

LAUREN KIRK

Department of Curriculum & Instruction
School of Education
Baylor University
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EDUCATION

Liberty University

Ed.D. in Education

Curriculum & Instruction with an Elementary Education Concentration

Honors: Graduate with High Distinction

Lynchburg, VA

August 2019

Baylor University

M.S. in Education

Curriculum & Instruction with a Reading Specialist Certification

B.S. in Education

Waco, TX

August 1994

May 1991

TEXAS TEACHING CERTIFICATION

Elementary Self-Contained (Grades 1-8)

Elementary Reading (Grades 1-8)

Reading Specialist (Grades PK-12)

UNIVERSITY EXPERIENCE

Baylor University

Senior Lecturer, Elementary Education

Waco, TX

2025-present

TEACHING

- ♦ Teach elementary undergraduate coursework in the educator preparation program
- ♦ Provide field-based supervision

Howard Payne University

Associate Professor and Field Experience Coordinator

Assistant Professor and Field Experience Coordinator

Instructor

Brownwood, TX

2024-2025

2018-2024

2010-2018

TEACHING

- ♦ Taught coursework in the educator preparation program

Courses taught included:

EDU 3375 – Educational Technology Applications

EDU 4109 – Special Topics in Education: Comparative Education – Honduras

EDU 4310 – Assessment and Readiness

GEN 4100 – Senior Seminar (weekly seminar for clinical teachers)

REA 3346 – Literacy in the Content Areas

REA 4345 – Literacy Instruction in the Primary Grades

REA 4347 – Literacy Instruction in the Intermediate Grades

REA 4348 – Literacy Assessment and Intervention

EDU 4109 – Special Topics in Education: Comparative Education – London

EDU 4206 – Social Studies Methods

EDU 4307 – Language Arts Methods

GEN 1101 – University Seminar (weekly seminar for freshmen)

- ♦ Modeled best practices in instruction for preservice teachers through demonstration lessons
- ♦ Coordinated field-based experiences for literacy courses and worked with classroom teachers to plan instruction that met the needs of students and supported grade-level standards
- ♦ Guided and supported preservice teachers as they planned lessons for field-based experiences, ensuring lessons incorporated evidence-based practices and identified needs of students
- ♦ Observed, coached, and debriefed with preservice teachers after each field-based teaching session to facilitate learning and improve instruction
- ♦ Prepared students for the TExES PPR and content certification exams, including group review sessions and individual study plans
- ♦ Prepared preservice teachers for the TExES Science of Teaching Reading (STR) certification exam with 100% passing rate
- ♦ Aligned coursework with current Texas Education Agency (TEA) requirements
- ♦ Led curriculum alignment and redesign of education coursework
- ♦ Developed and taught new course, Language Arts Methods, with emphasis on teaching writing in elementary school
- ♦ Developed curriculum for three redesigned courses, REA 4345, REA 4347, and REA 4348, and added a field-based component that includes teaching small groups of students

FIELD EXPERIENCE COORDINATOR RESPONSIBILITIES

- ♦ Served as HPU liaison to local schools for field-based experiences
- ♦ Coordinated field experience placements for students
- ♦ Worked cooperatively with school administrators to place clinical teachers
- ♦ Served as university field supervisor for clinical teachers
- ♦ Conducted weekly seminars with clinical teachers to provide support and facilitate growth
- ♦ Developed cooperating teacher training and maintained training records
- ♦ Trained university supervisors prior to working with clinical teachers
- ♦ Wrote and updated clinical teaching handbook with current policies and procedures
- ♦ Created documentation forms for field experiences to meet TEA requirements
- ♦ Designed educator dispositions instrument to gauge readiness to teach
- ♦ Completed TEA-approved Field Supervisor Observation Training

OTHER RESPONSIBILITIES WITHIN THE DEPARTMENT

- ♦ Coordinated and led service-learning teaching experiences with Abundant Life Christian School in Gracias, Honduras
- ♦ Organized and led study abroad trips to London, England for education students
- ♦ Advised assigned students each semester toward degree completion
- ♦ Advised first year and transfer students during spring and summer registration events
- ♦ Met with prospective students in education during campus visits
- ♦ Prepared documents for TEA continuing approval review

RECENT CONFERENCE PRESENTATIONS

Kirk, L. (2024). Book parties and celebrations. Texas Association for Literacy Education Conference. Waco, TX.

