative Research. 2007- Present.
- Associate Editor – International Journal of Research on Cyber Behavior, Psychology, and Learning. 2009-Present.
- Associate Editor and Editorial Review Board - Journal of Social Studies and History Education. 2015- 2021

- Editorial Advisory Board – Routledge/Taylor Francis Publishing. 2020-Present.
- Advisory Board and Academic Consultant – Resources for Learning. 2016-Present
- Editorial Advisory Board for the Journal - Cases on Building Quality Distance Delivery Programs: Strategies and Experiences. 2009-Present.
- Editorial Board - Electronic International Journal of Education, Arts, and Science (EIJEAS). 2016- Present.
- Academic Advisory Board - McGraw-Hill Taking Sides: Human Sexuality. 2009-Present.
- Academic Advisory Board and Consultant – Resources for Learning. 2016-Present.
- Proposal Reviewer - National Council for the Social Studies (NCSS). 2015-Present.
- Proposal Reviewer - American Education Research Association (AERA) 2010-Present

### **INACTIVE NATIONAL ACADEMIC & PROFESSIONAL SERVICE**

- Chair -Education As Democracy Special Interest Group, Association of Teacher Educators. 2004- Present
- Principle Investigator-Team Leader – Carnegie Project on the Education Doctorate. 2011-Present.
- Invited Co-Coordinator – *Democracy and Education Conference*. November 2005. Annual meeting of the Institute for Democracy and Education, Ohio University, Athens, OH.
- Invited Co-Editor for *Democracy and Education*. Publication of the Institute for Democracy and Education. 2004-05.
- Editorial Review Board - *Democracy and Education*. Publication of the Institute for Democracy and Education. 2003.
- Proposal Reviewer - Institute for Democracy and Education (IDE) 200-2005.
- Program Reviewer - National Council for Accrediting Teacher Education (NCATE) National Council for the Social Studies (NCSS) SPA Program Reviewer. 2007-2012.
- Test Developer Consultant - Educational Testing Service's History & Social Sciences Group – Test developer for the TExES 118 Social Studies 4-8 exam. 2007-2012.
- Reviewer for *Theory and Research in Social Education; Education and Democracy; Journal of Peace Education*, and, *Journal of Research in Character Education*. 2003.
- Project for the Active Teaching of History (PATH) Reviewer and Facilitator. 2000-2002.
- Faculty Advisor of Programs, National Civil Rights Center. Birmingham, AL. 2000-2002.
- University Representative, “We the people”. Social studies educator professional development program for Texas, Mississippi, Louisiana, Alabama, and Arkansas. 2000-2002.
- Member - Roundtable Group – Professional Scholars and Experts Consortium. 2008-Present.

### **ACTIVE STATE ACADEMIC & PROFESSIONAL SERVICE**

- Appointed Committee Member – Texas Education Agency’s Social Studies TEKS Work Group C. Texas Education Agency. 2022-Present.
- Invited Advisory Board Member – American Association of State and Local History. Bullock Texas State History Museum. 2016-Present.

## **INACTIVE STATE ACADEMIC & PROFESSIONAL SERVICE**

- Advisory Board – Center for History and Teaching. The University of Houston, Houston Independent School District, Education Service Center, Region IV, and Museum of Fine Arts Houston NEA Collaborative. 2004.
- President for MSU Chapter for Phi Delta Kappa. Mississippi State University. 1999-2000.
- Vice-President for MSU Chapter of Phi Delta Kappa. Mississippi State University. 1998-1999.

## **ACTIVE UNIVERSITY, SCHOOL, & DEPARTMENT SERVICE**

- Invited Member – Fulbright Scholar Mentoring and Interview Committee. Baylor University. 2022-Present.
- Member-University Teaching Exploration Grant Committee, Academy for Teaching and Learning. Baylor University, 2021-Present.
- Member - Online Ed.D. in Learning and Organizational Change Design Team. School of Education at Baylor University. 2018-Present.

## **INACTIVE UNIVERSITY, SCHOOL, & DEPARTMENT SERVICE**

- Member – Institutional Review Board. Baylor University, 2011-2021.
- Graduate Program Director – Department of Curriculum and Instruction in the School of Education at Baylor University. 2019-2021.
- Member – Leadership Team Department of Curriculum and Instruction. Baylor University. 2018-2021.
- Associate Dean for Strategic Initiatives - School of Education at Baylor University. 2017-2019.
- Associate Department Chair – Department of Curriculum and Instruction in the School of Education at Baylor University. 2012-2017.
- Coordinator of Secondary Education Degree/Certificate Program (SEDCP) – Department of Curriculum and Instruction in the School of Education at Baylor University. 2016-2017.
- Acting Chair - Department of Curriculum and Instruction in the School of Education at Baylor University. 2015-2016.
- Graduate Program Director – Department of Curriculum and Instruction in the School of Education at Baylor University. 2011-2013.
- Chair of the Baylor University Faculty Committee on Student Life and Services – Baylor University. 2007-2010.
- Associate Dean for Student Information Services - School of Education at Baylor University. 2006- 2007.
- Chair - Department of Curriculum and Instruction in the School of Education at Baylor University. 2005-2006.
- Chair of the Faculty Search Committee - Department of Curriculum and Instruction in the School of Education at Baylor University. 2008-2010.
- Member of the Cornelia Marschall Smith Outstanding Teaching Award Committee – Baylor University. 2014-2016.

- Member of the School of Education Dean Search Committee – Baylor University. 2014-2015.
- Member of the Institutional Review Board - Baylor University. 2009-Present.
- Member of the Research Review Board – School of Education at Baylor University. 2009-2011.
- Member of the Speakers Series Committee – School of Education at Baylor University. 2008-20.
- Member of the Core Curriculum Committee – Baylor University – 2008-2010.
- Member of the Living and Learning Faculty in Residence Committee – Baylor University. 2008.
- Member of the Faculty Ombud Search Committee – Baylor University. 2008.
- Member of the Undergraduate Curriculum Committee – Baylor University. 2007-2010.
- Member of the Interdisciplinary Poverty Program Committee – Baylor University. 2007-2010.
- Member of the Faculty Senate for the School of Education - Baylor University. 2007-2008.
- Member of the Missions Visioning Team – Baylor University. 2007-2008.
- Member of the SOE Faculty Search Committee Department of Educational - School of Education at Baylor University. 2007-2008.
- Faculty Partner for the School of Education Living and Learning Center – School of Education at Baylor University. 2016-2018.
- Faculty Partner for the Penland Residence Hall – Baylor University. 2008-2010.
- Faculty representative for Baylor Student Ministries *faith development* and *outreach* groups – Baylor University. 2002-2012.
- Faculty *host family* for Baylor International Students – Baylor University. 2002-2012.
- Representative PDS Coordinating Council – School of Education at Baylor University. 2002-2012.
- Representative on the PDS Diversity Committee – School of Education at Baylor University 2002- 2012.
- Faculty Sponsor for Baylor Students for Social Justice – Baylor University. 2002-2010.
- University representative for the AJ Moore Academy Campus Decision Making Committee – School of Education at Baylor University. 2002-2008.
- Chair, Organization, and Functioning Work Group for NCATE Accreditation - School of Education at Baylor University. 2004.
- Secondary Representative for NCATE Documentation and Evidence Team Committee – School of Education at Baylor University. 2003.
- Representative on the Curriculum and Instruction Journal Review Committee – Department of Curriculum and Instruction in the School of Education at Baylor University. 2003.
- Graduate Social Studies Education Advisor - Department of Curriculum and Instruction in the College of Education at the University of Houston. 2000-2002.
- Member of the Writing Across the Curriculum Committee - University of Houston. 2001-2002.
- Member of the Undergraduate Council - University of Houston. 2001-2002.
- Member of the Undergraduate Studies Committee – College of Education at the University of Houston. 2001-2002.



- Member of the Undergraduate Studies Committee – Department of Curriculum and Instruction in the College of Education at the University of Houston. 2001-2002.
- Member - PUMA Committee – The University of Houston. 2000-2002.
- Member - Social Studies Education Curriculum Committee – Department of Curriculum and Instruction in the College of Education at the University of Houston. 2000-2002.
- Member - Curriculum and Instruction Faculty Search Committee – College of Education at Mississippi State University. 1999-2000.
- Member - Curriculum and Instruction Travel Committee – Department of Curriculum and Instruction in the College of Education at Mississippi State University. 1998-2000.
- Member - ATE Awards Committee – College of Education at Mississippi State University. 1998.
- Member - Faculty Council - – College of Education at Mississippi State University. 1998-2000.
- Member - College of Education NCATE/SACS Committee – College of Education at Mississippi State University. 1998-2000.
- Member - Technology Committee – College of Education at Mississippi State University. 1998-2000.
- Member - Discovery Days Committee – Department of Curriculum and Instruction in the School of Education at Mississippi State University 1998-2000.
- Faculty Representative for Scholars Day - College of Education at Mississippi State University. 1998-1999.
- Faculty Representative for Parents Day - College of Education at Mississippi State University. 1998- 1999.