Kirk, L. (2023). STR: Connecting theory, practice, and field experience. Consortium of State Organizations for Texas Teacher Education Conference. San Marcos, TX.

Kirk, L. (2019). Good, better, best: Field experiences in primary grade literacy. Consortium of State Organizations for Texas Teacher Education Conference. Frisco, TX.

REFEREED ARTICLE

Kirk, L. (2020). Effects of primary grade literacy field experiences on preservice teachers' self-efficacy. TxEP: Texas Educator Preparation, 4(1), 39-48.

UNIVERSITY SERVICE

Howard Payne University

QEP Development Committee for SACS Reaffirmation Review – 2023-2024

University Curriculum Council – 2017-2023

Kappa Delta Pi Faculty Sponsor – 2015-2023

Retention Task Force Committee – 2021-2022

Little Jackets Nest Coordinator (homecoming children's area) – 2015-2018

University Social Committee – 2015-2016

Faculty Development Committee – 2013-2015

CHURCH AND COMMUNITY SERVICE

Member of Coggin Avenue Baptist Church in Brownwood, Texas – 2010-2025

Mission Committee Liaison for missionary in Honduras – 2023-2025

Co-teacher for adult Sunday School class – 2018-2025

Host home for college Bible study – 2023-2024

Texas Baptists Super Summer volunteer – 2018, 2019, 2021

Mission trip sponsor for Coggin Avenue Baptist Church – 2017, 2018

PROFESSIONAL MEMBERSHIPS

Association of Supervision and Curriculum Development
International Literacy Association
Texas Association for Literacy Education
Texas Association of Teacher Educators
Texas Directors of Field Experience

PRIOR WORK EXPERIENCE

Education Service Center Region 15

San Angelo, TX

Texas Reading Academies Blended Cohort Leader

2020-2022

(part-time contract position for 20-21 and 21-22 school years)

- ♦ Facilitated the online Texas Reading Academies training for K-3 teachers and administrators
- ♦ Hosted regular online training to support teachers
- ♦ Moderated online discussions and provided feedback on graded artifacts using Canvas

Education Service Center Region 12

Waco, TX

Education Specialist, Curriculum

2009-2010

- ♦ Prepared and presented professional development for teachers and administrators in CSCOPE (now TEKS Resource System) curriculum elements including curriculum alignment
- ♦ Provided technical assistance for districts in curriculum design, implementation, effective teaching strategies, and Response to Intervention

Education Service Center Region 13

Austin, TX

Curriculum Writer for Statewide TEKS Resource System

2009-2011

- ♦ Reviewed curriculum alignment documents for ELAR grades K-2
- ♦ Reviewed ELAR exemplar lessons for grades K-1
- ♦ Wrote ELAR exemplar lessons for grade 2

Pearson Education, Inc.

Nationwide

Certified AIMSweb Trainer

2008-2011

- ♦ Trained school personnel to administer AIMSweb Curriculum-Based Measurement assessments for benchmarking and progress monitoring through on-site staff development and webinars
- ♦ Trained school personnel to use the AIMSweb web-based data management system
- ♦ Consulted with campus and district administrators regarding implementation

China Spring ISD

China Spring, TX

Intervention Coordinator

2002-2009

- ♦ Provided research-based reading instruction to at-risk students
- ♦ Identified students who needed additional testing for dyslexia
- ♦ Coordinated the elementary intervention programs
- ♦ Served on campus team to problem-solve learning needs of students using RTI process

- ♦ Provided staff development training for the district in the areas of reading, assessment and intervention
- ♦ Researched and developed first Response to Intervention and Data Monitoring plan for the district

Education Service Center Region 12

Waco, TX

Education Specialist, Reading

2000-2002

- ♦ Researched and developed professional development materials in reading and language arts
- ♦ Presented professional development for teachers and administrators
- ♦ Coordinated the Teacher Reading Academies for grades 1-3

La Vega ISD

Bellmead, TX

Teacher, Grades 2 and 4

1991-2000

- ♦ Taught 2nd grade and 4th grade
- ♦ Participated in district curriculum alignment process for language arts
- ♦ Developed and wrote curriculum for grade level