### **SPECIAL APPOINTED ACADEMIC & RESEARCH SERVICE**

- 2022 Invited Member Sage Publication Review Committee for *Introduction to Educational Research, 4e* by Mertler
- 2022 Appointed Member – Texas Education Agency’s Social Studies TEKS Work Group C. Texas Education Agency. 2022-Present.
- Special Appointed Graduate Faculty – School of Education – University of Arkansas Little Rock. 2022-Present.
- Organizer and Member – Salon of Sorts. Baylor University. 2018-Present.
- Special Appointed Graduate Faculty – Department of Recreation, Park, and Tourism Sciences – Texas A&M University. 2015-Present.
- Co-Organizer – Baylor University and the University of Texas Doctoral Student Research Symposium (Dr. Daniel Robinson – UT; Dr. Terrill Saxon – BU). 2011-Present.
- Invited Chair – Pruitt Symposium, *Teaching and Global Christianity*, Baylor University. 2005
- Chairperson and Facilitator for the Baylor Ethnographic and Qualitative Research Network (BEQRN). 2002-2012.
- Co-Organizer (w/ Dr. Amanda Nolen) of the School of Education Research Roundtable. This is an interdisciplinary group of scholars organized to coordinate and implement collaborative research of books, monographs, journals, grants, and training typology. 2002-2007.

## ACTIVE COMMUNITY SERVICE

- Advisory Board – Bosque Museum. Clifton, TX. 2017-Present.
- Judge - Heart of Texas Regional History Fair Board of Trustees - Waco, TX. 2007-Present.
- Volunteer - Mission Waco Poverty Simulation – Waco, TX. 2003-Present
- Member - Waco Friends of Peace and Social Justice – Waco, TX. 2003-Present

## INACTIVE COMMUNITY SERVICE

- Featured Speaker – Lorena Elementary School Career Day – Lorena, TX. 2016
- Facilitator-Presenter - Teach-In Encounters Houston and Galveston Catholic Diocese – Houston, TX, Galveston, TX. 2000-2002
- Patron and Community Outreach - Keynote for Museum of Fine Arts Houston “Texas Flag Exhibit” Opening – Houston, TX. 2001
- Consulting Services - Houston-Galveston Diocese of Catholic Schools; Clear Creek ISD; Friendswood ISD – 2000-2002
- Parent Volunteer - Crow’s Neck Environmental Center - Education representative and sponsor of 80 fifth-grade children for a 5-day environmental center retreat – Starkville, MS. 1999
- Santa Clause: Played Santa Clause for MSU student teachers' celebration – Starkville, MS. 1998
- Santa Clause: Played Santa Clause for Suddeth Elementary School children – Starkville, MS. 1998
- Moderator of New Hope Middle School Geography Bee – New Hope, MS. 1999
- Facilitator - Starkville Social Studies Teachers Department Meeting– Starkville, MS. 1998-1999
- Facilitator - New Hope Middle School Technology Grant Consultation-New Hope, MS. 1998-1999
- Curriculum Consultation - Fort Worth ISD “We The People.....”– Ft. Worth, TX. 1998
- Consultant - Fuss, Cuss or Discuss: Global Perspectives in Peace Education - Secondary Social Studies Teachers of Fort Worth ISD - Fort Worth, TX. 1998
- Faculty Representative - College of Education and Applied Science representative for the General Sam Houston Folk Festival – Huntsville, TX. 1994-1998
- Faculty Representative - College of Education and Applied Science “Student Volunteer Service” organizer for the Sam Houston State University Museum and Historical Village-Huntsville, TX. 1994-1998
- Consultant-Presenter - EXCEL student professional development seminar presenter for three years. Huntsville TX. 1994-1997
- Strategic Planning Facilitator - Livingston ISD; Region VI, Education Service Center – Livingston, TX. 1996
- Organizer-Facilitator - Principals Academy; Sam Houston State University Grant Users Proposal Group – Huntsville, TX. 1994-1997.
- Facilitator and Faculty Sponsor - Youth United Nations Facilitator on Sri Lanka – Huntsville, TX. 1994

## Professional Memberships

- American Association of University Professors (AAUP)
- American Education Research Association (AERA)
  - Division D Research and Measurement Methodologies - AERA
  - Qualitative Research SIG #82 – AERA
  - Division G Social Context of Education - AERA
  - Division K Teaching and Teacher Education - AERA
  - Social Studies Research SIG – AERA
  - Paulo Freire SIG - AERA
- Association of School Curriculum Directors (ASCD)
- Association of Teacher Educators (ATE)
- College and University Faculty Assembly (CUFA)
- Institute for Democracy and Education (IDE)
- Kappa Delta Pi (KDP)
- National Association for Multicultural Educators (NAME)
- National Council for the Social Studies (NCSS)
- National Network for Educational Renewal (NNER)
- Phi Delta Kappa (PDK)
- Roundtable Group – Professional Scholars and Experts Consortium
- Rouge Forum
- Texas Council for the Social Studies (TCSS)
- Whole Schooling Consortium (WCS)

## Creative and Artistic

**Talbert, T.L.** (2019). *Stories from behind the pine curtain*. Clifton, TX. Flamingo Ridge Press.

**Talbert, T.L.** (2002). *He Rains*. A poem published in a collected work of American poetry entitled Under A Quicksilver Moon. International Library of Poetry, Owings Mills, MD (0795150652).

**Talbert, T.L.** (2001). *Love at first sight...Again*. A poem published in a collected work of American poetry entitled The Sound of Poetry. International Library of Poetry, Owings Mills, MD.

**Talbert, T.L.** (2001). *Love at first sight...Again*. A poem published in a collected work of American poetry entitled Natures Echoes. International Library of Poetry, Owings Mills, MD (1582355649)

## REFERENCES

Tony L. Talbert, Ed.D.

Baylor University School of Education  
Department of Curriculum & Instruction  
P.O. Box 97314 Waco, TX 76798-7314  
254.214.6789 (Mobile)

[Tony\\_Talbert@baylor.edu](mailto:Tony_Talbert@baylor.edu)

Baylor University: <http://soefaculty.baylor.edu/tony-talbert/>

Dr. Brooke E. Blevins  
Dean  
College of Education, Human and Health Sciences  
University of Idaho  
Moscow, ID  
(208) 885-6773  
[bblevins@uidaho.edu](mailto:bblevins@uidaho.edu)

Dr. Kevin R. Magill  
Assistant Professor  
Department of Curriculum and Instruction  
School of Education  
Baylor University  
Waco, TX 76798-7314  
(254) 710-3117  
e-mail: [kevin\\_magill@baylor.edu](mailto:kevin_magill@baylor.edu)

Dr. Amanda Nolen  
Professor  
Department of Teacher Education  
College of Education  
University of Arkansas-Little Rock  
(501) 569-8948  
[alnolen@ualr.edu](mailto:alnolen@ualr.edu)

T. Philip Nichols, Ph.D.  
Assistant Professor  
Curriculum & Instruction  
School of Education  
Baylor University  
Waco, TX 76798  
254.710.3027  
e-mail: [Phil\\_Nichols@baylor.edu](mailto:Phil_Nichols@baylor.edu)

Tony L. Talbert, Ed.D.  
Professor of Qualitative Research and Social-Cultural Studies Education  
School of Education - Baylor University  
[Tony\\_Talbert@baylor.edu](mailto:Tony_Talbert@baylor.edu) - 254-710 7417

Dr. Terrill Saxon  
Associate Dean and Professor  
School of Education  
Baylor University  
Waco, TX 76798  
(254) 710-6101  
e-mail: [terrill\\_saxon@baylor.edu](mailto:terrill_saxon@baylor.edu)

Dr. Cameron S. White  
Professor Emeritus  
Department of Curriculum and Instruction  
The University of Houston  
Houston, TX.  
(713) 743-8678  
e-mail: [cwhite@uh.edu](mailto:cwhite@uh.edu)

Dr. Larry J. Browning Professor Emeritus  
Professor Emeritus  
Department of Curriculum and Instruction – School of Education Baylor University  
Waco, TX 76798-7314  
(254) 710-3113  
e-mail: [larry\\_browning@baylor.edu](mailto:larry_browning@baylor.edu)

Dr. Randall O'Brien  
President Emeritus  
Carson-Newman College  
PO Box: 71990  
Jefferson City TN 37760  
(865) 471-3201  
e-mail: [robrien@cn.edu](mailto:robrien@cn.edu)

Dr. Samuel "Dub" Oliver  
President  
Union University  
1050 Union University Drive  
Jackson, TN 38305  
(731) 394-5598 email: [doliver@uu.edu](mailto:doliver@uu.edu)